

COES CSIP 2016

Crab Orchard Elementary School

Lincoln County

Dreama Tomlison, Principal
137 Lancaster St
Crab Orchard, KY 40419

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Overview

Plan Name

COES CSIP 2016

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the proficiency level of students and programs to reach the delivery targets in reading, math, and writing areas by 2019.	Objectives: 6 Strategies: 7 Activities: 29	Organizational	\$64250
2	Increase the proficiency ratings for all students in the non-duplicated gap group in all sub groups in reading and math to 68.7% by 2019.	Objectives: 1 Strategies: 2 Activities: 10	Organizational	\$22400
3	Increase the percentage of effective teachers by June 2019.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$13200
4	Decrease the percentage of students scoring novice by 50% by 2020.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0

Goal 1: Increase the proficiency level of students and programs to reach the delivery targets in reading, math, and writing areas by 2019.

Measurable Objective 1:

demonstrate a proficiency in achievement for all students scoring proficient and/or distinguished in reading by 06/01/2016 as measured by an increase from 48.5% to 54.5% on KPREP results.

Strategy 1:

Comprehensive Learning System - The curriculum will be delivered through a scientifically based reading researched comprehension learning system that will include a core program, supplemental instruction, and interventions for struggling students. (Literacy First framework, Reading Street, Lexia Reading, Reading Recovery strategies, Benchmark, and Great Leaps.) In line with KCAS. *District non-negotiable goal.

Category:

Activity - Uninterrupted Reading Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All reading teachers will teach and uninterrupted reading block: - K-3 - 1 1/2 hour reading block - grades 4 & 5 - 45-60 minute reading block.	Direct Instruction	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Dana Bullock Tina Boyle Crystal Preston Tonya Calfee Jameson Cable Kaitlyn Wilson

Activity - Data Monitoring/Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly data monitoring of K-5th grade students will be utilized for progress in reading. Those students who are identified as reading below level, using 3 forms of evidence, will be targeted for additional instructional minutes through Lexia Core 5 and Reading Recovery strategies.	Academic Support Program	01/01/2016	12/30/2016	\$6600	Title I Part A	Rhonda McKnight Dana Bullock Dreama Tomlison

Activity - Data Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All reading teachers will participate and engage in workdays and PLCs to disaggregate data from PAS, AIMSWEB and district common assessments. This information will be used to inform instruction. *District non-negotiable goal.	Academic Support Program	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Dana Bullock Tina Boyle Crystal Preston Tonya Calfee Kaitlyn Wilson Jameson Cable
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Activity - Aligned Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will instruct using the aligned curriculum (KCAS). *Literacy Plan initiative *District non-negotiable goal.	Direct Instruction	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison

Measurable Objective 2:

demonstrate a proficiency in achievement for all students scoring proficient and/or distinguished in math by 06/01/2016 as measured by an increase from 38.2% to 41.5% on KPREP results.

Strategy 1:

Comprehensive math program - The curriculum will be delivered through a scientifically based math researched comprehensive learning system that will include a core program, supplemental instruction, and interventions for struggling students. (Go Math, Math In Focus (Singapore Math) and Dream Box Learning) In line with KAS. *District non-negotiable goal.

Category: Learning Systems

Activity - Aligned Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will instruct using the aligned curriculum (KAS). *District non-negotiable goal.	Direct Instruction	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Dana Bullock

Activity - Math Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The master schedule will reflect a 90 minute math block (K-3). The master schedule will reflect a 45-60 minutes math block for grades 4 and 5.	Direct Instruction	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Dana Bullock Kim Powell Ashlee Prewitt Gayle Coffman Teresa Griffin

Activity - Computational Fluency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grade 3-5 will participate in daily computational fluency.	Direct Instruction	01/01/2016	12/30/2016	\$0	No Funding Required	Wanda Braley Teresa Griffin Nicole Isaacs

Activity - Data Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All math teachers will participate in workdays and PLCs to disaggregate data from PAS, AIMSWEB, district common assessments, and teacher created assessments. This information will be used to inform instruction. *District non-negotiable goal,	Academic Support Program	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Dana Bullock Kim Powell Ashlee Prewitt Gayle Coffman Nicole Isaacs Teresa Griffin

Activity - Data Monitoring/Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly data monitoring of K-5th grade students will be utilized for progress in math. Those students who are identified below level, using 3 forms of evidence, will be targeted for additional instructional minutes through Dreambox and Go Math/Math in Focus strategies.	Academic Support Program	01/01/2016	12/30/2016	\$0	No Funding Required	Susan Wyler Dreama Tomlison Dana Bullock

Measurable Objective 3:

demonstrate a proficiency in achievement for all students scoring proficient and/or distinguished in writing by 06/01/2016 as measured by an increase from 54.3% to 64.3% on KPREP results.

Strategy 1:

School Wide Writing Program - K-5 teachers will implement a School Wide Writing program which includes: 1. Portfolios (all grade levels) 2. Score Portfolios (all grade levels) 3. Journaling (all grade levels) 4. Use writing process (all grade levels) 5. Extended response/short answer writing (all grade levels) 6. On-demand writing (grades 2-5) *Program Review improvement strategy

Category:

Activity - On Demand progression K-5	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will instruct using the criteria in the Lincoln County Communication plan and the Crab Orchard on demand progression document.	Direct Instruction	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison All K-5 writing teachers

Activity - Constructed Response Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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New teachers will be trained in constructed response (extended and short answer) writing. Other teachers will receive updated training as needed.	Professional Learning	08/01/2016	09/30/2016	\$0	No Funding Required	Dreama Tomlison Dana Bullock
Activity - Analyzing constructed response items	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze short answer and extended responses at least 2 or 3 times in a 8 week protocol in PLC meetings. The school will ensure a systematic schedule of assessment of writing. (student self-reflection, scoring rubrics daily, team scoring of writing pieces at team meetings monthly) *Writing plan initiative.	Professional Learning	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Dana Bullock
Activity - Writing Proficiency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will instruct to writing proficiency: writing communication structure distinctive to a specific discipline and purpose; writing will build on ideas and articulate ideas as part of the writing process. (6 + 1 Traits of Writing, Lincoln County Communication Plan)	Direct Instruction	01/01/2016	12/30/2016	\$500	General Fund	Dreama Tomlison Dana Bullock
Activity - Language Mechanics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades K-5 will utilize language mechanics in their classroom instruction.	Direct Instruction	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Dana Bullock
Activity - Benchmark assessment - constructed response writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Benchmark assessments will be completed three times per year on constructed response writing,	Academic Support Program	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Dana Bullock
Activity - Analyzng on demand responses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze on demand responses at least 2 or 3 times in a 8 week protocol in PLC meetings. The school will ensure a systematic schedule of assessment of writing. (student self-reflection, scoring rubrics daily, team scoring of writing pieces at team meetings monthly) *Writing plan initiative.	Professional Learning	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Dana Bullock K-5 writing teachers
Activity - Benchmark assessment - on demand	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Benchmark assessments will be completed three times per year on on demand writing	Academic Support Program	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Dana Bullock K-5 writing teachers

Measurable Objective 4:

collaborate to increase the number of children who are ready for kindergarten by 09/01/2016 as measured by an increase from 26.7% to 50% on Brigance Early Screening assessment results.

Strategy 1:

Kindergarten Readiness - This strategy will ensure students that enter Kindergarten are ready.

Category: Early Learning

Activity - Brigance Screening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All kindergarten students will be screened with the Brigance screening tool within the first 30 days of instruction.	Academic Support Program	08/01/2016	09/30/2016	\$500	State Funds	Kindergarten teachers Dreama Tomlison

Activity - Born Learning Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents with students ages 0-5 will have the opportunity to participate in 4-6 planned academy dates. Funded by Toyota and United Way.	Parent Involvement	01/01/2016	12/30/2016	\$6000	Other	Gail Owens Roxanne Mullins

Measurable Objective 5:

demonstrate a proficiency in Program Reviews (Writing, Arts and Humanities, Practical Living Career Studies, K-3) by 06/01/2016 as measured by ratings on the Program Review Report.

Strategy 1:

Program Reviews - Provide information to teachers about the purpose and process of the review. Emphasize the important role of the teacher in implementing high quality instructional programs.

Category:

Activity - Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Examine the rubrics used in a program review. Consider the existing sources and evidence to inform the overall program assessment.	Policy and Process	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Program Review committee chairpersons

Activity - Program Review committees	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Program review team members meet periodically to identify appropriate evidence and calibrate evidence for ratings.	Policy and Process	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Program Review committee chairpersons
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Activity - Program Review Gap Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify and analyze gaps in particular program areas to determine next steps for continuous improvement	Academic Support Program	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Program Review committee chairpersons

Measurable Objective 6:

collaborate to increase the annual average attendance rate for all students from 94.74% to 96% by 12/29/2017 as measured by Infinite Campus attendance reports.

Strategy 1:

Parent Involvement - All teachers and staff will promote parent and community involvement.

Category: Stakeholder Engagement

Activity - Parent Involvement Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will encourage parent and community involvement by inviting parents to PTO, Excite Night, parent teacher conferences, Fall Festival, and any other event at the school by newsletter, phone calls, emails, Remind 101, website, and post cards.	Parent Involvement	01/01/2016	12/30/2016	\$5000	Title I Part A	All teachers and staff FRC Coordinator Dreama Tomlison

Activity - Attendance Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will construct attendance incentive programs each month to increase attendance and student achievement.	Academic Support Program	01/01/2016	12/30/2016	\$500	General Fund	Coordinated School Health members SBDM Dreama Tomlison

Activity - Postive Post Cards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will mail two positive post cards to students and their families a week.	Academic Support Program	01/01/2016	12/30/2016	\$150	School Council Funds	All teachers Dreama Tomlison

Activity - FRC -Non Academic Barriers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The family resource center will remove nonacademic barriers to learning to enhance students ability to succeed in school by developing and sustaining partnerships that promote early learning and successful transition to school, academic achievement, and well being. (Christmas assist, back to school free yard sale, dental health services, community food drives, food bank, clothing bank, Unite program, GED classes, various student programs after school, backpack program, utilities (electric and water) assist, etc.	Academic Support Program	01/01/2015	12/31/2015	\$45000	Grant Funds	FRC Coordinator
Activity - Mentoring Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will be involved with a student mentoring program. Mentors will meet with their mentees daily or every other day to encourage attendance, academic achievement, and self-esteem. Mentoring logs will be kept and submitted to principal in December and May of each year.	Academic Support Program	01/01/2016	12/30/2016	\$0	No Funding Required	All teachers and staff Dreama Tomlison
Activity - CSH Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Coordinated School Health committee will meet monthly. They will discuss strategies and activities for health, wellness, attendance, and physical activity.	Academic Support Program	01/01/2016	12/30/2016	\$0	No Funding Required	Jody Slone Pam Young Missy Frith Gail Owens Kim Dillard Dreama Tomlison

Strategy 2:

Community Partnerships - COES will engage in stakeholder involvement.

Category: Stakeholder Engagement

Activity - Service Learning Projects	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be engaged in multiple service learning and/or community based projects throughout the year. *Missing piece initiative.	Community Engagement	01/01/2016	12/30/2016	\$0	No Funding Required	Each homeroom teacher Kim Dillard

Goal 2: Increase the proficiency ratings for all students in the non-duplicated gap group in all sub groups in reading and math to 68.7% by 2019.

Measurable Objective 1:

demonstrate a proficiency to increase achievement for all non-duplicated gap groups so the percentage of students scoring proficient and/or distinguished combined for reading and math by 06/01/2016 as measured by an increase from 40.1% to 44.9% on KPREP results.

Strategy 1:

Comprehensive reading and math programs - The curriculum will be delivered through a scientifically based reading and math researched comprehension learning system that will include a core program, supplemental instruction, and interventions for struggling students.

Category:

Activity - Lexia Core 5 Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lexia Core 5 Reading will be used with K-5 students as prescribed by the program (40 minutes per week and/or longer).	Academic Support Program	01/01/2016	12/30/2016	\$6600	Title I Part A	Dreama Tomlison Tina Boyle Crystal Preston Tonya Calfee Kaitlyn Wilson Jameson Cable

Activity - Dream Box Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dream Box Learning will be used with K-5 students as prescribed by program.	Academic Support Program	01/01/2016	12/30/2016	\$5000	Title I Part A	Dreama Tomlison Dana Bullock Ashlee Prewitt Gayle Coffman Nicole Isaacs Teresa Griffin

Activity - ESS daytime waiver	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An ESS daytime waiver will be utilized with targeted students in grades 1-5 to improve academic achievement.	Academic Support Program	01/01/2016	12/30/2016	\$4000	State Funds	Dreama Tomlison Rhonda McKnight Susan Wyler writing interventionist

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Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of formative assessment data specifically designed to provide learning insights and provide meaningful/on-going feedback on student learning to drive instructional decision-making. *District non-negotiable goal.	Direct Instruction	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Dana Bullock
Activity - PLC structure & protocols	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in PLC protocols during PLC meetings to examine and deconstruct KAS,	Professional Learning	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Dana Bullock
Activity - One School One Book	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in One School One Book initiative. Classrooms will participate in various reading activities centered around the book.	Academic Support Program	01/01/2016	02/26/2016	\$2500	Title I Part A	Dreama Tomlison all K-5 reading teachers
Activity - 10 minute meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in 10 minute meetings with the principal and APC. 10 minute meetings with the principal involve reflection on pre and/or post assessment results. 10 minute meetings with the APC involve reflection and instructional programming with Lexia Core 5, Dreambox Learning, and/or Study Island.	Academic Support Program, Professional Learning	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Dana Bullock all reading, math and content teachers
Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Study Island will be used to supplement reading, math, science and social studies instruction.	Academic Support Program	01/01/2016	12/30/2016	\$3800	Title I Part A	Teresa Griffin Emily Manier James Pope Jameson Cable Kaitlyn Wilson Nicole Isaacs
Activity - Mastery Matrix completion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers will deconstruct content specific standards using the Mastery Matrix process.	Academic Support Program, Professional Learning	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Dana Bullock
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Strategy 2:

Progress Monitoring - Progress monitoring will occur on all students.

Category:

Activity - Student Leadership Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each child K-5 will develop and keep a leadership notebook. Items to be included in the notebook are: cover page (all about me); my goals (1 academic, 1 personal); my plan (steps and data); my contributions (leadership roles, outside of school); my accomplishments (this could be inside and outside of school).	Parent Involvement, Community Engagement	01/01/2016	12/30/2016	\$500	Title I Part A	Dreama Tomlison Goal Tracking Action Team members Lighthouse Team members

Goal 3: Increase the percentage of effective teachers by June 2019.

Measurable Objective 1:

collaborate to increase the number of effective teachers by 04/29/2016 as measured by the Teacher Professional Growth and Effectiveness System (TPGES).

Strategy 1:

Implement the District PGES Plan - Implement the District PGES Plan

Category: Teacher PGES

Activity - District PGES plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participate in the district PGES plan as outlined in the District Certified Evaluation Plan.	Professional Learning	01/01/2014	12/31/2014	\$0	No Funding Required	Dreama Tomlison

Strategy 2:

Professional Learning - effective teachers

Category: Professional Learning & Support

Activity - Book Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will participate in a book study yearly.	Professional Learning	09/01/2016	11/30/2016	\$200	Title I Part A	Dreama Tomlison
Activity - Professional Development (part of Req. 24 hrs)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will participate and engage in Leader In Me professional learning. July 28, 2016.	Professional Learning	07/25/2016	07/29/2016	\$6000	Title I Part A	Dreama Tomlison Dana Bullock Lighthouse Team
Activity - Professional Development (part of Req. 24 hrs)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be actively involved and engaged in Framing Your Success professional learning. Week of July 25-29, 16.	Professional Learning	07/25/2016	07/29/2016	\$5000	District Funding	Dreama Tomlison Edwards Consulting
Activity - Professional Development (part of Req. 24 hrs)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend a professional learning 6 hour session to desegregate PAS data. Teachers will use PAS C results from 15-16 for their current students in order to establish groupings and plan instruction. August 8, 2016.	Professional Learning	08/08/2016	08/08/2016	\$1000	District Funding	Dreama Tomlison Dana Bullock
Activity - Professional Development (part of Req. 24 hrs)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend 3 two hour technology sessions of their choice.	Professional Learning	08/01/2016	05/01/2017	\$1000	District Funding	Central office technology personnel

Goal 4: Decrease the percentage of students scoring novice by 50% by 2020.

Measurable Objective 1:

collaborate to reduce the number of novice students in reading and math for each identified subgroup to meet the targets by 12/16/2016 as measured by KPREP results.

Strategy 1:

Comprehensive reading and math tiered systems - The curriculum will be delivered through a scientifically based reading and math researched comprehensive learning system that will include a 3 tiered structure (core program, supplemental instruction, and interventions)

Category: Continuous Improvement

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Activity - Comprehensive reading and math block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will receive instruction in a comprehensive three tiered approach to math and reading.	Academic Support Program, Direct Instruction	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Dana Bullock All math and reading teachers
Activity - Special Ed. instruction - reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All special education students with reading goals will receive specially designed instruction according to their IEP. Resources used with fidelity: Seeing Stars (4 times per week), Readworks (daily).	Academic Support Program, Direct Instruction	01/01/2016	12/30/2016	\$0	No Funding Required	Kim Bolton Lisa Hurd Wanda Braley
Activity - Special Ed. instruction - math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All special education students with math goals will receive specially designed instruction according to their IEP. Resources used with fidelity: Go Math (limit the number of strategies taught; problem solving on the student's level)	Academic Support Program, Direct Instruction	01/01/2016	12/30/2016	\$0	No Funding Required	Kim Bolton Lisa Hurd Wanda Braley
Activity - Response to Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who are performing below grade level in reading and/or math on 3 pieces of evidence will be targeted for additional instruction. Reading- Lexia Core 5 and Reading Recovery strategies. Math - Dreambox Learning and Go Math interventions.	Academic Support Program, Direct Instruction	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Dana Bullock Rhonda McKnight Susan Wyler

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ESS daytime waiver	An ESS daytime waiver will be utilized with targeted students in grades 1-5 to improve academic achievement.	Academic Support Program	01/01/2016	12/30/2016	\$4000	Dreama Tomlison Rhonda McKnight Susan Wyler writing interventionist
Brigance Screening	All kindergarten students will be screened with the Brigance screening tool within the first 30 days of instruction.	Academic Support Program	08/01/2016	09/30/2016	\$500	Kindergarten teachers Dreama Tomlison
Total					\$4500	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Attendance Incentives	Teachers and staff will construct attendance incentive programs each month to increase attendance and student achievement.	Academic Support Program	01/01/2016	12/30/2016	\$500	Coordinated School Health members SBDM Dreama Tomlison
Writing Proficiency	Teachers will instruct to writing proficiency: writing communication structure distinctive to a specific discipline and purpose; writing will build on ideas and articulate ideas as part of the writing process. (6 + 1 Traits of Writing, Lincoln County Communication Plan)	Direct Instruction	01/01/2016	12/30/2016	\$500	Dreama Tomlison Dana Bullock
Total					\$1000	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Born Learning Academy	Parents with students ages 0-5 will have the opportunity to participate in 4-6 planned academy dates. Funded by Toyota and United Way.	Parent Involvement	01/01/2016	12/30/2016	\$6000	Gail Owens Roxanne Mullins
Total					\$6000	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Postive Post Cards	Teachers will mail two positive post cards to students and their families a week.	Academic Support Program	01/01/2016	12/30/2016	\$150	All teachers Dreama Tomlison
Total					\$150	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
FRC -Non Academic Barriers	The family resource center will remove nonacademic barriers to learning to enhance students ability to succeed in school by developing and sustaining partnerships that promote early learning and successful transition to school, academic achievement, and well being. (Christmas assist, back to school free yard sale, dental health services, community food drives, food bank, clothing bank, Unite program, GED classes, various student programs after school, backpack program, utilities (electric and water) assist, etc.	Academic Support Program	01/01/2015	12/31/2015	\$45000	FRC Coordinator
Total					\$45000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development (part of Req. 24 hrs)	Teachers will attend a professional learning 6 hour session to desegregate PAS data. Teachers will use PAS C results from 15-16 for their current students in order to establish groupings and plan instruction. August 8, 2016.	Professional Learning	08/08/2016	08/08/2016	\$1000	Dreama Tomlison Dana Bullock
Professional Development (part of Req. 24 hrs)	Teachers will attend 3 two hour technology sessions of their choice.	Professional Learning	08/01/2016	05/01/2017	\$1000	Central office technology personnel
Professional Development (part of Req. 24 hrs)	Teachers will be actively involved and engaged in Framing Your Success professional learning. Week of July 25-29, 16.	Professional Learning	07/25/2016	07/29/2016	\$5000	Dreama Tomlison Edwards Consulting
Total					\$7000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Special Ed. instruction - math	All special education students with math goals will receive specially designed instruction according to their IEP. Resources used with fidelity: Go Math (limit the number of strategies taught; problem solving on the student's level)	Academic Support Program, Direct Instruction	01/01/2016	12/30/2016	\$0	Kim Bolton Lisa Hurd Wanda Braley
Response to Intervention	Students who are performing below grade level in reading and/or math on 3 pieces of evidence will be targeted for additional instruction. Reading- Lexia Core 5 and Reading Recovery strategies. Math - Dreambox Learning and Go Math interventions.	Academic Support Program, Direct Instruction	01/01/2016	12/30/2016	\$0	Dreama Tomlison Dana Bullock Rhonda McKnight Susan Wyler
On Demand progression K-5	K-5 teachers will instruct using the criteria in the Lincoln County Communication plan and the Crab Orchard on demand progression document.	Direct Instruction	01/01/2016	12/30/2016	\$0	Dreama Tomlison All K-5 writing teachers
Language Mechanics	Grades K-5 will utilize language mechanics in their classroom instruction.	Direct Instruction	01/01/2016	12/30/2016	\$0	Dreama Tomlison Dana Bullock
Constructed Response Training	New teachers will be trained in constructed response (extended and short answer) writing. Other teachers will receive updated training as needed.	Professional Learning	08/01/2016	09/30/2016	\$0	Dreama Tomlison Dana Bullock
District PGES plan	Participate in the district PGES plan as outlined in the District Certified Evaluation Plan.	Professional Learning	01/01/2014	12/31/2014	\$0	Dreama Tomlison
Uninterrupted Reading Block	All reading teachers will teach and uninterrupted reading block: - K-3 - 1 1/2 hour reading block - grades 4 & 5 - 45-60 minute reading block.	Direct Instruction	01/01/2016	12/30/2016	\$0	Dreama Tomlison Dana Bullock Tina Boyle Crystal Preston Tonya Calfee Jameson Cable Kaitlyn Wilson
Special Ed. instruction - reading	All special education students with reading goals will receive specially designed instruction according to their IEP. Resources used with fidelity: Seeing Stars (4 times per week), Readworks (daily).	Academic Support Program, Direct Instruction	01/01/2016	12/30/2016	\$0	Kim Bolton Lisa Hurd Wanda Braley

Data Monitoring	All math teachers will participate in workdays and PLCs to disaggregate data from PAS, AIMSWEB, district common assessments, and teacher created assessments. This information will be used to inform instruction. *District non-negotiable goal,	Academic Support Program	01/01/2016	12/30/2016	\$0	Dreama Tomlison Dana Bullock Kim Powell Ashlee Prewitt Gayle Coffman Nicole Isaacs Teresa Griffin
Benchmark assessment - constructed response writing	Benchmark assessments will be completed three times per year on constructed response writing,	Academic Support Program	01/01/2016	12/30/2016	\$0	Dreama Tomlison Dana Bullock
Program Review	Examine the rubrics used in a program review. Consider the existing sources and evidence to inform the overall program assessment.	Policy and Process	01/01/2016	12/30/2016	\$0	Dreama Tomlison Program Review committee chairpersons
Program Review Gap Analysis	Teachers will identify and analyze gaps in particular program areas to determine next steps for continuous improvement	Academic Support Program	01/01/2016	12/30/2016	\$0	Dreama Tomlison Program Review committee chairpersons
Math Block	The master schedule will reflect a 90 minute math block (K-3). The master schedule will reflect a 45-60 minutes math block for grades 4 and 5.	Direct Instruction	01/01/2016	12/30/2016	\$0	Dreama Tomlison Dana Bullock Kim Powell Ashlee Prewitt Gayle Coffman Teresa Griffin
Mastery Matrix completion	Teachers will deconstruct content specific standards using the Mastery Matrix process.	Academic Support Program, Professional Learning	01/01/2016	12/30/2016	\$0	Dreama Tomlison Dana Bullock
PLC structure & protocols	Teachers will participate in PLC protocols during PLC meetings to examine and deconstruct KAS,	Professional Learning	01/01/2016	12/30/2016	\$0	Dreama Tomlison Dana Bullock
Analyzng on demand responses	Teachers will analyze on demand responses at least 2 or 3 times in a 8 week protocol in PLC meetings. The school will ensure a systematic schedule of assessment of writing. (student self-reflection, scoring rubrics daily, team scoring of writing pieces at team meetings monthly) *Writing plan initiative.	Professional Learning	01/01/2016	12/30/2016	\$0	Dreama Tomlison Dana Bullock K-5 writing teachers

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Data Monitoring	All reading teachers will participate and engage in workdays and PLCs to disaggregate data from PAS, AIMSWEB and district common assessments. This information will be used to inform instruction. *District non-negotiable goal.	Academic Support Program	01/01/2016	12/30/2016	\$0	Dreama Tomlison Dana Bullock Tina Boyle Crystal Preston Tonya Calfee Kaitlyn Wilson Jameson Cable
Computational Fluency	Students in grade 3-5 will participate in daily computational fluency.	Direct Instruction	01/01/2016	12/30/2016	\$0	Wanda Braley Teresa Griffin Nicole Isaacs
10 minute meetings	Teachers will participate in 10 minute meetings with the principal and APC. 10 minute meetings with the principal involve reflection on pre and/or post assessment results. 10 minute meetings with the APC involve reflection and instructional programming with Lexia Core 5, Dreambox Learning, and/or Study Island.	Academic Support Program, Professional Learning	01/01/2016	12/30/2016	\$0	Dreama Tomlison Dana Bullock all reading, math and content teachers
Mentoring Program	Teachers and staff will be involved with a student mentoring program. Mentors will meet with their mentees daily or every other day to encourage attendance, academic achievement, and self-esteem. Mentoring logs will be kept and submitted to principal in December and May of each year.	Academic Support Program	01/01/2016	12/30/2016	\$0	All teachers and staff Dreama Tomlison
CSH Meetings	The Coordinated School Health committee will meet monthly. They will discuss strategies and activities for health, wellness, attendance, and physical activity.	Academic Support Program	01/01/2016	12/30/2016	\$0	Jody Slone Pam Young Missy Frith Gail Owens Kim Dillard Dreama Tomlison
Service Learning Projects	All students will be engaged in multiple service learning and/or community based projects throughout the year. *Missing piece initiative.	Community Engagement	01/01/2016	12/30/2016	\$0	Each homeroom teacher Kim Dillard
Aligned Curriculum	K-5 teachers will instruct using the aligned curriculum (KCAS). *Literacy Plan initiative *District non-negotiable goal.	Direct Instruction	01/01/2016	12/30/2016	\$0	Dreama Tomlison
Formative Assessment	Teachers will use a variety of formative assessment data specifically designed to provide learning insights and provide meaningful/on-going feedback on student learning to drive instructional decision-making. *District non-negotiable goal.	Direct Instruction	01/01/2016	12/30/2016	\$0	Dreama Tomlison Dana Bullock

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Analyzing constructed response items	Teachers will analyze short answer and extended responses at least 2 or 3 times in a 8 week protocol in PLC meetings. The school will ensure a systematic schedule of assessment of writing. (student self-reflection, scoring rubrics daily, team scoring of writing pieces at team meetings monthly) *Writing plan initiative.	Professional Learning	01/01/2016	12/30/2016	\$0	Dreama Tomlison Dana Bullock
Benchmark assessment - on demand	Benchmark assessments will be completed three times per year on on demand writing	Academic Support Program	01/01/2016	12/30/2016	\$0	Dreama Tomlison Dana Bullock K-5 writing teachers
Program Review committees	Program review team members meet periodically to identify appropriate evidence and calibrate evidence for ratings.	Policy and Process	01/01/2016	12/30/2016	\$0	Dreama Tomlison Program Review committee chairpersons
Data Monitoring/Analysis	Monthly data monitoring of K-5th grade students will be utilized for progress in math. Those students who are identified below level, using 3 forms of evidence, will be targeted for additional instructional minutes through Dreambox and Go Math/Math in Focus strategies.	Academic Support Program	01/01/2016	12/30/2016	\$0	Susan Wyler Dreama Tomlison Dana Bullock
Aligned Curriculum	K-5 teachers will instruct using the aligned curriculum (KAS). *District non-negotiable goal.	Direct Instruction	01/01/2016	12/30/2016	\$0	Dreama Tomlison Dana Bullock
Comprehensive reading and math block	All students will receive instruction in a comprehensive three tiered approach to math and reading.	Academic Support Program, Direct Instruction	01/01/2016	12/30/2016	\$0	Dreama Tomlison Dana Bullock All math and reading teachers
Total					\$0	

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Dream Box Learning	Dream Box Learning will be used with K-5 students as prescribed by program.	Academic Support Program	01/01/2016	12/30/2016	\$5000	Dreama Tomlison Dana Bullock Ashlee Prewitt Gayle Coffman Nicole Isaacs Teresa Griffin

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Professional Development (part of Req. 24 hrs)	Teachers and staff will participate and engage in Leader In Me professional learning. July 28, 2016.	Professional Learning	07/25/2016	07/29/2016	\$6000	Dreama Tomlison Dana Bullock Lighthouse Team
Study Island	Study Island will be used to supplement reading, math, science and social studies instruction.	Academic Support Program	01/01/2016	12/30/2016	\$3800	Teresa Griffin Emily Manier James Pope Jameson Cable Kaitlyn Wilson Nicole Isaacs
Lexia Core 5 Reading	Lexia Core 5 Reading will be used with K-5 students as prescribed by the program (40 minutes per week and/or longer).	Academic Support Program	01/01/2016	12/30/2016	\$6600	Dreama Tomlison Tina Boyle Crystal Preston Tonya Calfee Kaitlyn Wilson Jameson Cable
Data Monitoring/Analysis	Monthly data monitoring of K-5th grade students will be utilized for progress in reading. Those students who are identified as reading below level, using 3 forms of evidence, will be targeted for additional instructional minutes through Lexia Core 5 and Reading Recovery strategies.	Academic Support Program	01/01/2016	12/30/2016	\$6600	Rhonda McKnight Dana Bullock Dreama Tomlison
Parent Involvement Activities	The staff will encourage parent and community involvement by inviting parents to PTO, Excite Night, parent teacher conferences, Fall Festival, and any other event at the school by newsletter, phone calls, emails, Remind 101, website, and post cards.	Parent Involvement	01/01/2016	12/30/2016	\$5000	All teachers and staff FRC Coordinator Dreama Tomlison
One School One Book	Students will participate in One School One Book initiative. Classrooms will participate in various reading activities centered around the book.	Academic Support Program	01/01/2016	02/26/2016	\$2500	Dreama Tomlison all K-5 reading teachers
Student Leadership Notebooks	Each child K-5 will develop and keep a leadership notebook. Items to be included in the notebook are: cover page (all about me); my goals (1 academic, 1 personal); my plan (steps and data); my contributions (leadership roles, outside of school); my accomplishments (this could be inside and outside of school).	Parent Involvement, Community Engagement	01/01/2016	12/30/2016	\$500	Dreama Tomlison Goal Tracking Action Team members Lighthouse Team members
Book Study	Teachers will participate in a book study yearly.	Professional Learning	09/01/2016	11/30/2016	\$200	Dreama Tomlison
Total					\$36200	