

COES March 2015 progress notes

Crab Orchard Elementary School

Lincoln County

Dreama Tomlison, Principal
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Crab Orchard, KY 40419

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name | Goal Details | Goal Type | Total Funding |
|---|---|--|----------------|---------------|
| 1 | Increase the proficiency level of students and programs to 80% in reading, math, and writing areas by 2017. | Objectives: 6 Strategies: 7 Activities: 32 | Organizational | \$63250 |
| 2 | Increase the proficiency ratings for all students to achieve typical growth in reading and math to 80% by 2017. | Objectives: 2 Strategies: 4 Activities: 4 | Organizational | \$52500 |
| 3 | Increase the proficiency ratings for all students in the non-duplicated gap group in all sub groups in reading and math to 72% by 2017. | Objectives: 1 Strategies: 2 Activities: 8 | Organizational | \$18800 |
| 4 | Increase the percentage of effective teachers from _____% to _____% by June 2017. | Objectives: 1 Strategies: 1 Activities: 1 | Organizational | \$0 |

Goal 1: Increase the proficiency level of students and programs to 80% in reading, math, and writing areas by 2017.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

demonstrate a proficiency in achievement for all students scoring proficient or distinguished in reading by 06/01/2015 as measured by an increase from 53.4% to 62.4% on KPREP results.

Strategy 1:

Comprehensive Learning System - The curriculum will be delivered through a scientifically based reading researched comprehension learning system that will include a core program, supplemental instruction, and interventions for struggling students. (Literacy First framework, Reading Street, Lexia Reading, Reading Recovery strategies, Benchmark, and Great

Leaps.) In line with KCAS. *District non-negotiable goal.

Category:

| Activity - Uninterrupted Reading Block | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|---------------------|--|
| All reading teachers will teach and uninterrupted reading block: - K-3 - 1 1/2 hour reading block - grades 4 & 5 - 45-60 minute reading block. | Direct Instruction | 12/31/2015 | 12/31/2015 | \$0 | No Funding Required | Wanda Braley Dreama Tomlison Tina Boyle Crystal Preston Tonya Calfee Jameson Cable Nicole Isaacs |
| Activity - Reading Professional Development | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| All reading teachers (K-5) will receive updated professional development in the five essential components of reading. Primary, primary special education, intermediate and intermediate special education teachers will participate in 12 hours of PD. | Professional Learning | 01/01/2015 | 12/31/2015 | \$1000 | Title I Part A | Wanda Braley Dreama Tomlison |
| Activity - Data Monitoring | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |

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|---|--------------------------|------------|------------|--------|----------------|---|
| Monthly data monitoring of K-5th grade students will be utilized for progress in reading. Those students who are identified as reading below level will be targeted for additional instructional minutes through Lexia, Benchmark, Study Island, and Reading Recovery strategies. | Academic Support Program | 01/01/2015 | 12/31/2015 | \$6600 | Title I Part A | Rhonda McKnight Susan Wylar Wanda Braley Dreama Tomlison |
|---|--------------------------|------------|------------|--------|----------------|---|

| Activity - Study Island | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|-------------------|-------------------|
| Study Island will be used to supplement instruction in Reading for grades 3-5. | Academic Support Program | 01/01/2015 | 12/31/2015 | \$1500 | Title I Part A | Dreama Tomlison |

| Activity - Data Monitoring | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|---------------------------------|
| All reading teachers will participate and engage in workdays to disaggregate data from PAS, AIMSWEB and district common assessments. This information will be used to inform instruction. *District non-negotiable goal. | Academic Support Program | 01/01/2015 | 12/31/2015 | \$0 | No Funding Required | Dreama Tomlison Wanda Braley |

| Activity - Aligned Curriculum | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|---------------------|-------------------|
| K-5 teachers will instruct using the aligned curriculum (KCAS). *Literacy Plan initiative *District non-negotiable goal. | Direct Instruction | 01/01/2015 | 12/31/2015 | \$0 | No Funding Required | Dreama Tomlison |

| Activity - Inquiry based learning/Higher order thinking | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|-------------------|
| Teachers will innovate learning methods that integrate the use of supportive technologies, inquiry-and problem based approaches and higher order thinking skills. *Literacy Plan initiative | Direct Instruction | 01/01/2015 | 12/31/2015 | \$0 | No Funding Required | Dreama Tomlison |

Measurable Objective 2:

demonstrate a proficiency in achievement for all students scoring proficient or distinguished in math by 06/01/2015 as measured by an increase from 30,5% to 47% on KPREP results.

Strategy 1:

Comprehensive math program - The curriculum will be delivered through a scientifically based math researched comprehension learning system that will include a core program, supplemental instruction, and interventions for struggling students. (Go Math, Math In Focus (Singapore Math) and Dream Box Learning) In line with KCAS. *District non-negotiable goal.

Category:

| Activity - Aligned Curriculum | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|-------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

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|--|--------------------|------------|------------|-----|---------------------|---------------------------------|
| K-5 teachers will instruct using the aligned curriculum (KCAS). *District non-negotiable goal. | Direct Instruction | 01/01/2015 | 12/31/2015 | \$0 | No Funding Required | Wanda Braley Dreama Tomlison |
|--|--------------------|------------|------------|-----|---------------------|---------------------------------|

| Activity - Math Block | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|---------------------|--|
| The master schedule will reflect a 90 minute math block (K-3). The master schedule will reflect a 45-60 minutes math block for grades 4 and 5. | Direct Instruction | 01/01/2015 | 12/31/2015 | \$0 | No Funding Required | Dreama Tomlison Wanda Braley Dana Bullock Ashlee Prewitt Gayle Coffman Teresa Griffin |

| Activity - Professional Development | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|-------------------|-------------------|
| Vertical grade level math teachers will have release days (or hours per day) to observe mathematics instruction (job-embedded PD). | Professional Learning | 01/01/2015 | 12/31/2015 | \$500 | State Funds | Dreama Tomlison |

| Activity - Study Island | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|-------------------|---|
| Study Island will be used one time per week for grades 3-5. | Academic Support Program | 01/01/2015 | 12/31/2015 | \$1500 | Title I Part A | Dreama Tomlison Jameson Cable James Pope Teresa Griffin Emily Manier Nicole Isaacs |

| Activity - Professional Development | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|-------------------|---------------------------------|
| All math teachers (K-5) will receive updated professional development in conceptual teaching of mathematics. Primary, primary special education, intermediate and intermediate special education teachers will participate in 12 hours of PD. | Professional Learning | 01/01/2015 | 12/31/2015 | \$1000 | State Funds | Dreama Tomlison Wanda Braley |

| Activity - Support personnel | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|-------------------|
| Our math instructional program will be enhanced by placing an additional support person in the math block for grades 1-3. | Academic Support Program | 01/01/2015 | 12/31/2015 | \$0 | No Funding Required | Dreama Tomlison |

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| Activity - Computational Fluency | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|---------------------|---|
| Students in grade 3-5 will participate in daily computational fluency. | Direct Instruction | 01/01/2015 | 12/31/2015 | \$0 | No Funding Required | Wanda Braley Teresa Griffin Catherine Spurlin |

Measurable Objective 3:

demonstrate a proficiency in achievement for all students scoring proficient or distinguished in writing by 06/01/2015 as measured by an increase from 34.2% to 49.4% on KPREP results.

Strategy 1:

School Wide Writing Program - K-5 teachers will implement a School Wide Writing program which includes: 1. Portfolios (all grade levels) 2. Score Portfolios (all grade levels) 3. Journaling (all grade levels) 4. Use writing process (all grade levels) 5. Extended response/short answer writing (all grade levels) 6. On-demand writing (grades 2-5) *Program Review improvement strategy

Category:

| Activity - Why-What-How Method | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|---------------------|--|
| 5th grade teachers will instruct using the What-Why-How Planning tool for on-demand prompt completion. | Direct Instruction | 01/01/2015 | 12/31/2015 | \$0 | No Funding Required | Dreama Tomlison Jameson Cable James Pope |

| Activity - Constructed Response Training | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|---------------------|---------------------------------|
| Teachers will be trained in constructed response (extended and short answer). | Professional Learning | 08/01/2015 | 09/30/2015 | \$0 | No Funding Required | Dreama Tomlison Wanda Braley |

| Activity - Analyzing constructed response items | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|---------------------|---------------------------------|
| Teachers will analyze short answer and extended responses at least 3 or 4 times in a 6 week protocol in PLC meetings. The school will ensure a systematic schedule of assessment of writing. (student self-reflection, scoring rubrics daily, team scoring of writing pieces at team meetings monthly) *Writing plan initiative. | Professional Learning | 01/01/2015 | 12/31/2015 | \$0 | No Funding Required | Dreama Tomlison Wanda Braley |

| Activity - Writing Proficiency | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|--------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

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| Teachers will instruct to writing proficiency: writing communication structure distinctive to a specific discipline and purpose; writing will build on ideas and articulate ideas as part of the writing process. *Program Review area for improvement | Direct Instruction | 01/01/2015 | 12/31/2015 | \$0 | No Funding Required | Dreama Tomlison Wanda Braley |
| Activity - Language Mechanics | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Grades K-5 will utilize language mechanics in their classroom instruction. | Direct Instruction | 01/01/2015 | 12/31/2015 | \$0 | No Funding Required | Dreama Tomlison Wanda Braley |
| Activity - Benchmark assessment - writing | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Benchmark assessment will be conducted 3 times per year for constructed response. | Academic Support Program | 01/01/2015 | 12/31/2015 | \$0 | No Funding Required | Dreama Tomlison Wanda Braley Writing Committee |

Measurable Objective 4:

collaborate to increase the number of children who are ready for kindergarten by 09/01/2014 as measured by an increase from 51% to 63% on Brigance Early Screening assessment results.

Strategy 1:

ELLN cadre - One preschool and one kindergarten teacher will participate in professional learning to align expectations for students entering kindergarten.

Category:

| | | | | | | |
|--|--------------------------|-------------------|-----------------|--------------------------|--------------------------|--|
| Activity - ELLN Cadre sessions | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| One preschool and one kindergarten teacher will attend district and State ELLN cadre meetings. | Professional Learning | 01/01/2015 | 12/31/2015 | \$0 | No Funding Required | Roxanne Mullins Shanda Hawkins Tina Boyle Dana Bullock Dreama Tomlison |
| Activity - Brigance Screening | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| All kindergarten students will be screened with the Brigance screening tool within the first 30 days of instruction. | Academic Support Program | 08/01/2015 | 09/30/2015 | \$500 | State Funds | Kindergarten teachers Dreama Tomlison |

Measurable Objective 5:

demonstrate a proficiency in Program Reviews (Writing, Arts and Humanities, Practical Living Career Studies, K-3) by 06/01/2015 as measured by ratings on the Program Review Report.

Strategy 1:

Program Reviews - Provide information to teachers about the purpose and process of the review. Emphasize the important role of the teacher in implementing high quality instructional programs.

Category:

| Activity - Program Review | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|---------------------|--|
| Examine the rubrics used in a program review. Consider the existing sources and evidence to inform the overall program assessment. | Policy and Process | 01/01/2015 | 12/31/2015 | \$0 | No Funding Required | Dreama Tomlison Program Review committee chairpersons |

| Activity - Program Review committees | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|---------------------|--|
| Program review team members meet periodically to identify appropriate evidence and calibrate evidence for ratings. | Policy and Process | 01/01/2015 | 12/31/2015 | \$0 | No Funding Required | Dreama Tomlison Program Review committee chairpersons |

| Activity - Program Review Gap Analysis | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|--|
| Teachers will identify and analyze gaps in particular program areas to determine next steps for continuous improvement | Academic Support Program | 01/01/2015 | 12/31/2015 | \$0 | No Funding Required | Dreama Tomlison Program Review committee chairpersons |

Measurable Objective 6:

collaborate to increase the annual average attendance rate for all students from 95.23% to 98.5% by 12/29/2017 as measured by Infinite Campus attendance reports.

Strategy 1:

Parent Involvement - All teachers and staff will promote parent and community involvement.

Category: Stakeholder Engagement

| Activity - Parent Involvement Activities | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------------|----------|-------------------|-------------------|-------------------|
|--|---------------|------------|----------|-------------------|-------------------|-------------------|

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|---|--------------------------|-------------------|-----------------|--------------------------|--------------------------|---|
| The staff will encourage parent and community involvement at PTO, Excite Night, parent teacher conferences, Fall Festival, and any other event at the school by newsletter, phone calls, emails, Remind 101, website, and post cards. | Parent Involvement | 01/01/2015 | 12/31/2015 | \$5000 | Title I Part A | All teachers and staff FRC Coordinator Dreama Tomlison |
| Activity - Attendance Incentives | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Teachers and staff will develop attendance incentives each month to increase attendance and student achievement. | Academic Support Program | 01/01/2015 | 12/31/2015 | \$500 | General Fund | Coordinated School Health members SBDM Dreama Tomlison |
| Activity - Postive Post Cards | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Teachers will mail two positive post cards to students and their families a week. | Academic Support Program | 01/01/2015 | 12/31/2015 | \$150 | School Council Funds | All teachers Dreama Tomlison |
| Activity - Non Academic Barriers | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| The family resource center will remove nonacademic barriers to learning to enhance students ability to succeed in school by developing and sustaining partnerships that promote early learning and successful transition to school, academic achievement, and well being. (Christmas assist, back to school free yard sale, dental health services, community food drives, food bank, clothing bank, Unite program, GED classes, various student programs after school, backpack program, utilities (electric and water) assist, etc. | Academic Support Program | 01/01/2015 | 12/31/2015 | \$45000 | Grant Funds | FRC Coordinator |
| Activity - Mentoring Program | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Teachers and staff will be involved with a student mentoring program. Mentors will meet with their mentees daily or every other day to encourage attendance, academic achievement, and self-esteem. Mentoring logs will be kept and submitted to principal in December and May of each year. | Academic Support Program | 01/01/2015 | 12/31/2015 | \$0 | No Funding Required | All teachers and staff Dreama Tomlison |
| Activity - CSH Meetings | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |

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|---|--------------------------|------------|------------|-----|---------------------|--|
| The Coordinated School Health committee will meet monthly. They will discuss strategies and activities for health, wellness, attendance, and physical activity. | Academic Support Program | 01/01/2015 | 12/31/2015 | \$0 | No Funding Required | Jody Slone Pam Young Missy Frith Gail Owens Kim Dillard Dreama Tomlison |
|---|--------------------------|------------|------------|-----|---------------------|--|

Strategy 2:

Community Partnerships - COES will engage in stakeholder involvement.

Category: Stakeholder Engagement

| Activity - Service Learning Projects | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|----------------------|------------|------------|-------------------|---------------------|--------------------------------------|
| All students will be engaged in multiple service learning and/or community based projects throughout the year. *Missing piece initiative. | Community Engagement | 01/01/2015 | 12/31/2015 | \$0 | No Funding Required | Each homeroom teacher Kim Dillard |

Goal 2: Increase the proficiency ratings for all students to achieve typical growth in reading and math to 80% by 2017.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

demonstrate a proficiency to increase the growth rate for all students in reading (students make typical growth) by 06/01/2015 as measured by an increase from 53.0% to 65% on KPREP results.

Strategy 1:

Comprehensive Reading program - PAS, Lexia, Pre & Post tests, and district common assessments will be used with K-5 students.

Category: Continuous Improvement

| Activity - Data monitoring/analysis | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-------------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|-------------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

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|---|--------------------|------------|------------|-----|---------------------|--|
| All reading teachers will participate in workdays and PLCs to disaggregate data from PAS, district common assessments, and teacher created assessments. This information will be used to inform instruction. *District non-negotiable goal. | Direct Instruction | 01/01/2015 | 12/31/2015 | \$0 | No Funding Required | Dreama Tomlison Wanda Braley Tina Boyle Crystal Preston Tonya Calfee Nicole Isaacs Jameson Cable |
|---|--------------------|------------|------------|-----|---------------------|--|

Strategy 2:

Leader in Me - All teachers and staff will participate and be engaged in:

1. Leader in Me training
2. Instructional coaching days (facilitated by the LIM foundation)
3. Instruction in the 7 habits
4. A leadership event

The Lighthouse team will monitor all aspects of implementation and document this through the LIM website.

Category: Professional Learning & Support

| Activity - Professional Development | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|-------------------|---------------------------------|
| Teachers and staff will participate and engage in professional learning. 7 Habits training, LIM implementation, Empowerment Day training, Achieving School Wide goals training, LIM coaching days, leadership events. | Professional Learning | 01/01/2015 | 12/31/2015 | \$6000 | Grant Funds | Dana Bullock Dreama Tomlison |

Strategy 3:

Framing Your Success - Teachers will participate in professional learning events utilizing the Framing Your Success work by Dr. Steven Edwards.

Category: Continuous Improvement

| Activity - Professional Development | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|-------------------|---------------------------------|
| Teachers will be actively involved and engaged in professional learning sessions - Framing Your Success. | Professional Learning | 01/01/2015 | 12/31/2015 | \$42000 | District Funding | Dreama Tomlison Wanda Braley |

Measurable Objective 2:

demonstrate a proficiency to increase the growth rate for all students in math (students make typical growth) by 06/01/2015 as measured by an increase from 38.6% to 52.4% on KPREP results.

Strategy 1:

Data analysis/monitoring - PAS, district common assessments, and Dream Box pre/post assessments will be used with K-5 students (benchmark testing).

Category: Continuous Improvement

| Activity - Diagnostic Assessment | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|-------------------|--|
| PAS assessment, district common assessments, and DreamBox will be used with all grade levels K-5 to monitor and guide instruction. | Academic Support Program | 01/01/2015 | 12/31/2015 | \$4500 | Title I Part A | Dreama Tomlison Dana Bullock Ashlee Prewitt Gayle Coffman Teresa Griffin |

Goal 3: Increase the proficiency ratings for all students in the non-duplicated gap group in all sub groups in reading and math to 72% by 2017.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

demonstrate a proficiency to increase achievement for all non-duplicated gap groups so the percentage of students scoring proficient or distinguished combined for reading and math by 06/01/2015 as measured by an increase from 42.0% to 54.6% on KPREP results.

Strategy 1:

Comprehensive reading and math programs - The curriculum will be delivered through a scientifically based reading and math researched comprehension learning system that will include a core program, supplemental instruction, and interventions for struggling students.

Category:

| Activity - Lexia Reading | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|-------------------|--|
| Lexia Reading will be used with K-5 students as prescribed by the program (40 minutes per week and/or longer). | Academic Support Program | 01/01/2015 | 12/31/2015 | \$6600 | Title I Part A | Dreama Tomlison Tina Boyle Crystal Preston Tonya Calfee Nicole Isaacs Jameson Cable |

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| Activity - Dream Box Learning | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|--|
| Dream Box Learning will be used with K-5 students as prescribed by program. | Academic Support Program | 01/01/2015 | 12/31/2015 | \$5000 | Title I Part A | Dreama Tomlison Dana Bullock Ashlee Prewitt Gayle Coffman Teresa Griffin |
| Activity - ESS daytime waiver | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| An ESS daytime waiver will be used with targeted students in grades 1-5. | Academic Support Program | 01/01/2015 | 12/31/2015 | \$4000 | State Funds | Dreama Tomlison Rhonda McKnight Susan Wylar |
| Activity - Formative Assessment | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Teachers will use a variety of formative assessment data specifically designed to provide learning insights and provide meaningful/on-going feedback on student learning to drive instructional decision-making. *District non-negotiable goal. | Direct Instruction | 01/01/2015 | 12/31/2015 | \$0 | No Funding Required | Dreama Tomlison Wanda Braley |
| Activity - Book Study | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Teachers will participate in a book study yearly. | Professional Learning | 01/01/2015 | 12/31/2015 | \$200 | Title I Part A | Dreama Tomlison |
| Activity - Curriculum Alignment | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Teachers will participate in monthly protocols during PLC meetings to examine the KCAS in depth. | Professional Learning | 01/01/2015 | 12/31/2015 | \$0 | No Funding Required | Dreama Tomlison Wanda Braley |
| Activity - One School One Book | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Students will participate in One School One Book initiative. Classrooms will participate in various reading activities centered around the book. | Academic Support Program | 01/01/2015 | 12/31/2015 | \$2500 | Title I Part A | Dreama Tomlison |

Strategy 2:

Progress Monitoring - Progress monitoring will occur on all students.

Category:

| Activity - Student Data Notebooks | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|----------------------|------------|------------|-------------------|-------------------|---------------------------------|
| Each child will have a data notebook, in which SAT 10, KPREP, and PAS scores are recorded. The notebook will be added to every year, so that students, parents, and teachers are aware of student progress and trends in performance. The data points will be used for student goal setting. | Community Engagement | 01/01/2015 | 12/31/2015 | \$500 | Title I Part A | Wanda Braley Dreama Tomlison |

Goal 4: Increase the percentage of effective teachers from _____% to _____% by June 2017.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the number of effective teachers by 04/30/2015 as measured by the Teacher Professional Growth and Effectiveness System (TPGES).

Strategy 1:

Implement the District PGES Plan - Implement the District PGES Plan

Category: Teacher PGES

| Activity - District PGES plan | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|---------------------|-------------------|
| Participate in the district PGES plan as outlined in the District Certified Evaluation Plan. | Professional Learning | 01/01/2014 | 12/31/2014 | \$0 | No Funding Required | Dreama Tomlison |

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|-----------------------|--|--------------------------|------------|------------|-------------------|--|
| Attendance Incentives | Teachers and staff will develop attendance incentives each month to increase attendance and student achievement. | Academic Support Program | 01/01/2015 | 12/31/2015 | \$500 | Coordinated School Health members SBDM Dreama Tomlison |
| Total | | | | | \$500 | |

State Funds

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|--------------------------|---|--------------------------|------------|------------|-------------------|---|
| ESS daytime waiver | An ESS daytime waiver will be used with targeted students in grades 1-5. | Academic Support Program | 01/01/2015 | 12/31/2015 | \$4000 | Dreama Tomlison Rhonda McKnight Susan Wyler |
| Brigance Screening | All kindergarten students will be screened with the Brigance screening tool within the first 30 days of instruction. | Academic Support Program | 08/01/2015 | 09/30/2015 | \$500 | Kindergarten teachers Dreama Tomlison |
| Professional Development | Vertical grade level math teachers will have release days (or hours per day) to observe mathematics instruction (job-embedded PD). | Professional Learning | 01/01/2015 | 12/31/2015 | \$500 | Dreama Tomlison |
| Professional Development | All math teachers (K-5) will receive updated professional development in conceptual teaching of mathematics. Primary, primary special education, intermediate and intermediate special education teachers will participate in 12 hours of PD. | Professional Learning | 01/01/2015 | 12/31/2015 | \$1000 | Dreama Tomlison Wanda Braley |
| Total | | | | | \$6000 | |

District Funding

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|

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| Professional Development | Teachers will be actively involved and engaged in professional learning sessions - Framing Your Success. | Professional Learning | 01/01/2015 | 12/31/2015 | \$42000 | Dreama Tomlison Wanda Braley |
| Total | | | | | \$42000 | |

Title I Part A

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|----------------------------------|--|--------------------------|------------|------------|-------------------|--|
| One School One Book | Students will participate in One School One Book initiative. Classrooms will participate in various reading activities centered around the book. | Academic Support Program | 01/01/2015 | 12/31/2015 | \$2500 | Dreama Tomlison |
| Diagnostic Assessment | PAS assessment, district common assessments, and DreamBox will be used with all grade levels K-5 to monitor and guide instruction. | Academic Support Program | 01/01/2015 | 12/31/2015 | \$4500 | Dreama Tomlison Dana Bullock Ashlee Prewitt Gayle Coffman Teresa Griffin |
| Parent Involvement Activities | The staff will encourage parent and community involvement at PTO, Excite Night, parent teacher conferences, Fall Festival, and any other event at the school by newsletter, phone calls, emails, Remind 101, website, and post cards. | Parent Involvement | 01/01/2015 | 12/31/2015 | \$5000 | All teachers and staff FRC Coordinator Dreama Tomlison |
| Reading Professional Development | All reading teachers (K-5) will receive updated professional development in the five essential components of reading. Primary, primary special education, intermediate and intermediate special education teachers will participate in 12 hours of PD. | Professional Learning | 01/01/2015 | 12/31/2015 | \$1000 | Wanda Braley Dreama Tomlison |
| Book Study | Teachers will participate in a book study yearly. | Professional Learning | 01/01/2015 | 12/31/2015 | \$200 | Dreama Tomlison |
| Student Data Notebooks | Each child will have a data notebook, in which SAT 10, KPREP, and PAS scores are recorded. The notebook will be added to every year, so that students, parents, and teachers are aware of student progress and trends in performance. The data points will be used for student goal setting. | Community Engagement | 01/01/2015 | 12/31/2015 | \$500 | Wanda Braley Dreama Tomlison |
| Study Island | Study Island will be used to supplement instruction in Reading for grades 3-5. | Academic Support Program | 01/01/2015 | 12/31/2015 | \$1500 | Dreama Tomlison |

COES March 2015 progress notes

Crab Orchard Elementary School

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|--------------------|---|--------------------------|------------|------------|----------------|--|
| Data Monitoring | Monthly data monitoring of K-5th grade students will be utilized for progress in reading. Those students who are identified as reading below level will be targeted for additional instructional minutes through Lexia, Benchmark, Study Island, and Reading Recovery strategies. | Academic Support Program | 01/01/2015 | 12/31/2015 | \$6600 | Rhonda McKnight Susan Wyler Wanda Braley Dreama Tomlison |
| Dream Box Learning | Dream Box Learning will be used with K-5 students as prescribed by program. | Academic Support Program | 01/01/2015 | 12/31/2015 | \$5000 | Dreama Tomlison Dana Bullock Ashlee Prewitt Gayle Coffman Teresa Griffin |
| Lexia Reading | Lexia Reading will be used with K-5 students as prescribed by the program (40 minutes per week and/or longer). | Academic Support Program | 01/01/2015 | 12/31/2015 | \$6600 | Dreama Tomlison Tina Boyle Crystal Preston Tonya Calfee Nicole Isaacs Jameson Cable |
| Study Island | Study Island will be used one time per week for grades 3-5. | Academic Support Program | 01/01/2015 | 12/31/2015 | \$1500 | Dreama Tomlison Jameson Cable James Pope Teresa Griffin Emily Manier Nicole Isaacs |
| Total | | | | | \$34900 | |

Grant Funds

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|-----------------------|---|--------------------------|------------|------------|-------------------|-------------------|
| Non Academic Barriers | The family resource center will remove nonacademic barriers to learning to enhance students ability to succeed in school by developing and sustaining partnerships that promote early learning and successful transition to school, academic achievement, and well being. (Christmas assist, back to school free yard sale, dental health services, community food drives, food bank, clothing bank, Unite program, GED classes, various student programs after school, backpack program, utilities (electric and water) assist, etc. | Academic Support Program | 01/01/2015 | 12/31/2015 | \$45000 | FRC Coordinator |

COES March 2015 progress notes

Crab Orchard Elementary School

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|--------------------------|---|-----------------------|------------|------------|----------------|---------------------------------|
| Professional Development | Teachers and staff will participate and engage in professional learning. 7 Habits training, LIM implementation, Empowerment Day training, Achieving School Wide goals training, LIM coaching days, leadership events. | Professional Learning | 01/01/2015 | 12/31/2015 | \$6000 | Dana Bullock Dreama Tomlison |
| Total | | | | | \$51000 | |

No Funding Required

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|--------------------------------|---|--------------------------|------------|------------|-------------------|--|
| Program Review committees | Program review team members meet periodically to identify appropriate evidence and calibrate evidence for ratings. | Policy and Process | 01/01/2015 | 12/31/2015 | \$0 | Dreama Tomlison Program Review committee chairpersons |
| Constructed Response Training | Teachers will be trained in constructed response (extended and short answer). | Professional Learning | 08/01/2015 | 09/30/2015 | \$0 | Dreama Tomlison Wanda Braley |
| Math Block | The master schedule will reflect a 90 minute math block (K-3). The master schedule will reflect a 45-60 minutes math block for grades 4 and 5. | Direct Instruction | 01/01/2015 | 12/31/2015 | \$0 | Dreama Tomlison Wanda Braley Dana Bullock Ashlee Prewitt Gayle Coffman Teresa Griffin |
| Writing Proficiency | Teachers will instruct to writing proficiency: writing communication structure distinctive to a specific discipline and purpose; writing will build on ideas and articulate ideas as part of the writing process. *Program Review area for improvement | Direct Instruction | 01/01/2015 | 12/31/2015 | \$0 | Dreama Tomlison Wanda Braley |
| Benchmark assessment - writing | Benchmark assessment will be conducted 3 times per year for constructed response. | Academic Support Program | 01/01/2015 | 12/31/2015 | \$0 | Dreama Tomlison Wanda Braley Writing Committee |
| ELLN Cadre sessions | One preschool and one kindergarten teacher will attend district and State ELLN cadre meetings. | Professional Learning | 01/01/2015 | 12/31/2015 | \$0 | Roxanne Mullins Shanda Hawkins Tina Boyle Dana Bullock Dreama Tomlison |

COES March 2015 progress notes

Crab Orchard Elementary School

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|--|---|--------------------------|------------|------------|-----|--|
| Data Monitoring | All reading teachers will participate and engage in workdays to disaggregate data from PAS, AIMSWEB and district common assessments. This information will be used to inform instruction. *District non-negotiable goal. | Academic Support Program | 01/01/2015 | 12/31/2015 | \$0 | Dreama Tomlison Wanda Braley |
| Formative Assessment | Teachers will use a variety of formative assessment data specifically designed to provide learning insights and provide meaningful/on-going feedback on student learning to drive instructional decision-making. *District non-negotiable goal. | Direct Instruction | 01/01/2015 | 12/31/2015 | \$0 | Dreama Tomlison Wanda Braley |
| Aligned Curriculum | K-5 teachers will instruct using the aligned curriculum (KCAS). *District non-negotiable goal. | Direct Instruction | 01/01/2015 | 12/31/2015 | \$0 | Wanda Braley Dreama Tomlison |
| Service Learning Projects | All students will be engaged in multiple service learning and/or community based projects throughout the year. *Missing piece initiative. | Community Engagement | 01/01/2015 | 12/31/2015 | \$0 | Each homeroom teacher Kim Dillard |
| Program Review Gap Analysis | Teachers will identify and analyze gaps in particular program areas to determine next steps for continuous improvement | Academic Support Program | 01/01/2015 | 12/31/2015 | \$0 | Dreama Tomlison Program Review committee chairpersons |
| Language Mechanics | Grades K-5 will utilize language mechanics in their classroom instruction. | Direct Instruction | 01/01/2015 | 12/31/2015 | \$0 | Dreama Tomlison Wanda Braley |
| District PGES plan | Participate in the district PGES plan as outlined in the District Certified Evaluation Plan. | Professional Learning | 01/01/2014 | 12/31/2014 | \$0 | Dreama Tomlison |
| Inquiry based learning/Higher order thinking | Teachers will innovate learning methods that integrate the use of supportive technologies, inquiry-and problem based approaches and higher order thinking skills. *Literacy Plan initiative | Direct Instruction | 01/01/2015 | 12/31/2015 | \$0 | Dreama Tomlison |
| Why-What-How Method | 5th grade teachers will instruct using the What-Why-How Planning tool for on-demand prompt completion. | Direct Instruction | 01/01/2015 | 12/31/2015 | \$0 | Dreama Tomlison Jameson Cable James Pope |
| Uninterrupted Reading Block | All reading teachers will teach and uninterrupted reading block: - K-3 - 1 1/2 hour reading block - grades 4 & 5 - 45-60 minute reading block. | Direct Instruction | 12/31/2015 | 12/31/2015 | \$0 | Wanda Braley Dreama Tomlison Tina Boyle Crystal Preston Tonya Calfee Jameson Cable Nicole Isaacs |

COES March 2015 progress notes

Crab Orchard Elementary School

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|--------------------------------------|--|--------------------------|------------|------------|-----|--|
| Computational Fluency | Students in grade 3-5 will participate in daily computational fluency. | Direct Instruction | 01/01/2015 | 12/31/2015 | \$0 | Wanda Braley Teresa Griffin Catherine Spurlin |
| Support personnel | Our math instructional program will be enhanced by placing an additional support person in the math block for grades 1-3. | Academic Support Program | 01/01/2015 | 12/31/2015 | \$0 | Dreama Tomlison |
| Analyzing constructed response items | Teachers will analyze short answer and extended responses at least 3 or 4 times in a 6 week protocol in PLC meetings. The school will ensure a systematic schedule of assessment of writing. (student self-reflection, scoring rubrics daily, team scoring of writing pieces at team meetings monthly) *Writing plan initiative. | Professional Learning | 01/01/2015 | 12/31/2015 | \$0 | Dreama Tomlison Wanda Braley |
| CSH Meetings | The Coordinated School Health committee will meet monthly. They will discuss strategies and activities for health, wellness, attendance, and physical activity. | Academic Support Program | 01/01/2015 | 12/31/2015 | \$0 | Jody Slone Pam Young Missy Frith Gail Owens Kim Dillard Dreama Tomlison |
| Aligned Curriculum | K-5 teachers will instruct using the aligned curriculum (KCAS). *Literacy Plan initiative *District non-negotiable goal. | Direct Instruction | 01/01/2015 | 12/31/2015 | \$0 | Dreama Tomlison |
| Data monitoring/analysis | All reading teachers will participate in workdays and PLCs to disaggregate data from PAS, district common assessments, and teacher created assessments. This information will be used to inform instruction. *District non-negotiable goal. | Direct Instruction | 01/01/2015 | 12/31/2015 | \$0 | Dreama Tomlison Wanda Braley Tina Boyle Crystal Preston Tonya Calfee Nicole Isaacs Jameson Cable |
| Program Review | Examine the rubrics used in a program review. Consider the existing sources and evidence to inform the overall program assessment. | Policy and Process | 01/01/2015 | 12/31/2015 | \$0 | Dreama Tomlison Program Review committee chairpersons |
| Mentoring Program | Teachers and staff will be involved with a student mentoring program. Mentors will meet with their mentees daily or every other day to encourage attendance, academic achievement, and self-esteem. Mentoring logs will be kept and submitted to principal in December and May of each year. | Academic Support Program | 01/01/2015 | 12/31/2015 | \$0 | All teachers and staff Dreama Tomlison |
| Curriculum Alignment | Teachers will participate in monthly protocols during PLC meetings to examine the KCAS in depth. | Professional Learning | 01/01/2015 | 12/31/2015 | \$0 | Dreama Tomlison Wanda Braley |

COES March 2015 progress notes

Crab Orchard Elementary School

Total

\$0

School Council Funds

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|--------------------|---|--------------------------|------------|------------|-------------------|---------------------------------|
| Postive Post Cards | Teachers will mail two positive post cards to students and their families a week. | Academic Support Program | 01/01/2015 | 12/31/2015 | \$150 | All teachers Dreama Tomlison |
| Total | | | | | \$150 | |

Progress Notes

| Type | Name | Status | Comments | Created On | Created By |
|----------|--|-------------|--|-------------------|------------------------|
| Activity | Program Review committees | In Progress | March 2015 - Cycle 2 reviews due Feb. 27. Committees met a week prior. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Program Review committees | In Progress | Nov. 2014 - program review committees are currently meeting. Cycle 1 is due Nov. 25. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | Program Review committees | In Progress | May 2014 - Cycle 2 reviews completed 3/21 Committees met the week prior to these dates. | May 09, 2014 | Mrs. Dreama D Tomlison |
| Activity | Program Review committees | In Progress | March 2014 - Cycle 1 reviews completed 11/26; 11/6 and 11/1. Committees met the week prior to these dates. | February 24, 2014 | Mrs. Dreama D Tomlison |
| Activity | Support personnel | In Progress | March 2015 - Grades 1 and 2 have a support person every day. In grade 3 only every other day. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Support personnel | In Progress | May 2014 - Grades 1 and 2 have a support person every day. In grade 3 only every other day. | May 08, 2014 | Mrs. Dreama D Tomlison |
| Activity | Support personnel | In Progress | March 2014 - Grades 1 and 2 have a support person every day. In grade 3 only every other day. | February 24, 2014 | Mrs. Dreama D Tomlison |
| Activity | Support personnel | In Progress | Sept. 2013: Grades 1 and 2 have a support person every day. In grade 3 only every other day. | October 02, 2013 | Mrs. Dreama D Tomlison |
| Activity | Inquiry based learning/Higher order thinking | In Progress | March 2015 - lesson plans in CIITS. Standards attached to lesson plans. Congruency to standards document for common assessment being completed by teachers. Mastery Matrix document is being completed on two standards of lowest achievement per common assessment. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Inquiry based learning/Higher order thinking | In Progress | Nov. 2014- lesson plans in CIITS. Standards attached to lesson plans. Congruency to standards document for common assessment being completed by teachers. Mastery Matrix document is being completed on two standards of lowest achievement per common assessment. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | Inquiry based learning/Higher order thinking | In Progress | May 2014 - Lesson plans in CIITS with congruency to KCAS noted. | April 25, 2014 | Mrs. Dreama D Tomlison |
| Activity | Inquiry based learning/Higher order thinking | In Progress | March 2014 - lesson plans in CIITS reflect these strategies | February 24, 2014 | Mrs. Dreama D Tomlison |
| Activity | Inquiry based learning/Higher order thinking | In Progress | Sept. 2013: Lesson plans in CIITS with congruency to KCAS noted. | October 02, 2013 | Mrs. Dreama D Tomlison |
| Activity | Aligned Curriculum | In Progress | March 2015 - teachers align their standards to lesson plans weekly. See CIITS report. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Aligned Curriculum | In Progress | Nov. 2014 - SBDM approved curriculum in October meeting. Timelines on website. Lesson plans in CIITS. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | Aligned Curriculum | In Progress | May 2014 - see updated curriculum alignment document; lesson plans in CIITS. | April 25, 2014 | Mrs. Dreama D Tomlison |

COES March 2015 progress notes

Crab Orchard Elementary School

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|----------|--------------------------------|---------------|---|-------------------|------------------------|
| Activity | Aligned Curriculum | In Progress | March 2014 - lesson plans in CIITS reflect KCAS alignment. | February 24, 2014 | Mrs. Dreama D Tomlison |
| Activity | Aligned Curriculum | In Progress | Sept. 2013: Lesson plan in CIITS reflect KCAS. | October 02, 2013 | Mrs. Dreama D Tomlison |
| Activity | Aligned Curriculum | In Progress | Sept. 2013: Teachers are currently updating maps for this year. SBDM will approve Oct. 8. | October 02, 2013 | Mrs. Dreama D Tomlison |
| Activity | Benchmark assessment - writing | In Progress | March 2015- We completed our winter benchmark for the year (Dec 1-12). Scoring and analysis was conducted the week of Jan. 5. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Benchmark assessment - writing | In Progress | Nov. 2014 - We completed our first benchmark for the year. Scoring and analysis was conducted the week of Oct. 30. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | Benchmark assessment - writing | In Progress | May 2014 - We completed our first benchmark writing assessment on March 31 and April 2, 2014. | May 09, 2014 | Mrs. Dreama D Tomlison |
| Activity | Benchmark assessment - writing | Not Completed | March 2014 - not done as of this date. PAS C window for Mar. 17 will be our first administration. | February 24, 2014 | Mrs. Dreama D Tomlison |
| Activity | Data Monitoring | In Progress | March 2015 - Jan. 5 SWD. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Data Monitoring | In Progress | Nov. 2014 - PLC RTI meeting was on Oct. 2, 2014. APC meeting with each teacher to discuss reports and usage. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | Data Monitoring | In Progress | May 2014 - groups have been updated; RTI PLC meeting 4/10. | April 25, 2014 | Mrs. Dreama D Tomlison |
| Activity | Data Monitoring | In Progress | March 2014 - groups have been updated; RTI PLC meeting 2/27. | February 24, 2014 | Mrs. Dreama D Tomlison |
| Activity | Data Monitoring | In Progress | Sept. 2013: Sept.3 and 12 meeting sign ins. | October 02, 2013 | Mrs. Dreama D Tomlison |
| Activity | Math Block | In Progress | March 2015 - master schedule reflects appropriate time. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Math Block | In Progress | Nov. 2014- master schedule reflects appropriate time. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | Math Block | In Progress | May 2014 - master schedule reflects this block. | May 08, 2014 | Mrs. Dreama D Tomlison |
| Activity | Math Block | In Progress | March 2014 - master schedule reflects this block. | February 24, 2014 | Mrs. Dreama D Tomlison |
| Activity | Math Block | In Progress | Sept. 2013: Master schedule reflects these minutes. | October 02, 2013 | Mrs. Dreama D Tomlison |
| Activity | Language Mechanics | In Progress | March 2015- lesson plans in CIITS. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Language Mechanics | In Progress | Nov. 2014 - lesson plans in CIITS. Use of DOL in most classrooms. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | Language Mechanics | In Progress | May 2014 - Lesson plans in CIITS reflect this. | May 08, 2014 | Mrs. Dreama D Tomlison |
| Activity | Language Mechanics | In Progress | March 2014 - Lesson plans in CIITS reflect this. | February 24, 2014 | Mrs. Dreama D Tomlison |
| Activity | Language Mechanics | In Progress | Sept. 2013: This is being done. Lesson plans in CIITS and daily DOL. | October 02, 2013 | Mrs. Dreama D Tomlison |

COES March 2015 progress notes

Crab Orchard Elementary School

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|----------|---------------------------|---------------|--|-------------------|------------------------|
| Activity | Study Island | In Progress | March 2015 - lab schedule reflects appropriate time for students grades 3-5. APC is meeting with each teacher to discuss progress reports and usage. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Study Island | In Progress | Nov. 2014- lab schedule reflects appropriate time for students grades 3-5. APC is meeting with each teacher to discuss progress reports and usage. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | Study Island | In Progress | May 2014 - second lab fully functional. Schedule reflects classes are utilizing Study Island weekly. | May 08, 2014 | Mrs. Dreama D Tomlison |
| Activity | Study Island | In Progress | Sept. 2013: Study Island is being done in classrooms. New lab not up and running. | October 02, 2013 | Mrs. Dreama D Tomlison |
| Activity | Professional Development | In Progress | March 2015 - PLCs are dedicated to questioning in the content area of math. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Professional Development | In Progress | Nov. 2014 - pd sessions are suggested to math teachers on PD 360. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | Professional Development | Not Completed | May 2014 - pd has not been scheduled for this. Upcoming PLCs will be scheduled. | May 08, 2014 | Mrs. Dreama D Tomlison |
| Activity | Professional Development | Not Completed | March 2014 - pd has not been scheduled for this. Upcoming PLCs will be scheduled. | February 24, 2014 | Mrs. Dreama D Tomlison |
| Activity | Writing Proficiency | In Progress | March 2015 - master schedule reflects writing block for all grades. Timeline of traits was developed. Sentence fluency has been concentrated on as of this date. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Writing Proficiency | In Progress | Nov. 2014 - master schedule reflects writing block for all grades. Summer PD session determined 6+ traits of writing to be used by all teachers. Timeline of traits was developed. Ideas and organization have been concentrated on as of this date. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | Writing Proficiency | In Progress | May 2014: Master schedule reflects writing block. Lesson plans in CIITS. | May 08, 2014 | Mrs. Dreama D Tomlison |
| Activity | Writing Proficiency | In Progress | Sept. 2013: Master schedule reflects writing block. Lesson plans in CIITS. | October 02, 2013 | Mrs. Dreama D Tomlison |
| Activity | Professional Development | In Progress | March 2015 - Math teachers will arrange observations during the month of March. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Professional Development | Not Completed | Nov. 2014 - no teachers have been released to observe other math teachers. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | Professional Development | In Progress | May2014 - no teachers have been scheduled to observe. | May 08, 2014 | Mrs. Dreama D Tomlison |
| Activity | Professional Development | In Progress | March 2014 - no teachers have been scheduled to observe. | February 24, 2014 | Mrs. Dreama D Tomlison |
| Activity | Professional Development | In Progress | Sept. 2013: This is being done. Prewitt and Coffman have observed to this date. | October 02, 2013 | Mrs. Dreama D Tomlison |
| Activity | Computational Fluency | In Progress | March 2015 - lesson plans reflect computational fluency; benchmarking data is available. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Service Learning Projects | In Progress | March 2015 - all homeroom teachers have a service learning project. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | CSH Meetings | In Progress | March 2015 - Feb.2 CSH meeting. | February 19, 2015 | Mrs. Dreama D Tomlison |

COES March 2015 progress notes

Crab Orchard Elementary School

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|----------|-------------------------------|----------------|---|-------------------|------------------------|
| Activity | Mentoring Program | In Progress | March 2015 - mentoring program is up and running. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | ELLN Cadre sessions | In Progress | March 2015 - Tina attended the Sept. 2014 meeting. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | ELLN Cadre sessions | In Progress | May 2014: Tina Boyle and Shanda Brown are our reps. They attended a meeting on March 14. | May 09, 2014 | Mrs. Dreama D Tomlison |
| Activity | ELLN Cadre sessions | In Progress | Sept. 2013: Tina Boyle and Shanda Brown are our reps. They attended a meeting on Sept. 27. | October 02, 2013 | Mrs. Dreama D Tomlison |
| Activity | Aligned Curriculum | In Progress | March 2015 - teachers align their standards to lesson plans weekly. See CIITS report. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Aligned Curriculum | In Progress | Nov. 2014- lesson plan in CIITS. SBDM approved curriculum in October meeting. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | Aligned Curriculum | In Progress | May 2014 - lesson plans in CIITS reflect KCAS alignment | May 08, 2014 | Mrs. Dreama D Tomlison |
| Activity | Aligned Curriculum | In Progress | March 2014 - lesson plans in CIITS reflect KCAS alignment | February 24, 2014 | Mrs. Dreama D Tomlison |
| Activity | Aligned Curriculum | In Progress | Sept. 2013: Teachers working on updating curriculum maps for this year. SBDM will approve Oct. 8. | October 02, 2013 | Mrs. Dreama D Tomlison |
| Activity | Non Academic Barriers | In Progress | March 2015 - Activities completed to date: Christmas Assist, Unite program. Ongoing to date: GED classes, backpack program, gardening club (4-H), and fitness club. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Why-What-How Method | In Progress | March 2015 - 5th grade classroom schedules reflect each Friday is devoted to on demand instruction | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Why-What-How Method | In Progress | May 2014 - 5th grade teachers are instructing on demand each Wednesday. | May 08, 2014 | Mrs. Dreama D Tomlison |
| Activity | Why-What-How Method | In Progress | March 2014 - Nov. 4 Mr. Cable was trained. All teachers have been trained. | February 24, 2014 | Mrs. Dreama D Tomlison |
| Activity | Why-What-How Method | In Progress | Sept. 2013: All teachers have been trained except Mr. Cable. | October 02, 2013 | Mrs. Dreama D Tomlison |
| Activity | Attendance Incentives | In Progress | March 2015 - Attendance incentive give away - 2 Kindle Fires on Dec. 19. Popcorn parties to primary and intermediate classes with over 96% attendance for the month of January. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Constructed Response Training | Not Applicable | March 2015 - no new training has been available. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Constructed Response Training | Completed | May 2014 - completed for this school year. | May 08, 2014 | Mrs. Dreama D Tomlison |
| Activity | Constructed Response Training | In Progress | March 2014 - Oct 24 a refresher training session was conducted during PLC. | February 24, 2014 | Mrs. Dreama D Tomlison |
| Activity | Constructed Response Training | Not Completed | Sept. 2013: no training has occurred to this date. | October 02, 2013 | Mrs. Dreama D Tomlison |
| Activity | Postive Post Cards | In Progress | March 2015 - 80% of teachers do this weekly. (Positive post card spreadsheet) | February 19, 2015 | Mrs. Dreama D Tomlison |

COES March 2015 progress notes

Crab Orchard Elementary School

| | | | | | |
|----------|--------------------------------------|-------------|--|-------------------|------------------------|
| Activity | Parent Involvement Activities | In Progress | March 2015 - parent involvement dates as of now - Fall Festival Nov. 7, PTO Nov. 20 and Dec. 18. Encouragement by school messenger calls, school newsletter, classroom newsletter and PTO Facebook page. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Analyzing constructed response items | In Progress | March 2015 - PLCs addressing this activity: Nov. 6, 13; Dec. 4; Feb. 5, 12, 19 | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Analyzing constructed response items | In Progress | Nov. 2014 - PLC agendas from Oct. 30 and Nov. 6 reflect this. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | Analyzing constructed response items | In Progress | May 2014 - PLC schedules from April 17 and May 8 reflect this. | May 08, 2014 | Mrs. Dreama D Tomlison |
| Activity | Analyzing constructed response items | In Progress | March 2014 - PLC agendas for Dec. 5 and Feb. 20 reflect this. | February 24, 2014 | Mrs. Dreama D Tomlison |
| Activity | Analyzing constructed response items | In Progress | Sept. 2013: This has been done with writing prompt on Sept. 5. | October 02, 2013 | Mrs. Dreama D Tomlison |
| Activity | Uninterrupted Reading Block | In Progress | March 2015 - master schedule reflects this activity. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Uninterrupted Reading Block | In Progress | Nov. 2014 - Master schedule reflects appropriate times. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | Uninterrupted Reading Block | In Progress | May 2014 - master schedule reflects the block | April 25, 2014 | Mrs. Dreama D Tomlison |
| Activity | Uninterrupted Reading Block | In Progress | March 2014 - master schedule reflects this. | February 24, 2014 | Mrs. Dreama D Tomlison |
| Activity | Uninterrupted Reading Block | In Progress | Sept. 2013 - Master schedule reflects this. | October 02, 2013 | Mrs. Dreama D Tomlison |
| Activity | Brigance Screening | Completed | Nov. 2014 - all Kg. students were assessed with Brigance screener. Window was Sept. 2 - 19. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | Brigance Screening | Completed | March 2014 - all K students were screened during the window August 19 - Sept. 3. | February 24, 2014 | Mrs. Dreama D Tomlison |
| Activity | Data Monitoring | In Progress | March 2015 - RTI progress PLC meeting 12/11/14. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Data Monitoring | In Progress | Nov. 2014 - groups updated RTI PLC meeting on Oct. 2, 2014. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | Data Monitoring | In Progress | May 2014 - groups have been updated; RTI PLC meeting 4/10. | April 25, 2014 | Mrs. Dreama D Tomlison |
| Activity | Data Monitoring | In Progress | March 2014 - groups have been updated; RTI PLC meeting 2/27. | February 24, 2014 | Mrs. Dreama D Tomlison |
| Activity | Data Monitoring | In Progress | Sept. 2013: This is currently being implemented. Aimsweb reports, Study Island reports, Lexia reports, school RTI progress reports. | October 02, 2013 | Mrs. Dreama D Tomlison |
| Activity | Reading Professional Development | In Progress | March 2015- PLC protocol is dedicated to questioning job embedded PD. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Reading Professional Development | In Progress | Nov. 2014 - PD is suggested through PD 360. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | Reading Professional Development | In Progress | May 7 PLC meeting minutes - | April 25, 2014 | Mrs. Dreama D Tomlison |

COES March 2015 progress notes

Crab Orchard Elementary School

| | | | | | |
|----------|----------------------------------|---------------|--|-------------------|------------------------|
| Activity | Reading Professional Development | Not Completed | March 2014 - this has not been done. Plans are made for a PLC meeting. | February 24, 2014 | Mrs. Dreama D Tomlison |
| Activity | Reading Professional Development | Not Completed | Sept. 2013: This is currently not being done. Will schedule these during PLC meetings. | October 02, 2013 | Mrs. Dreama D Tomlison |
| Activity | Study Island | In Progress | March 2015- computer lab and homeroom schedules reflects this. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Study Island | In Progress | Nov. 2014 - Study Island reports show this is being implemented; computer lab schedule reflects this as well. APC meeting with each teacher monthly to discuss reports. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | Study Island | In Progress | May 2014 - Study Island reports show this is being implemented; computer lab schedule reflects this as well. | April 25, 2014 | Mrs. Dreama D Tomlison |
| Activity | Study Island | In Progress | March 2014 - new lab is operational. Students are using program in classrooms and in labs. | February 24, 2014 | Mrs. Dreama D Tomlison |
| Activity | Study Island | In Progress | Sept. 2013: This only being done in classrooms. New lab is not operational. | October 02, 2013 | Mrs. Dreama D Tomlison |
| Activity | Program Review Gap Analysis | In Progress | March 2015 - Cycle 2 reviews due Feb. 27. Committees met a week prior. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Program Review Gap Analysis | In Progress | Nov. 2014 - this is currently being done. Review committees are meeting within next two weeks. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | Program Review Gap Analysis | In Progress | May 2014 - Cycle 2 reviews completed 3/21 Committees met the week prior to these dates. | May 09, 2014 | Mrs. Dreama D Tomlison |
| Activity | Program Review Gap Analysis | In Progress | March 2014 - Cycle 1 reviews completed 11/26; 11/6 and 11/1. Committees met the week prior to these dates. | February 24, 2014 | Mrs. Dreama D Tomlison |
| Activity | Program Review | In Progress | March 2015- Cycle 2 reviews due Feb. 27. Committees met a week prior. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Program Review | In Progress | Nov. 2014 - chair persons of each program review is going over rubrics with each committee member. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | Program Review | In Progress | May 2014 - Cycle 2 reviews completed 3/21 Committees met the week prior to these dates. | May 09, 2014 | Mrs. Dreama D Tomlison |
| Activity | Program Review | In Progress | March 2014 - Cycle 1 reviews completed 11/26; 11/6 and 11/1. Committees met the week prior to these dates. | February 24, 2014 | Mrs. Dreama D Tomlison |
| Activity | Professional Development | In Progress | Nov. 2014 - All staff was trained in the 7 Habits July 28 - July 31, 2014. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | Professional Development | In Progress | March 2015- Dr. Martin visited on Dec. 18, Jan. 27 and Feb. 27. PLC agendas that reflect this work: Jan. 15 and 22. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Professional Development | In Progress | Nov. 2014 - August 1 Dr. Martin met with leadership team. Oct. 2 Dr. Martin met with all teachers. Nov. 4 - Dr. Martin met with teachers. All reading and math teachers have completed at least one unit common assessment with congruency sheet and mastery matrix. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | Data monitoring/analysis | In Progress | March 2015 - PAS B has been given and analyzed. Groups have been developed. PAS reports. Common assessment results in CIITS. Lexia generated reports. AR summaries. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Data monitoring/analysis | In Progress | Nov. 2014: PAS A has been given and analyzed. Groups have been developed. PAS reports. Common assessment results in CIITS. Lexia generated reports. AR summaries. | November 03, 2014 | Mrs. Dreama D Tomlison |

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| Activity | Data monitoring/analysis | In Progress | May 2014: PAS C and D (K/1) has been given and analyzed. Groups have been developed. PAS reports. Common assessment results in CIITS. Lexia generated reports. AR summaries. | May 09, 2014 | Mrs. Dreama D Tomlison |
| Activity | Data monitoring/analysis | In Progress | March 2014: PAS B has been given and analyzed. Groups have been developed. PAS reports. Common assessment results in CIITS. Lexia generated reports. AR summaries. | February 24, 2014 | Mrs. Dreama D Tomlison |
| Activity | Data monitoring/analysis | In Progress | Sept. 2013: PAS has been given and analyzed. Groups have been developed. PAS reports. Common assessment results in CIITS. Lexia generated reports. AR summaries. | October 01, 2013 | Mrs. Dreama D Tomlison |
| Activity | Diagnostic Assessment | In Progress | March 2015 - PAS B has been given. Chapters completed at this time (4,5, 6) common assessments have been given and analyzed. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Diagnostic Assessment | In Progress | Nov. 2014 - PAS A has been given. Unit 1 for all reading and math common assessments have been given and analyzed. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | Diagnostic Assessment | In Progress | May 2014: PAS C and D (for K/1) has been given and analyzed. Groups have been developed. PAS reports. Common assessment results in CIITS. Dreambox generated reports. | May 09, 2014 | Mrs. Dreama D Tomlison |
| Activity | Diagnostic Assessment | In Progress | March 2014: PAS B has been given and analyzed. First district common assessment is in progress. DreamBox reports generated weekly | February 24, 2014 | Mrs. Dreama D Tomlison |
| Activity | Diagnostic Assessment | In Progress | Sept. 2013: PAS has been given and analyzed. First district common assessment is in progress. DreamBox reports generated weekly. | October 01, 2013 | Mrs. Dreama D Tomlison |
| Activity | Dream Box Learning | In Progress | March 2015 - APC meets with each math teacher to discuss DreamBox usage and progress | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Dream Box Learning | In Progress | Nov. 2014 - APC meets with each math teacher to discuss DreamBox usage and progress. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | Dream Box Learning | In Progress | May 2014 - Gap students K-5 are on Dream Box learning for 20 mminutes per week. See program usage report. | May 09, 2014 | Mrs. Dreama D Tomlison |
| Activity | Dream Box Learning | In Progress | March 2014 - Gap students K-5 are on Dream Box learning for 20 mminutes per week. | February 24, 2014 | Mrs. Dreama D Tomlison |
| Activity | Dream Box Learning | In Progress | Gap students K-5 are on Dream Box learning for 20 mminutes per week. | September 24, 2013 | Mrs. Dreama D Tomlison |
| Activity | One School One Book | In Progress | March 2015 - We began our book Friendship According to Humphrey on Feb. 2. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | One School One Book | Completed | May 2014 - Both books completed at this time for 13-14 school year. | May 09, 2014 | Mrs. Dreama D Tomlison |
| Activity | One School One Book | In Progress | March 2014 - We are currently reading our second book for the school year - Trouble According to Humphrey. | February 24, 2014 | Mrs. Dreama D Tomlison |
| Activity | ESS daytime waiver | In Progress | March 2015 - intervention schedules reflect gap students receiving services. Intervention meeting notes on file. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | ESS daytime waiver | In Progress | Nov. 2014 - intervention schedules reflect gap students receiving services. Intervention meeting notes on file. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | ESS daytime waiver | In Progress | May 2014 - intervention schedules reflect gap students receiving services. Intervention meeting notes on file. | May 09, 2014 | Mrs. Dreama D Tomlison |
| Activity | ESS daytime waiver | In Progress | March 2014 - intervention schedules reflect gap students receiving services | February 24, 2014 | Mrs. Dreama D Tomlison |

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| Activity | ESS daytime waiver | In Progress | Gap students who are identified are receiving additional minutes of instruction in either math and/or reading. | September 24, 2013 | Mrs. Dreama D Tomlison |
| Activity | Formative Assessment | In Progress | March 2015 - walkthrough data and lesson plans reflect this practice - see Observation 360 reports. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Formative Assessment | In Progress | Nov. 2014 - walkthrough data and lesson plans reflect this practice - see Observation 360 reports. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | Formative Assessment | In Progress | May 2014 - walkthrough data and lesson plans reflect this practice - see Observation 360 reports. | May 09, 2014 | Mrs. Dreama D Tomlison |
| Activity | Formative Assessment | In Progress | March 2014 - walkthrough data and lesson plans reflect this practice | February 24, 2014 | Mrs. Dreama D Tomlison |
| Activity | Curriculum Alignment | In Progress | March 2015 - Teachers are involved with Edwards Consulting. Specifically looking at breaking down the common core standards - identifying the nouns and verbs of each standard. Also they are to identify pre requisite skills. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Curriculum Alignment | Not Completed | Nov. 2014- this has not been initiated for this school year. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | Curriculum Alignment | In Progress | Nov. 2014 - PLC agendas reflect a 6 week protocol process. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | Curriculum Alignment | In Progress | May 2014 - PLC agendas reflect the 6 week protocol process for PLCs. | May 09, 2014 | Mrs. Dreama D Tomlison |
| Activity | Curriculum Alignment | In Progress | March 2014 - PLC agendas reflect the 6 week protocol process for PLCs. | February 24, 2014 | Mrs. Dreama D Tomlison |
| Activity | Curriculum Alignment | In Progress | As of Sept. 24, 2013, all teachers have participated in the first round of PLC protocol. The school uses a 6 week protocol. | September 24, 2013 | Mrs. Dreama D Tomlison |
| Activity | Lexia Reading | In Progress | March 2015 - APC meets with each reading teacher to discuss Lexia usage and progress. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Lexia Reading | In Progress | Nov. 2014 - APC meets with each reading teacher to discuss Lexia usage and progress. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | Lexia Reading | In Progress | May 2014 - All students in K-5 are receiving 20 minutes per week on Lexia Core 5. See report usage report. | May 09, 2014 | Mrs. Dreama D Tomlison |
| Activity | Lexia Reading | In Progress | March 2014 - All students in K-5 are receiving 20 minutes per week on Lexia Core 5. | February 24, 2014 | Mrs. Dreama D Tomlison |
| Activity | Lexia Reading | In Progress | All students in K-5 are receiving 20 minutes per week on Lexia Core 5. | September 24, 2013 | Mrs. Dreama D Tomlison |
| Activity | Student Data Notebooks | In Progress | March 2015 - student data notebooks are being discussed. Some teachers have them. Lighthouse team members are finalizing what documents teachers should begin to have in the notebooks. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Student Data Notebooks | In Progress | Nov. 2014 - student data notebooks are being discussed. Some teachers have them. Lighthouse team members are finalizing what documents teachers should begin to have in the notebooks. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | Student Data Notebooks | In Progress | May 2014 - student notebooks have been put together. It is mainly teacher generated at this point. | May 09, 2014 | Mrs. Dreama D Tomlison |
| Activity | Student Data Notebooks | In Progress | March 2014 - student notebooks have been put together. It is mainly teacher generated at this point. | February 24, 2014 | Mrs. Dreama D Tomlison |

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| Activity | Student Data Notebooks | In Progress | As of September 2013, all teachers have met to decide what information will be placed into the data notebooks. The first set of parent conferences have been done. | September 24, 2013 | Mrs. Dreama D Tomlison |
| Activity | Book Study | In Progress | March 2015 - Intermediate teachers are involved in a book study - the 15 Fixes of Broken Grades by Ken O'Connor. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | Book Study | Completed | Nov. 2014 - no book studies are currently being done. We are putting into practice the Leader In Me habits. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | Book Study | Completed | May 2014 - all book studies completed. | May 09, 2014 | Mrs. Dreama D Tomlison |
| Activity | Book Study | In Progress | March 2014 - Teaching with Poverty in Mind book study completed. Leader in Me book study - completed. Wikispace is evidence of monitored discussions. | February 24, 2014 | Mrs. Dreama D Tomlison |
| Activity | Book Study | In Progress | As of Sept. 2013, all teachers are posting to discussion boards on My Big Campus about chapters in Teaching with Poverty in Mind. | September 24, 2013 | Mrs. Dreama D Tomlison |
| Activity | District PGES plan | In Progress | March 2015 - all teachers have completed their mid year reviews of student growth goal and their professional growth goal. All minis have been completed. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Activity | District PGES plan | In Progress | Nov. 2014 - TPGES for all teachers in place. All teachers have completed their self reflection, professional growth goal and their student growth goal. All are in CIITS. Teachers that are being evaluated this year - their first mini observation has been completed. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | District PGES plan | Completed | June 2014 - pilot program completed. | November 03, 2014 | Mrs. Dreama D Tomlison |
| Activity | District PGES plan | In Progress | May 2014 - two pilot teachers attended district meeting on April 3. All domains have been given to teachers and activities completed to go with domains. See PLC agendas and minutes. | May 09, 2014 | Mrs. Dreama D Tomlison |
| Activity | District PGES plan | In Progress | March 2014 - two pilot teachers attended 8/21, 11/6 and 1/24 district training sessions. | February 24, 2014 | Mrs. Dreama D Tomlison |