

COES CSIP 15-16

Crab Orchard Elementary School

Lincoln County

Dreama Tomlison, Principal
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Crab Orchard, KY 40419

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: Increase the proficiency level of students and programs to 80% in reading, math, and writing areas by 2017..	3
Goal 2: Increase the proficiency ratings for all students to achieve typical growth in reading and math to 80% by 2017. . .	10
Goal 3: Increase the proficiency ratings for all students in the non-duplicated gap group in all sub groups in reading and math to 72% by 2017.....	12
Goal 4: Increase the percentage of effective teachers from ____% to _____% by June 2017.....	14
Activity Summary by Funding Source	15

Overview

Plan Name

COES CSIP 15-16

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the proficiency level of students and programs to 80% in reading, math, and writing areas by 2017.	Objectives: 6 Strategies: 7 Activities: 32	Organizational	\$63250
2	Increase the proficiency ratings for all students to achieve typical growth in reading and math to 80% by 2017.	Objectives: 2 Strategies: 4 Activities: 4	Organizational	\$52500
3	Increase the proficiency ratings for all students in the non-duplicated gap group in all sub groups in reading and math to 72% by 2017.	Objectives: 1 Strategies: 2 Activities: 8	Organizational	\$18800
4	Increase the percentage of effective teachers from _____% to _____% by June 2017.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: Increase the proficiency level of students and programs to 80% in reading, math, and writing areas by 2017.

Measurable Objective 1:

demonstrate a proficiency in achievement for all students scoring proficient or distinguished in reading by 06/01/2015 as measured by an increase from 53.4% to 62.4% on KPREP results.

Strategy 1:

Comprehensive Learning System - The curriculum will be delivered through a scientifically based reading researched comprehension learning system that will include a core program, supplemental instruction, and interventions for struggling students. (Literacy First framework, Reading Street, Lexia Reading, Reading Recovery strategies, Benchmark, and Great

Leaps.) In line with KCAS. *District non-negotiable goal.

Category:

Activity - Uninterrupted Reading Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All reading teachers will teach and uninterrupted reading block: - K-3 - 1 1/2 hour reading block - grades 4 & 5 - 45-60 minute reading block.	Direct Instruction	12/31/2015	12/31/2015	\$0	No Funding Required	Wanda Braley Dreama Tomlison Tina Boyle Crystal Preston Tonya Calfee Jameson Cable Nicole Isaacs
Activity - Reading Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All reading teachers (K-5) will receive updated professional development in the five essential components of reading. Primary, primary special education, intermediate and intermediate special education teachers will participate in 12 hours of PD.	Professional Learning	01/01/2015	12/31/2015	\$1000	Title I Part A	Wanda Braley Dreama Tomlison
Activity - Data Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

COES CSIP 15-16

Crab Orchard Elementary School

Monthly data monitoring of K-5th grade students will be utilized for progress in reading. Those students who are identified as reading below level will be targeted for additional instructional minutes through Lexia, Benchmark, Study Island, and Reading Recovery strategies.	Academic Support Program	01/01/2015	12/31/2015	\$6600	Title I Part A	Rhonda McKnight Susan Wyler Wanda Braley Dreama Tomlison
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Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Study Island will be used to supplement instruction in Reading for grades 3-5.	Academic Support Program	01/01/2015	12/31/2015	\$1500	Title I Part A	Dreama Tomlison

Activity - Data Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All reading teachers will participate and engage in workdays to disaggregate data from PAS, AIMSWEB and district common assessments. This information will be used to inform instruction. *District non-negotiable goal.	Academic Support Program	01/01/2015	12/31/2015	\$0	No Funding Required	Dreama Tomlison Wanda Braley

Activity - Aligned Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will instruct using the aligned curriculum (KCAS). *Literacy Plan initiative *District non-negotiable goal.	Direct Instruction	01/01/2015	12/31/2015	\$0	No Funding Required	Dreama Tomlison

Activity - Inquiry based learning/Higher order thinking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will innovate learning methods that integrate the use of supportive technologies, inquiry-and problem based approaches and higher order thinking skills. *Literacy Plan initiative	Direct Instruction	01/01/2015	12/31/2015	\$0	No Funding Required	Dreama Tomlison

Measurable Objective 2:

demonstrate a proficiency in achievement for all students scoring proficient or distinguished in math by 06/01/2015 as measured by an increase from 30,5% to 47% on KPREP results.

Strategy 1:

Comprehensive math program - The curriculum will be delivered through a scientifically based math researched comprehension learning system that will include a core program, supplemental instruction, and interventions for struggling students. (Go Math, Math In Focus (Singapore Math) and Dream Box Learning) In line with KCAS. *District non-negotiable goal.

Category:

Activity - Aligned Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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COES CSIP 15-16

Crab Orchard Elementary School

K-5 teachers will instruct using the aligned curriculum (KCAS). *District non-negotiable goal.	Direct Instruction	01/01/2015	12/31/2015	\$0	No Funding Required	Wanda Braley Dreama Tomlison
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Activity - Math Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The master schedule will reflect a 90 minute math block (K-3). The master schedule will reflect a 45-60 minutes math block for grades 4 and 5.	Direct Instruction	01/01/2015	12/31/2015	\$0	No Funding Required	Dreama Tomlison Wanda Braley Dana Bullock Ashlee Prewitt Gayle Coffman Teresa Griffin

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Vertical grade level math teachers will have release days (or hours per day) to observe mathematics instruction (job-embedded PD).	Professional Learning	01/01/2015	12/31/2015	\$500	State Funds	Dreama Tomlison

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Study Island will be used one time per week for grades 3-5.	Academic Support Program	01/01/2015	12/31/2015	\$1500	Title I Part A	Dreama Tomlison Jameson Cable James Pope Teresa Griffin Emily Manier Nicole Isaacs

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All math teachers (K-5) will receive updated professional development in conceptual teaching of mathematics. Primary, primary special education, intermediate and intermediate special education teachers will participate in 12 hours of PD.	Professional Learning	01/01/2015	12/31/2015	\$1000	State Funds	Dreama Tomlison Wanda Braley

Activity - Support personnel	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our math instructional program will be enhanced by placing an additional support person in the math block for grades 1-3.	Academic Support Program	01/01/2015	12/31/2015	\$0	No Funding Required	Dreama Tomlison

Activity - Computational Fluency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grade 3-5 will participate in daily computational fluency.	Direct Instruction	01/01/2015	12/31/2015	\$0	No Funding Required	Wanda Braley Teresa Griffin Catherine Spurlin

Measurable Objective 3:

demonstrate a proficiency in achievement for all students scoring proficient or distinguished in writing by 06/01/2015 as measured by an increase from 34.2% to 49.4% on KPREP results.

Strategy 1:

School Wide Writing Program - K-5 teachers will implement a School Wide Writing program which includes: 1. Portfolios (all grade levels) 2. Score Portfolios (all grade levels) 3. Journaling (all grade levels) 4. Use writing process (all grade levels) 5. Extended response/short answer writing (all grade levels) 6. On-demand writing (grades 2-5) *Program Review improvement strategy

Category:

Activity - Why-What-How Method	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
5th grade teachers will instruct using the What-Why-How Planning tool for on-demand prompt completion.	Direct Instruction	01/01/2015	12/31/2015	\$0	No Funding Required	Dreama Tomlison Jameson Cable James Pope

Activity - Constructed Response Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in constructed response (extended and short answer).	Professional Learning	08/01/2015	09/30/2015	\$0	No Funding Required	Dreama Tomlison Wanda Braley

Activity - Analyzing constructed response items	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze short answer and extended responses at least 3 or 4 times in a 6 week protocol in PLC meetings. The school will ensure a systematic schedule of assessment of writing. (student self-reflection, scoring rubrics daily, team scoring of writing pieces at team meetings monthly) *Writing plan initiative.	Professional Learning	01/01/2015	12/31/2015	\$0	No Funding Required	Dreama Tomlison Wanda Braley

Activity - Writing Proficiency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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COES CSIP 15-16

Crab Orchard Elementary School

Teachers will instruct to writing proficiency: writing communication structure distinctive to a specific discipline and purpose; writing will build on ideas and articulate ideas as part of the writing process. *Program Review area for improvement	Direct Instruction	01/01/2015	12/31/2015	\$0	No Funding Required	Dreama Tomlison Wanda Braley
Activity - Language Mechanics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades K-5 will utilize language mechanics in their classroom instruction.	Direct Instruction	01/01/2015	12/31/2015	\$0	No Funding Required	Dreama Tomlison Wanda Braley
Activity - Benchmark assessment - writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Benchmark assessment will be conducted 3 times per year for constructed response.	Academic Support Program	01/01/2015	12/31/2015	\$0	No Funding Required	Dreama Tomlison Wanda Braley Writing Committee

Measurable Objective 4:

collaborate to increase the number of children who are ready for kindergarten by 09/01/2014 as measured by an increase from 51% to 63% on Brigance Early Screening assessment results.

Strategy 1:

ELLN cadre - One preschool and one kindergarten teacher will participate in professional learning to align expectations for students entering kindergarten.

Category:

Activity - ELLN Cadre sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One preschool and one kindergarten teacher will attend district and State ELLN cadre meetings.	Professional Learning	01/01/2015	12/31/2015	\$0	No Funding Required	Roxanne Mullins Shanda Hawkins Tina Boyle Dana Bullock Dreama Tomlison
Activity - Brigance Screening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All kindergarten students will be screened with the Brigance screening tool within the first 30 days of instruction.	Academic Support Program	08/01/2015	09/30/2015	\$500	State Funds	Kindergarten teachers Dreama Tomlison

Measurable Objective 5:

demonstrate a proficiency in Program Reviews (Writing, Arts and Humanities, Practical Living Career Studies, K-3) by 06/01/2015 as measured by ratings on the Program Review Report.

Strategy 1:

Program Reviews - Provide information to teachers about the purpose and process of the review. Emphasize the important role of the teacher in implementing high quality instructional programs.

Category:

Activity - Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Examine the rubrics used in a program review. Consider the existing sources and evidence to inform the overall program assessment.	Policy and Process	01/01/2015	12/31/2015	\$0	No Funding Required	Dreama Tomlison Program Review committee chairpersons

Activity - Program Review committees	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program review team members meet periodically to identify appropriate evidence and calibrate evidence for ratings.	Policy and Process	01/01/2015	12/31/2015	\$0	No Funding Required	Dreama Tomlison Program Review committee chairpersons

Activity - Program Review Gap Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify and analyze gaps in particular program areas to determine next steps for continuous improvement	Academic Support Program	01/01/2015	12/31/2015	\$0	No Funding Required	Dreama Tomlison Program Review committee chairpersons

Measurable Objective 6:

collaborate to increase the annual average attendance rate for all students from 95.23% to 98.5% by 12/29/2017 as measured by Infinite Campus attendance reports.

Strategy 1:

Parent Involvement - All teachers and staff will promote parent and community involvement.

Category: Stakeholder Engagement

Activity - Parent Involvement Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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COES CSIP 15-16

Crab Orchard Elementary School

The staff will encourage parent and community involvement at PTO, Excite Night, parent teacher conferences, Fall Festival, and any other event at the school by newsletter, phone calls, emails, Remind 101, website, and post cards.	Parent Involvement	01/01/2015	12/31/2015	\$5000	Title I Part A	All teachers and staff FRC Coordinator Dreama Tomlison
Activity - Attendance Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will develop attendance incentives each month to increase attendance and student achievement.	Academic Support Program	01/01/2015	12/31/2015	\$500	General Fund	Coordinated School Health members SBDM Dreama Tomlison
Activity - Postive Post Cards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will mail two positive post cards to students and their families a week.	Academic Support Program	01/01/2015	12/31/2015	\$150	School Council Funds	All teachers Dreama Tomlison
Activity - Non Academic Barriers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The family resource center will remove nonacademic barriers to learning to enhance students ability to succeed in school by developing and sustaining partnerships that promote early learning and successful transition to school, academic achievement, and well being. (Christmas assist, back to school free yard sale, dental health services, community food drives, food bank, clothing bank, Unite program, GED classes, various student programs after school, backpack program, utilities (electric and water) assist, etc.	Academic Support Program	01/01/2015	12/31/2015	\$45000	Grant Funds	FRC Coordinator
Activity - Mentoring Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will be involved with a student mentoring program. Mentors will meet with their mentees daily or every other day to encourage attendance, academic achievement, and self-esteem. Mentoring logs will be kept and submitted to principal in December and May of each year.	Academic Support Program	01/01/2015	12/31/2015	\$0	No Funding Required	All teachers and staff Dreama Tomlison
Activity - CSH Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

The Coordinated School Health committee will meet monthly. They will discuss strategies and activities for health, wellness, attendance, and physical activity.	Academic Support Program	01/01/2015	12/31/2015	\$0	No Funding Required	Jody Slone Pam Young Missy Frith Gail Owens Kim Dillard Dreama Tomlison
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Strategy 2:

Community Partnerships - COES will engage in stakeholder involvement.

Category: Stakeholder Engagement

Activity - Service Learning Projects	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be engaged in multiple service learning and/or community based projects throughout the year. *Missing piece initiative.	Community Engagement	01/01/2015	12/31/2015	\$0	No Funding Required	Each homeroom teacher Kim Dillard

Goal 2: Increase the proficiency ratings for all students to achieve typical growth in reading and math to 80% by 2017.

Measurable Objective 1:

demonstrate a proficiency to increase the growth rate for all students in reading (students make typical growth) by 06/01/2015 as measured by an increase from 53.0% to 65% on KPREP results.

Strategy 1:

Comprehensive Reading program - PAS, Lexia, Pre & Post tests, and district common assessments will be used with K-5 students.

Category: Continuous Improvement

Activity - Data monitoring/analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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COES CSIP 15-16

Crab Orchard Elementary School

All reading teachers will participate in workdays and PLCs to disaggregate data from PAS, district common assessments, and teacher created assessments. This information will be used to inform instruction. *District non-negotiable goal.	Direct Instruction	01/01/2015	12/31/2015	\$0	No Funding Required	Dreama Tomlison Wanda Braley Tina Boyle Crystal Preston Tonya Calfee Nicole Isaacs Jameson Cable
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Strategy 2:

Leader in Me - All teachers and staff will participate and be engaged in:

1. Leader in Me training
2. Instructional coaching days (facilitated by the LIM foundation)
3. Instruction in the 7 habits
4. A leadership event

The Lighthouse team will monitor all aspects of implementation and document this through the LIM website.

Category: Professional Learning & Support

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will participate and engage in professional learning. 7 Habits training, LIM implementation, Empowerment Day training, Achieving School Wide goals training, LIM coaching days, leadership events.	Professional Learning	01/01/2015	12/31/2015	\$6000	Grant Funds	Dana Bullock Dreama Tomlison

Strategy 3:

Framing Your Success - Teachers will participate in professional learning events utilizing the Framing Your Success work by Dr. Steven Edwards.

Category: Continuous Improvement

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be actively involved and engaged in professional learning sessions - Framing Your Success.	Professional Learning	01/01/2015	12/31/2015	\$42000	District Funding	Dreama Tomlison Wanda Braley

Measurable Objective 2:

demonstrate a proficiency to increase the growth rate for all students in math (students make typical growth) by 06/01/2015 as measured by an increase from 38.6% to 52.4% on KPREP results.

Strategy 1:

Data analysis/monitoring - PAS, district common assessments, and Dream Box pre/post assessments will be used with K-5 students (benchmark testing).

Category: Continuous Improvement

Activity - Diagnostic Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PAS assessment, district common assessments, and DreamBox will be used with all grade levels K-5 to monitor and guide instruction.	Academic Support Program	01/01/2015	12/31/2015	\$4500	Title I Part A	Dreama Tomlison Dana Bullock Ashlee Prewitt Gayle Coffman Teresa Griffin

Goal 3: Increase the proficiency ratings for all students in the non-duplicated gap group in all sub groups in reading and math to 72% by 2017.

Measurable Objective 1:

demonstrate a proficiency to increase achievement for all non-duplicated gap groups so the percentage of students scoring proficient or distinguished combined for reading and math by 06/01/2015 as measured by an increase from 42.0% to 54.6% on KPREP results.

Strategy 1:

Comprehensive reading and math programs - The curriculum will be delivered through a scientifically based reading and math researched comprehension learning system that will include a core program, supplemental instruction, and interventions for struggling students.

Category:

Activity - Lexia Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lexia Reading will be used with K-5 students as prescribed by the program (40 minutes per week and/or longer).	Academic Support Program	01/01/2015	12/31/2015	\$6600	Title I Part A	Dreama Tomlison Tina Boyle Crystal Preston Tonya Calfee Nicole Isaacs Jameson Cable

Activity - Dream Box Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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COES CSIP 15-16

Crab Orchard Elementary School

Dream Box Learning will be used with K-5 students as prescribed by program.	Academic Support Program	01/01/2015	12/31/2015	\$5000	Title I Part A	Dreama Tomlison Dana Bullock Ashlee Prewitt Gayle Coffman Teresa Griffin
Activity - ESS daytime waiver	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An ESS daytime waiver will be used with targeted students in grades 1-5.	Academic Support Program	01/01/2015	12/31/2015	\$4000	State Funds	Dreama Tomlison Rhonda McKnight Susan Wylar
Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of formative assessment data specifically designed to provide learning insights and provide meaningful/on-going feedback on student learning to drive instructional decision-making. *District non-negotiable goal.	Direct Instruction	01/01/2015	12/31/2015	\$0	No Funding Required	Dreama Tomlison Wanda Braley
Activity - Book Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in a book study yearly.	Professional Learning	01/01/2015	12/31/2015	\$200	Title I Part A	Dreama Tomlison
Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in monthly protocols during PLC meetings to examine the KCAS in depth.	Professional Learning	01/01/2015	12/31/2015	\$0	No Funding Required	Dreama Tomlison Wanda Braley
Activity - One School One Book	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in One School One Book initiative. Classrooms will participate in various reading activities centered around the book.	Academic Support Program	01/01/2015	12/31/2015	\$2500	Title I Part A	Dreama Tomlison

Strategy 2:

Progress Monitoring - Progress monitoring will occur on all students.

Category:

Activity - Student Data Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each child will have a data notebook, in which SAT 10, KPREP, and PAS scores are recorded. The notebook will be added to every year, so that students, parents, and teachers are aware of student progress and trends in performance. The data points will be used for student goal setting.	Community Engagement	01/01/2015	12/31/2015	\$500	Title I Part A	Wanda Braley Dreama Tomlison

Goal 4: Increase the percentage of effective teachers from _____% to _____% by June 2017.

Measurable Objective 1:

collaborate to increase the number of effective teachers by 04/30/2015 as measured by the Teacher Professional Growth and Effectiveness System (TPGES).

Strategy 1:

Implement the District PGES Plan - Implement the District PGES Plan

Category: Teacher PGES

Activity - District PGES plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participate in the district PGES plan as outlined in the District Certified Evaluation Plan.	Professional Learning	01/01/2014	12/31/2014	\$0	No Funding Required	Dreama Tomlison

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Non Academic Barriers	The family resource center will remove nonacademic barriers to learning to enhance students ability to succeed in school by developing and sustaining partnerships that promote early learning and successful transition to school, academic achievement, and well being. (Christmas assist, back to school free yard sale, dental health services, community food drives, food bank, clothing bank, Unite program, GED classes, various student programs after school, backpack program, utilities (electric and water) assist, etc.	Academic Support Program	01/01/2015	12/31/2015	\$45000	FRC Coordinator
Professional Development	Teachers and staff will participate and engage in professional learning. 7 Habits training, LIM implementation, Empowerment Day training, Achieving School Wide goals training, LIM coaching days, leadership events.	Professional Learning	01/01/2015	12/31/2015	\$6000	Dana Bullock Dreama Tomlison
Total					\$51000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Teachers will be actively involved and engaged in professional learning sessions - Framing Your Success.	Professional Learning	01/01/2015	12/31/2015	\$42000	Dreama Tomlison Wanda Braley
Total					\$42000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Alignment	Teachers will participate in monthly protocols during PLC meetings to examine the KCAS in depth.	Professional Learning	01/01/2015	12/31/2015	\$0	Dreama Tomlison Wanda Braley

COES CSIP 15-16

Crab Orchard Elementary School

Data monitoring/analysis	All reading teachers will participate in workdays and PLCs to disaggregate data from PAS, district common assessments, and teacher created assessments. This information will be used to inform instruction. *District non-negotiable goal.	Direct Instruction	01/01/2015	12/31/2015	\$0	Dreama Tomlison Wanda Braley Tina Boyle Crystal Preston Tonya Calfee Nicole Isaacs Jameson Cable
Aligned Curriculum	K-5 teachers will instruct using the aligned curriculum (KCAS). *District non-negotiable goal.	Direct Instruction	01/01/2015	12/31/2015	\$0	Wanda Braley Dreama Tomlison
Constructed Response Training	Teachers will be trained in constructed response (extended and short answer).	Professional Learning	08/01/2015	09/30/2015	\$0	Dreama Tomlison Wanda Braley
Uninterrupted Reading Block	All reading teachers will teach and uninterrupted reading block: - K-3 - 1 1/2 hour reading block - grades 4 & 5 - 45-60 minute reading block.	Direct Instruction	12/31/2015	12/31/2015	\$0	Wanda Braley Dreama Tomlison Tina Boyle Crystal Preston Tonya Calfee Jameson Cable Nicole Isaacs
Formative Assessment	Teachers will use a variety of formative assessment data specifically designed to provide learning insights and provide meaningful/on-going feedback on student learning to drive instructional decision-making. *District non-negotiable goal.	Direct Instruction	01/01/2015	12/31/2015	\$0	Dreama Tomlison Wanda Braley
Analyzing constructed response items	Teachers will analyze short answer and extended responses at least 3 or 4 times in a 6 week protocol in PLC meetings. The school will ensure a systematic schedule of assessment of writing. (student self-reflection, scoring rubrics daily, team scoring of writing pieces at team meetings monthly) *Writing plan initiative.	Professional Learning	01/01/2015	12/31/2015	\$0	Dreama Tomlison Wanda Braley
Why-What-How Method	5th grade teachers will instruct using the What-Why-How Planning tool for on-demand prompt completion.	Direct Instruction	01/01/2015	12/31/2015	\$0	Dreama Tomlison Jameson Cable James Pope
Support personnel	Our math instructional program will be enhanced by placing an additional support person in the math block for grades 1-3.	Academic Support Program	01/01/2015	12/31/2015	\$0	Dreama Tomlison

COES CSIP 15-16

Crab Orchard Elementary School

Writing Proficiency	Teachers will instruct to writing proficiency: writing communication structure distinctive to a specific discipline and purpose; writing will build on ideas and articulate ideas as part of the writing process. *Program Review area for improvement	Direct Instruction	01/01/2015	12/31/2015	\$0	Dreama Tomlison Wanda Braley
District PGES plan	Participate in the district PGES plan as outlined in the District Certified Evaluation Plan.	Professional Learning	01/01/2014	12/31/2014	\$0	Dreama Tomlison
CSH Meetings	The Coordinated School Health committee will meet monthly. They will discuss strategies and activities for health, wellness, attendance, and physical activity.	Academic Support Program	01/01/2015	12/31/2015	\$0	Jody Slone Pam Young Missy Frith Gail Owens Kim Dillard Dreama Tomlison
Language Mechanics	Grades K-5 will utilize language mechanics in their classroom instruction.	Direct Instruction	01/01/2015	12/31/2015	\$0	Dreama Tomlison Wanda Braley
Program Review Gap Analysis	Teachers will identify and analyze gaps in particular program areas to determine next steps for continuous improvement	Academic Support Program	01/01/2015	12/31/2015	\$0	Dreama Tomlison Program Review committee chairpersons
Math Block	The master schedule will reflect a 90 minute math block (K-3). The master schedule will reflect a 45-60 minutes math block for grades 4 and 5.	Direct Instruction	01/01/2015	12/31/2015	\$0	Dreama Tomlison Wanda Braley Dana Bullock Ashlee Prewitt Gayle Coffman Teresa Griffin
ELLN Cadre sessions	One preschool and one kindergarten teacher will attend district and State ELLN cadre meetings.	Professional Learning	01/01/2015	12/31/2015	\$0	Roxanne Mullins Shanda Hawkins Tina Boyle Dana Bullock Dreama Tomlison
Mentoring Program	Teachers and staff will be involved with a student mentoring program. Mentors will meet with their mentees daily or every other day to encourage attendance, academic achievement, and self-esteem. Mentoring logs will be kept and submitted to principal in December and May of each year.	Academic Support Program	01/01/2015	12/31/2015	\$0	All teachers and staff Dreama Tomlison

COES CSIP 15-16

Crab Orchard Elementary School

Computational Fluency	Students in grade 3-5 will participate in daily computational fluency.	Direct Instruction	01/01/2015	12/31/2015	\$0	Wanda Braley Teresa Griffin Catherine Spurlin
Benchmark assessment - writing	Benchmark assessment will be conducted 3 times per year for constructed response.	Academic Support Program	01/01/2015	12/31/2015	\$0	Dreama Tomlison Wanda Braley Writing Committee
Program Review committees	Program review team members meet periodically to identify appropriate evidence and calibrate evidence for ratings.	Policy and Process	01/01/2015	12/31/2015	\$0	Dreama Tomlison Program Review committee chairpersons
Program Review	Examine the rubrics used in a program review. Consider the existing sources and evidence to inform the overall program assessment.	Policy and Process	01/01/2015	12/31/2015	\$0	Dreama Tomlison Program Review committee chairpersons
Service Learning Projects	All students will be engaged in multiple service learning and/or community based projects throughout the year. *Missing piece initiative.	Community Engagement	01/01/2015	12/31/2015	\$0	Each homeroom teacher Kim Dillard
Aligned Curriculum	K-5 teachers will instruct using the aligned curriculum (KCAS). *Literacy Plan initiative *District non-negotiable goal.	Direct Instruction	01/01/2015	12/31/2015	\$0	Dreama Tomlison
Inquiry based learning/Higher order thinking	Teachers will innovate learning methods that integrate the use of supportive technologies, inquiry-and problem based approaches and higher order thinking skills. *Literacy Plan initiative	Direct Instruction	01/01/2015	12/31/2015	\$0	Dreama Tomlison
Data Monitoring	All reading teachers will participate and engage in workdays to disaggregate data from PAS, AIMSWEB and district common assessments. This information will be used to inform instruction. *District non-negotiable goal.	Academic Support Program	01/01/2015	12/31/2015	\$0	Dreama Tomlison Wanda Braley
Total					\$0	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Postive Post Cards	Teachers will mail two positive post cards to students and their families a week.	Academic Support Program	01/01/2015	12/31/2015	\$150	All teachers Dreama Tomlison
Total					\$150	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Brigance Screening	All kindergarten students will be screened with the Brigance screening tool within the first 30 days of instruction.	Academic Support Program	08/01/2015	09/30/2015	\$500	Kindergarten teachers Dreama Tomlison
Professional Development	Vertical grade level math teachers will have release days (or hours per day) to observe mathematics instruction (job-embedded PD).	Professional Learning	01/01/2015	12/31/2015	\$500	Dreama Tomlison
Professional Development	All math teachers (K-5) will receive updated professional development in conceptual teaching of mathematics. Primary, primary special education, intermediate and intermediate special education teachers will participate in 12 hours of PD.	Professional Learning	01/01/2015	12/31/2015	\$1000	Dreama Tomlison Wanda Braley
ESS daytime waiver	An ESS daytime waiver will be used with targeted students in grades 1-5.	Academic Support Program	01/01/2015	12/31/2015	\$4000	Dreama Tomlison Rhonda McKnight Susan Wyler
Total					\$6000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Attendance Incentives	Teachers and staff will develop attendance incentives each month to increase attendance and student achievement.	Academic Support Program	01/01/2015	12/31/2015	\$500	Coordinated School Health members SBDM Dreama Tomlison
Total					\$500	

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Diagnostic Assessment	PAS assessment, district common assessments, and DreamBox will be used with all grade levels K-5 to monitor and guide instruction.	Academic Support Program	01/01/2015	12/31/2015	\$4500	Dreama Tomlison Dana Bullock Ashlee Prewitt Gayle Coffman Teresa Griffin

COES CSIP 15-16

Crab Orchard Elementary School

Dream Box Learning	Dream Box Learning will be used with K-5 students as prescribed by program.	Academic Support Program	01/01/2015	12/31/2015	\$5000	Dreama Tomlison Dana Bullock Ashlee Prewitt Gayle Coffman Teresa Griffin
Lexia Reading	Lexia Reading will be used with K-5 students as prescribed by the program (40 minutes per week and/or longer).	Academic Support Program	01/01/2015	12/31/2015	\$6600	Dreama Tomlison Tina Boyle Crystal Preston Tonya Calfee Nicole Isaacs Jameson Cable
One School One Book	Students will participate in One School One Book initiative. Classrooms will participate in various reading activities centered around the book.	Academic Support Program	01/01/2015	12/31/2015	\$2500	Dreama Tomlison
Data Monitoring	Monthly data monitoring of K-5th grade students will be utilized for progress in reading. Those students who are identified as reading below level will be targeted for additional instructional minutes through Lexia, Benchmark, Study Island, and Reading Recovery strategies.	Academic Support Program	01/01/2015	12/31/2015	\$6600	Rhonda McKnight Susan Wyler Wanda Braley Dreama Tomlison
Study Island	Study Island will be used to supplement instruction in Reading for grades 3-5.	Academic Support Program	01/01/2015	12/31/2015	\$1500	Dreama Tomlison
Study Island	Study Island will be used one time per week for grades 3-5.	Academic Support Program	01/01/2015	12/31/2015	\$1500	Dreama Tomlison Jameson Cable James Pope Teresa Griffin Emily Manier Nicole Isaacs
Reading Professional Development	All reading teachers (K-5) will receive updated professional development in the five essential components of reading. Primary, primary special education, intermediate and intermediate special education teachers will participate in 12 hours of PD.	Professional Learning	01/01/2015	12/31/2015	\$1000	Wanda Braley Dreama Tomlison
Student Data Notebooks	Each child will have a data notebook, in which SAT 10, KPREP, and PAS scores are recorded. The notebook will be added to every year, so that students, parents, and teachers are aware of student progress and trends in performance. The data points will be used for student goal setting.	Community Engagement	01/01/2015	12/31/2015	\$500	Wanda Braley Dreama Tomlison

COES CSIP 15-16

Crab Orchard Elementary School

Parent Involvement Activities	The staff will encourage parent and community involvement at PTO, Excite Night, parent teacher conferences, Fall Festival, and any other event at the school by newsletter, phone calls, emails, Remind 101, website, and post cards.	Parent Involvement	01/01/2015	12/31/2015	\$5000	All teachers and staff FRC Coordinator Dreama Tomlison
Book Study	Teachers will participate in a book study yearly.	Professional Learning	01/01/2015	12/31/2015	\$200	Dreama Tomlison
Total					\$34900	