

2020 Lincoln County CDIP

Lincoln County

Vision

...to empower every student with the knowledge and skills necessary to become college, career and citizenship ready

Mission

"Every Student, Every Classroom, Every Day College, Career and Citizenship Ready!"

Beliefs

We will:

- promote excellence in learning
- attract, recruit & retain high quality admin., teachers & staff
- foster students' development
- be prudent stewards of resources
- be intentional in our application of information, imagination, & initiative in innovation
- all to improve learning experiences and outcomes

Proficiency	Growth	Graduation Rate	Transition Readiness	School Culture & Safety
Objectives <ul style="list-style-type: none"> Provide opportunities for high quality, rigorous and engaging instruction. 	Objectives <ul style="list-style-type: none"> Provide opportunities for student tracking and monitoring of their own learning. 	Objectives <ul style="list-style-type: none"> Provide relevant course offerings to increase college prep opportunities for all students. 	Objectives <ul style="list-style-type: none"> Provide meaningful, relevant career tech training & workplace experiences for all students. 	Objectives <ul style="list-style-type: none"> Provide opportunities to experience a positive, safe and healthy learning environment.
Critical Initiatives <ul style="list-style-type: none"> Invest in materials and resources to support math and reading curriculums. Provide professional learning experiences in the area of best practice/high yield instructional 	Critical Initiatives <ul style="list-style-type: none"> Provide professional learning to support intentional opportunities for students to receive and offer effective feedback during learning. Implement a clearly defined RTI school/districtwide process. 	Critical Initiatives <ul style="list-style-type: none"> Utilize the Persistence to Graduation Tool/Early Warning Tool to assist in identifying students at risk for remediation, failure, and/or untimely graduation. 	Critical Initiatives <ul style="list-style-type: none"> Offer more opportunities for vocational, and technical instruction, through work-based and worksite learning. Plan & implement a system of CCR advisement for 9th grade that 	Critical Initiatives <ul style="list-style-type: none"> Ensure that all available resources are deployed to assist students in need, i.e. FRYSC, 21st Century. Establish a process for classrooms to incorporate culturally responsive practices within classroom/school

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<p>strategies, engagement, & formative assessment to aid in curricular adjustments.</p> <ul style="list-style-type: none"> • Develop and implement lessons, assignments and activities that reflect the rigor of the standards. • Increase collaboration between K-12 teachers to ensure vertical curriculum alignment and mapping. • Deploy a PLC protocol with an effective cyclical process for standards review/checks, designing of assessment measures, resource sharing and collaborative lesson creation, and analysis of data. • Develop a tracking system for monitoring of student achievement progress by learning target and by standard. 	<ul style="list-style-type: none"> • Develop formative assessment practices that allow students to understand where they are going, where they currently are, and how they can close the gap. 	<ul style="list-style-type: none"> • Expanding dual credit classes by partnering with post secondary institutions. 	<p>includes individual meetings with students for the purpose of reviewing students' ILP.</p>	<p>daily operations.</p> <ul style="list-style-type: none"> • Develop & implement student voice opportunities for cultural & instructional improvements.

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> • Program fidelity checks • Lesson Plans • Professional Learning Session Plus/Delta • Teacher Evaluations • KPREP results • iReady, CERT, and MAP benchmark results • Completed vertically aligned documents • Session plus/deltas • PLC feedback observation tool • PLC self assessment survey 	<ul style="list-style-type: none"> • Student feedback survey • Novice percentages on iReady, CERT, and MAP. • Student Data Notebooks 	<ul style="list-style-type: none"> • Infinite Campus Chronically Absent report • Infinite Campus Schedules 	<ul style="list-style-type: none"> • Vocational/Technical enrollment reports • Completed ILPs 	<ul style="list-style-type: none"> • 21st Century program reports • FRC/FRYSC reports • PBIS monitoring reports • Student Voice survey results • Student Engagement Surveys • Completed plus/deltas, 3-2-1, etc.

Key Measures

Key Measures

Key Measures

Key Measures

Key Measures

- IC report
- Completed standards based grading form

Critical Initiative

Invest in materials and resources to support math and reading curriculums.

Objective: Provide opportunities for high quality, rigorous and engaging instruction.

Activity

Identify evidenced based strategies/programs

Person responsible: Tomlison, Hon, Principals

Launch Date: 01/27/2020

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)

Benchmark(s)

Evidenced based documentation

Benchmark: 60 days

Target Date:
01/27/2020

Benchmark: 90 days

Target Date:
03/30/2020

Benchmark: 120 days

Target Date:
05/25/2020

Critical Initiative

Provide professional learning experiences in the area of best practice/high yield instructional strategies, engagement, & formative assessment to aid in curricular adjustments.

Objective: Provide opportunities for high quality, rigorous and engaging instruction.

Activity

Reading Institute

Person responsible: Tomlison, Hon, Principals

Launch Date: 06/08/2020

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)

Benchmark(s)

Training session sign ins

Benchmark: 150 days

Target Date:
06/08/2020

Training session plus/deltas

Activity

Math Institute

Person responsible: Tomlison, Hon, Principals

Launch Date: 06/08/2020

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)

Benchmark(s)

Training session sign ins

Benchmark: 150 days

Target Date:
06/08/2020

Training session plus/deltas

Proficiency

Critical Initiative

Develop and implement lessons, assignments and activities that reflect the rigor of the standards.

Objective: Provide opportunities for high quality, rigorous and engaging instruction.

Activity

Develop & implement writing plan

Person responsible: Tomlison, Hon, Principals

Launch Date: 01/03/2020

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)

Benchmark(s)

Benchmark: 30 days

Target Date:

01/03/2020

Benchmark: 60 days

Target Date:

03/03/2020

Benchmark: 90 days

Target Date:

05/04/2020

Activity

Review & implement reading curriculum

Person responsible: Tomlison, Hon, Principals

Launch Date: 04/27/2021

Required Resources:

Financial Resource:
Other Resource:

Activity Measure(s)

Benchmark(s)

Curriculum documents

Benchmark: 120 days

Target Date:
04/27/2020

Benchmark: 180 days

Target Date:
07/20/2020

Benchmark: 210 days

Target Date:
08/31/2020

Activity

Review & implement math curriculum

Person responsible: Tomlison, Hon, Principals

Launch Date: 04/27/2020

Required Resources:

Financial Resource:
Other Resource:

Activity Measure(s)

Benchmark(s)

Math curriculum documents

Benchmark: 120 days

Target Date:
04/27/2020

Benchmark: 180 days

Target Date:
07/20/2020

Benchmark: 210 days

Target Date:
08/31/2020

Proficiency

Critical Initiative

Increase collaboration between K-12 teachers to ensure vertical curriculum alignment and mapping.

Objective: Provide opportunities for high quality, rigorous and engaging instruction.

Activity

Vertical alignment

Person responsible: Tomlison, Hon, Principals

Launch Date: 01/03/2020

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)

Benchmark(s)

Benchmark: 30 days

Target Date:
01/03/2020

Benchmark: 90 days

Target Date:
03/06/2020

Benchmark: 150 days

Target Date:
06/08/2020

Benchmark: 180 days

Target Date:
08/31/2020

Critical Initiative

Deploy a PLC protocol with an effective cyclical process for standards review/checks, designing of assessment measures, resource sharing and collaborative lesson creation, and analysis of data.

Objective: Provide opportunities for high quality, rigorous and engaging instruction.

Activity

Monitor PLCs

Person responsible: Tomlison, Hon, Griffin, Godbey

Launch Date: 01/24/2020

Required Resources:

Financial Resource:
Other Resource:

Activity Measure(s)

Benchmark(s)

PLC monitoring tool

Benchmark: 60 days

Target Date:
01/24/2020

Benchmark: 90 days

Target Date:
03/06/2020

Benchmark: 120 days

Target Date:
04/27/2020

Benchmark: 210 days

Target Date:
08/31/2020

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Proficiency

Critical Initiative

Develop a tracking system for monitoring of student achievement progress by learning target and by standard.

Objective: Provide opportunities for high quality, rigorous and engaging instruction.

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Growth

Critical Initiative

Provide professional learning to support intentional opportunities for students to receive and offer effective feedback during learning.

Objective: Provide opportunities for student tracking and monitoring of their own learning.

Critical Initiative

Implement a clearly defined RTI school/districtwide process.

Objective: Provide opportunities for student tracking and monitoring of their own learning.

Activity

Monitor Data Review Team meetings

Person responsible: Tomlison, Hon, Griffin, Godbey

Launch Date: 12/03/2019

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)

Benchmark(s)

Benchmark: 30 days

Target Date:

12/03/2019

Benchmark: 90 days

Target Date:

03/10/2020

Benchmark: 120 days

Target Date:

05/12/2020

Activity

Identify evidenced based interventions

Person responsible: Tomlison, Hon, Principals, EC

Launch Date: 12/03/2019

Lead Teachers

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)

Benchmark(s)

List of interventions

Benchmark: 30 days

Target Date:

12/03/2019

Benchmark: 60 days

Target Date:

01/28/2020

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Growth

Critical Initiative

Develop formative assessment practices that allow students to understand where they are going, where they currently are, and how they can close the gap.

Objective: Provide opportunities for student tracking and monitoring of their own learning.

Critical Initiative

Utilize the Persistence to Graduation Tool/Early Warning Tool to assist in identifying students at risk for remediation, failure, and/or untimely graduation.

Objective: Provide relevant course offerings to increase college prep opportunities for all students.

Activity

Analyze Persistence to Grad. Tool

Person responsible: Hon

Launch Date: 01/20/2020

Required Resources:

Financial Resource:
Other Resource:

Activity Measure(s)

Benchmark(s)

CSH meeting minutes

Benchmark: 60 days

Target Date:
01/20/2020

Benchmark: 90 days

Target Date:
04/20/2020

Benchmark: 120 days

Target Date:
05/11/2020

Critical Initiative

Expanding dual credit classes by partnering with post secondary institutions.

Objective: Provide relevant course offerings to increase college prep opportunities for all students.

Activity

Meet w/post secondary partners

Person responsible: Tomlison, ELE prin., MS prin., HS prin.

Launch Date: 02/17/2020

Required Resources:

Financial Resource:
Other Resource:

Activity Measure(s)

meeting minutes

Benchmark(s)

Benchmark: 60 days

Target Date:
02/17/2020

Critical Initiative

Offer more opportunities for vocational, and technical instruction, through work-based and worksite learning.

Objective: Provide meaningful, relevant career tech training & workplace experiences for all students.

Activity

Planning & implementation sessions

Person responsible: Tomlison, Hon, Griffin, Cooper,
M. Godbey

Launch Date: 12/16/2019

Required Resources:

Financial Resource:
Other Resource:

Activity Measure(s)

Benchmark(s)

Meeting minutes

Benchmark: 30 days

Target Date:
12/16/2019

Benchmark: 60 days

Target Date:
02/24/2020

Critical Initiative

Plan & implement a system of CCR advisement for 9th grade that includes individual meetings with students for the purpose of reviewing students' ILP.

Objective: Provide meaningful, relevant career tech training & workplace experiences for all students.

Activity

Monthly counselor meetings

Person responsible: Griffin, school counselors

Launch Date: 12/05/2019

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)

Benchmark(s)

Meeting minutes

Benchmark: 30 days

Target Date:
12/05/2019

Advisement plan

Benchmark: 60 days

Target Date:
02/06/2020

Benchmark: 90 days

Target Date:
04/16/2020

Critical Initiative

Ensure that all available resources are deployed to assist students in need, i.e. FRYSC, 21st Century.

Objective: Provide opportunities to experience a positive, safe and healthy learning environment.

Activity

Meet with FRYSC/FRC Coordinators

Person responsible: Hon **Launch Date:** 12/09/2019

Required Resources:

Financial Resource:
Other Resource:

Activity Measure(s)

Benchmark(s)

FRYSC/FRC meeting minutes

Benchmark: 30 days

Target Date:
12/09/2019

Benchmark: 60 days

Target Date:
01/27/2020

Benchmark: 90 days

Target Date:
03/16/2020

Benchmark: 120 days

Target Date:
05/11/2020

Activity

Meet with 21st Century Coordinators

Person responsible: Hon, Benson

Launch Date: 12/09/2019

Required Resources:

Financial Resource:
Other Resource:

Activity Measure(s)

Benchmark(s)

21st Century Coord. meeting minutes

Benchmark: 30 days

Target Date:
12/09/2019

Benchmark: 60 days

Target Date:
03/16/2020

Benchmark: 90 days

Target Date:
03/23/2020

Benchmark: 120 days

Target Date:
05/18/2020

Critical Initiative

Establish a process for classrooms to incorporate culturally responsive practices within classroom/school daily operations.

Objective: Provide opportunities to experience a positive, safe and healthy learning environment.

Activity

Trauma Informed Care initiative

Person responsible: Griffin, school counselors

Launch Date: 12/05/2019

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)

Benchmark(s)

Monthly counselors meeting minutes

Benchmark: 30 days

Target Date:
12/05/2019

Benchmark: 60 days

Target Date:
02/06/2020

Benchmark: 90 days

Target Date:
04/09/2020

Critical Initiative

Develop & implement student voice opportunities for cultural & instructional improvements.

Objective: Provide opportunities to experience a positive, safe and healthy learning environment.

Activity

Conduct student voice survey 6-12

Person responsible: Cooper

Launch Date: 03/16/2020

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)

Benchmark(s)

Student Voice survey results

Benchmark: 90 days

Target Date:

03/16/2020

Objective

Provide opportunities for high quality, rigorous and engaging instruction.

Critical Initiative

Invest in materials and resources to support math and reading curriculums.

Start Date: 01/01/2020

End Date: 12/31/2020

Key Measures

Program fidelity checks

Critical Initiative

Provide professional learning experiences in the area of best practice/high yield instructional strategies, engagement, & formative assessment to aid in curricular adjustments.

Start Date: 01/01/2020

End Date: 12/31/2020

Key Measures

Lesson Plans

Professional Learning Session Plus/Delta

Teacher Evaluations

Critical Initiative

Develop and implement lessons, assignments and activities that reflect the rigor of the standards.

Start Date: 06/01/2020

End Date: 12/31/2020

Key Measures

KPREP results

iReady, CERT, and MAP benchmark results

Critical Initiative

Increase collaboration between K-12 teachers to ensure vertical curriculum alignment and mapping.

Start Date: 06/01/2020

End Date: 12/31/2020

Key Measures

Completed vertically aligned documents

Session plus/deltas

Critical Initiative

Deploy a PLC protocol with an effective cyclical process for standards review/checks, designing of assessment measures, resource sharing and collaborative lesson creation, and analysis of data.

Start Date: 01/01/2020

End Date: 12/31/2020

Key Measures

PLC feedback observation tool

PLC self assessment survey

Critical Initiative

Develop a tracking system for monitoring of student achievement progress by learning target and by standard.

Start Date:

End Date:

Key Measures

IC report

Completed standards based grading form

Objective

Provide opportunities for student tracking and monitoring of their own learning.

Critical Initiative

Provide professional learning to support intentional opportunities for students to receive and offer effective feedback during learning.

Start Date: 01/01/2021

End Date: 12/31/2021

Key Measures

Student feedback survey

Critical Initiative

Implement a clearly defined RTI school/districtwide process.

Start Date: 01/01/2020

End Date: 12/31/2020

Key Measures

Novice percentages on iReady, CERT, and MAP.

Critical Initiative

Develop formative assessment practices that allow students to understand where they are going, where they currently are, and how they can close the gap.

Start Date: 01/01/2020

End Date: 12/31/2020

Key Measures

Student Data Notebooks

-

Graduation Rate

Objective

Provide relevant course offerings to increase college prep opportunities for all students.

Critical Initiative

Utilize the Persistence to Graduation Tool/Early Warning Tool to assist in identifying students at risk for remediation, failure, and/or untimely graduation.

Start Date: 01/01/2020

End Date: 12/31/2020

Key Measures

Infinite Campus Chronically Absent report

Critical Initiative

Expanding dual credit classes by partnering with post secondary institutions.

Start Date: 01/01/2020

End Date: 12/31/2020

Key Measures

Infinite Campus Schedules

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Transition Readiness

Objective

Provide meaningful, relevant career tech training & workplace experiences for all students.

Critical Initiative

Offer more opportunities for vocational, and technical instruction, through work-based and worksite learning.

Start Date: 01/01/2020

End Date: 12/31/2020

Key Measures

Vocational/Technical enrollment reports

Critical Initiative

Plan & implement a system of CCR advisement for 9th grade that includes individual meetings with students for the purpose of reviewing students' ILP.

Start Date: 01/01/2020

End Date: 12/31/2020

Key Measures

Completed ILPs

Objective

Provide opportunities to experience a positive, safe and healthy learning environment.

Critical Initiative

Ensure that all available resources are deployed to assist students in need, i.e. FRYSC, 21st Century.

Start Date: 01/01/2020

End Date: 12/31/2020

Key Measures

21st Century program reports

FRC/FRYSC reports

Critical Initiative

Establish a process for classrooms to incorporate culturally responsive practices within classroom/school daily operations.

Start Date: 01/01/2020

End Date: 12/31/2020

Key Measures

PBIS monitoring reports

Critical Initiative

Develop & implement student voice opportunities for cultural & instructional improvements.

Start Date: 01/01/2020

End Date: 12/31/2020

Key Measures

Student Voice survey results

Student Engagement Surveys

Completed plus/deltas, 3-2-1, etc.

Lincoln County

Mission

"Every Student, Every Classroom, Every Day College, Career and Citizenship Ready!"

Resources

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Critical Initiative

Invest in materials and resources to support math and reading curriculums.

Key Measures

- *Program fidelity checks*

Intended Outcomes

- *Enriched Tier 1 instruction*

Objective

Provide opportunities for high quality, rigorous and engaging instruction.

Vision

...to empower every student with the knowledge and skills necessary to become college, career and citizenship ready

Lincoln County

Mission

"Every Student, Every Classroom, Every Day College, Career and Citizenship Ready!"

Resources

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Critical Initiative

Provide professional learning experiences in the area of best practice/high yield instructional strategies, engagement, & formative assessment to aid in curricular adjustments.

Key Measures

- *Lesson Plans*
- *Teacher Evaluations*
- *Professional Learning Session Plus/Delta*

Intended Outcomes

- *Increase in teacher knowledge & expertise*
- *Enhance the student's learning experience.*

Objective

Provide opportunities for high quality, rigorous and engaging instruction.

Vision

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Lincoln County

Mission

"Every Student, Every Classroom, Every Day College, Career and Citizenship Ready!"

Resources

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Critical Initiative

Develop and implement lessons, assignments and activities that reflect the rigor of the standards.

Key Measures

- *KPREP results*
- *iReady, CERT, and MAP benchmark results*

Intended Outcomes

- *Increase in student achievement*

Objective

Provide opportunities for high quality, rigorous and engaging instruction.

Vision

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Lincoln County

Mission

"Every Student, Every Classroom, Every Day College, Career and Citizenship Ready!"

Resources

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Critical Initiative

Increase collaboration between K-12 teachers to ensure vertical curriculum alignment and mapping.

Key Measures

- *Completed vertically aligned documents*
- *Session plus/deltas*

Intended Outcomes

- *Increase in teacher collegiality*
- *Aligned curriculum document K-12*

Objective

Provide opportunities for high quality, rigorous and engaging instruction.

Vision

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Lincoln County

Mission

"Every Student, Every Classroom, Every Day College, Career and Citizenship Ready!"

Resources

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Critical Initiative

Deploy a PLC protocol with an effective cyclical process for standards review/checks, designing of assessment measures, resource sharing and collaborative lesson creation, and analysis of data.

Key Measures

- *PLC feedback observation tool*
- *PLC self assessment survey*

Intended Outcomes

- *Increase in teacher collegiality*

Objective

Provide opportunities for high quality, rigorous and engaging instruction.

Vision

...to empower every student with the knowledge and skills necessary to become college, career and citizenship ready

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Mission

"Every Student, Every Classroom, Every Day College, Career and Citizenship Ready!"

Resources

Critical Initiative

Develop a tracking system for monitoring of student achievement progress by learning target and by standard.

Key Measures

- *IC report*
- *Completed standards based grading form*

Intended Outcomes

- *Standards Based grading system*
- *Standards Based report for parents*

Objective

Provide opportunities for high quality, rigorous and engaging instruction.

Vision

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Lincoln County

Mission

"Every Student, Every Classroom, Every Day College, Career and Citizenship Ready!"

Resources

Critical Initiative

Provide professional learning to support intentional opportunities for students to receive and offer effective feedback during learning.

Key Measures

- *Student feedback survey*

Intended Outcomes

- *Increase in effective student feedback*

Objective

Provide opportunities for student tracking and monitoring of their own learning.

Vision

...to empower every student with the knowledge and skills necessary to become college, career and citizenship ready

Lincoln County

Mission

"Every Student, Every Classroom, Every Day College, Career and Citizenship Ready!"

Resources

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Critical Initiative

Implement a clearly defined RTI school/districtwide process.

Key Measures

- *Novice percentages on iReady, CERT, and MAP.*

Intended Outcomes

- *More students performing at grade level.*
- *Novice numbers will decrease.*

Objective

Provide opportunities for student tracking and monitoring of their own learning.

Vision

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Mission

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Resources

Critical Initiative

Develop formative assessment practices that allow students to understand where they are going, where they currently are, and how they can close the gap.

Key Measures

- *Student Data Notebooks*

Intended Outcomes

- *Increase in student ownership of their own learning*

Objective

Provide opportunities for student tracking and monitoring of their own learning.

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Mission

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Resources

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Critical Initiative

Utilize the Persistence to Graduation Tool/Early Warning Tool to assist in identifying students at risk for remediation, failure, and/or untimely graduation.

Key Measures

- *Infinite Campus Chronically Absent report*

Intended Outcomes

- *Reduce the number of students who are chronically absent.*

Objective

Provide relevant course offerings to increase college prep opportunities for all students.

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Mission

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Resources

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Critical Initiative

Expanding dual credit classes by partnering with post secondary institutions.

Key Measures

- *Infinite Campus Schedules*

Intended Outcomes

- *Increase the number of students taking dual credit classes.*

Objective

Provide relevant course offerings to increase college prep opportunities for all students.

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Mission

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Resources

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Critical Initiative

Offer more opportunities for vocational, and technical instruction, through work-based and worksite learning.

Key Measures

- *Vocational/Technical enrollment reports*

Intended Outcomes

- *Increase in the number of students enrolled in vocational and technical instruction courses.*

Objective

Provide meaningful, relevant career tech training & workplace experiences for all students.

Vision

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Lincoln County

Mission

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Resources

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Critical Initiative

Plan & implement a system of CCR advisement for 9th grade that includes individual meetings with students for the purpose of reviewing students' ILP.

Key Measures

- *Completed ILPs*

Intended Outcomes

- *Increase in students who are on track for transition readiness.*

Objective

Provide meaningful, relevant career tech training & workplace experiences for all students.

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Mission

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Resources

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Critical Initiative

Ensure that all available resources are deployed to assist students in need, i.e. FRYSC, 21st Century.

Key Measures

- 21st Century program reports
- FRC/FRYSC reports

Intended Outcomes

- Increase in students attending 21st Century learning program.
- Increase in the number of students/families served by FRC/FRYSC.

Objective

Provide opportunities to experience a positive, safe and healthy learning environment.

Vision

...to empower every student with the knowledge and skills necessary to become college, career and citizenship ready

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Mission

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Resources

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Critical Initiative

Establish a process for classrooms to incorporate culturally responsive practices within classroom/school daily operations.

Key Measures

- *PBIS monitoring reports*

Intended Outcomes

- *Established Behavior Tiered Levels of support.*

Objective

Provide opportunities to experience a positive, safe and healthy learning environment.

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Resources

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Critical Initiative

Develop & implement student voice opportunities for cultural & instructional improvements.

Key Measures

- *Student Voice survey results*
- *Completed plus/deltas, 3-2-1, etc.*
- *Student Engagement Surveys*

Intended Outcomes

- *Increase in student ownership of their own learning.*

Objective

Provide opportunities to experience a positive, safe and healthy learning environment.

Vision

...to empower every student with the knowledge and skills necessary to become college, career and citizenship ready