

Waynesburg Elementary PBIS Behavior Flow Chart

Respectful On-Task Attitude Responsible

**Minor Infractions
Classroom - Managed
(Teacher Action)**

**Waynesburg's Discipline
Procedures:**

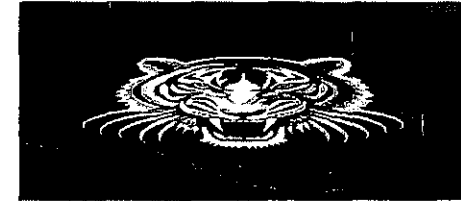
Teachers will turn in minor
infraction forms daily.

3 Repeated (Same) Minor
Infractions in a 10 day period equal
1 Office Discipline Referral

**Major Infraction
Office-Managed
(Administrator Action)**

**Problem Behavior
Observed**

1st Infraction – Conference with
student, document



Administrator will pull students as
time allows.

Classroom Intervention

Classroom Interventions

- Reteach or practice desired behaviors
- Positive feedback
- Verbal warning
- Use of proximity
- Change of seating
- Nonverbal cues
- Redirection
- Student Conference
- Restitution
- Loss of privilege
- Stop and Think space
- Parent contact
- FRC referral
- Behavior contract w/teacher
- Removal of recesses
- Phone call home
- Referral to Counselor

2nd Infraction – Conference with
student, document

Administrator Investigates

Administrator determines
consequence

Classroom Intervention

Administrator notifies parent and
teacher of the consequence

3rd Infraction – Conference with
student, document and contact the
parent(s) (required)

Administrator documents referral
in SWIS then provides teacher and
parent with a copy of the
completed Discipline Referral
Form, files necessary paperwork.

4th Infraction complete
Discipline Referral Form

Minor Infractions

- Defiance/Disrespect
- Dress code violation
- Inappropriate language/hands/gestures
- Lying/Minor Cheating
- Physical contact
- Excessive Talking
- Not following directions
- Property misuse
- Technology Violation

Major Infractions

- Abusive/Inappropriate language or profanity
- Bullying/Harassment
- Defiance/Disrespect
- Fighting/Major physical aggression
- Threatening
- Theft
- Vandalism
- Weapons
- Tobacco

Waynesburg Elementary Behavior Matrix

Respectful On-task Attitude Responsible

| School-Wide Expectations | Learning Environments | Hallways | Playground /Recess | Cafeteria | Restrooms | Bus |
|---------------------------|--|--|---|--|---|--|
| R Be Respectful | Raise your hand Hands and feet to yourself Use kind words Use good manners | Be Quiet Hands and feet to yourself Use kind words Use good manners | Use equipment properly Hands and feet to yourself Take Turns | Use good manners Say "Please" and "Thank You" | Allow privacy of each person Use quiet voice | Listen to bus driver Hands and feet to yourself Use good manners |
| O On-task | Do your best work Follow directions | Single file Walk on third block on right side | Line up quickly Stay in appropriate boundaries | Stay seated Raise your hand Line up against wall quietly | Have permission Clean up after yourself Return to class promptly | Sit in seats assigned by bus driver Remain seated |
| A Attitude | Care about others feelings and ideas Be positive Be proud of yourself Keep Trying | Be a role model | Invite others to play Apologize if I make a mistake Encourage others Be a good sport | Be a role model Don't talk across tables Use inside voices | Be a role model | Be a role model Wait patiently for the bus |
| R Responsible | Be prepared Organized | Watch where you are going | Keep up with personal items | Clean up after myself | Keep the floors and walls dry and clean Flush Toilets Throw trash in trash cans | Be on time Keep up with personal items |