

Highland Elementary CSIP 2017-2018

1: Proficiency

State your **Proficiency Goal**

Goal 1: By 2019, Highland will increase the combined (reading and math) percentage of proficient / distinguished students to 73.1% on the Spring administration of the Kprep.

Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)*

- [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](#)
- [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](#)
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Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By May 2018 , students will score at the proficient or distinguished level in the Reading and Math .	<ul style="list-style-type: none"> • KCWP 2: Design and Deliver Instruction Monitor the professional growth of teachers and level of rigor in the classroom by observance of strategies and programs to increase student achievement.	Activity: Classroom observations Ensure the rigor of curriculum delivery by monitoring standards taught, classroom assessments, pacing guides, and utilization of the Hattie High Yield strategies.	Classroom Walkthrough data generated over the instructional year		
		Activity: Kagan Structures Teachers will continue to use Kagan structures within their lesson design as evidenced by lesson plans and walk-through observations by the district walk-through team, principal, and instructional coach.	Classroom Walkthrough data generated over the instructional year		\$1000 Title 1
		Activity: Whole Brain teaching methodology Teachers will refine their use of whole brain teaching strategies to continue to engage all learners in activities that provide opportunities for higher order thinking.	Classroom Walkthrough data generated over the instructional year		\$2000 Title 1

2: Gap

State your **Gap Goal**

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group to 73.1% in 2019.

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: collaborate to increase the average combined reading and math proficiency percentages for all students in the non-duplicated gap group at Highland Elementary to 67.7 in 2018 as measured by K-Prep scores.</p>	<ul style="list-style-type: none"> KCWP 2: Design and Deliver Instruction <p>Response to Intervention - An analysis of benchmark data will inform instruction in Reading and Math. An RTI instructional team at each grade level will develop a plan of addressing the needs of each student.</p>	<p>Activity: Aviator time</p> <p>Each grade level instructional team will deliver an enrichment block and have a time for remediation in Reading and Math. The time will named “Aviator time”, as we are the Highland Aviators.</p>	<p>Master Schedule</p>		<p>\$0</p>
		<p>Activity: Data Notebooks</p> <p>Each teacher will keep a data notebook on the students serviced during RTI time, as indicated by the master schedule.</p>	<p>PLC data review teams</p>		<p>\$0</p>
		<p>Activity: 21st Century Learning Support</p> <p>Students who have identified as needing extra academic support through the</p>	<p>Principal Walkthroughs</p>		<p>Chromebooks \$4,000.00 Title 1</p>

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group to 73.1% in 2019.					
		<p>Response to Intervention process will be referred to 21st Century breakfast club and after school tutoring and homework help.</p> <p>Activity: Integration of Technology</p> <p>Staff will continue to implement the use of Chromebooks purchased. Students will use the Chromebooks during the Response to Intervention time to work in iReady from Curriculum Associates.</p>			iReady \$8,000.00 Title 1
Objective 2: Collaborate to obtain the delivery target of 67.7 in combined reading and math proficiency percentages in 2018 as measured by Kprep results.	<ul style="list-style-type: none"> KCWP 6: Establishing Learning Culture and Environment <p>Professional learning focusing on growth mindset will outline a month by month action plan to close the achievement with our male population.</p>	<p>Activity: Building Leadership Capacity</p> <p>A teacher leader will attend PIMSER training with growth mindset as a focus. The teacher will share with staff the expertise gained from the training.</p>	PLC minutes and Walk-through data		
		<p>Activity: Increasing Professional Pedagogy</p> <p>Book study on The Growth Mindset Coach by Annie Brock and Heather Hundley for all instructional staff</p>	PLC minutes and Walk-through data		

Goal 3:Not Applicable

Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

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Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1:					
Objective 2:					

Goal 3: Increase the average combined reading and math growth in grades 3-5 by 2020.

Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase student growth in Reading and Math as indicated by iReady diagnostics by May 2018.	<ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards Professional Learning Communities will incorporate strategies that promote delivery of a rigorous curriculum, high levels of engagement, and application of critical thinking skills.	Activity: Professional Learning Teachers and instructional assistants will be trained on use of the TI-15 calculator. Teachers will map out a timeline for teaching those calculator skills based on the curriculum revisions made in the revised curriculum.	PLC minutes and Walk-through data		
		Activity: Instructional planning Teachers will research and employ high interest research articles and stories into their weekly lesson plans. This is for the growth of all students but targets the male subpopulation.	Lesson plans		
		Activity: Increased Rigor of Curriculum Curriculum revisions and Common Assessments have been revised at the district level. Teachers will implement the new curriculum and assessments. All staff will be given opportunities for input on pacing guides.	Lesson plans and PLC minutes		

4: Transition readiness

State your **Transition readiness Goal**

Goal 4: Increase the percentage of students scoring proficient in all content areas as measured by the Spring 2018 Kprep results by two percent as compared to the current data in the School Report Card posted by KDE.

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1 – Increase efficiency and speed of student adjustment period from elementary to middle school.</p>	<ul style="list-style-type: none"> KCWP 6: Establishing Learning Culture and Environment <p>PBIS school and class procedures and expectations will be taught to ensure effective transition points from elementary to middle school.</p>	<p>Activity: Transition Camp</p> <p>Students will be offered the opportunity to attend a transitional camp at the Lincoln County Middle School campus to learn about scheduling, school /class rules and procedures, and PBIS expectations for the new site with the support structure of the Family resource centers.</p>	<p>PBIS implementation at the middle school level</p>		<p>\$100 FRYSC</p>
<p>Objective 2: Increase student proficiency in reading/writing, math, science and social studies.</p>	<ul style="list-style-type: none"> KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities <p>Professional learning opportunities will be provided for teachers to network with other colleagues to analyze student work and determine “next steps” for instruction.</p>	<p>Activity: TCT Analysis</p> <p>Through Course Task scoring will be done at the school level in grade level cadres. Analysis of the tasks will be completed through vertically aligned staff cadres.</p> <p>Activity: On Demand Writing Scrimmages</p> <p>On Demand writing scoring will be completed at the school level. An analysis of the scores will occur at the district level. Our PLC process will use an integral process to provide quality control of the student samples.</p>	<p>Professional Learning Community Minutes</p>		
			<p>Professional Learning Community Minutes</p>		