

COES CSIP 2017

Crab Orchard Elementary School

Lincoln County

Dreama Tomlison, Principal
137 Lancaster St
Crab Orchard, KY 40419

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the proficiency level of students and programs to reach the delivery targets in reading, math, and writing areas by 2019.	Objectives: 6 Strategies: 7 Activities: 28	Organizational	\$65250
2	Increase the proficiency ratings for all students in the non-duplicated gap group in all sub groups in reading and math to 68.7% by 2019.	Objectives: 1 Strategies: 2 Activities: 9	Organizational	\$19900
3	Increase the percentage of effective teachers by June 2019.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$13200
4	Decrease the percentage of students scoring novice by 50% by 2020.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0

Goal 1: Increase the proficiency level of students and programs to reach the delivery targets in reading, math, and writing areas by 2019.

Measurable Objective 1:

demonstrate a proficiency in achievement for all students scoring proficient and/or distinguished in reading by 06/01/2017 as measured by an increase from 48.1% to 60.2% on KPREP results.

Status	Progress Notes	Created On	Created By
Not Met	The delivery target was 54.5 - our score was 48.1.	November 08, 2016	Mrs. Dreama D Tomlison
Not Met	Delivery target was 48.8. Our score was 48.5.	December 04, 2015	Mrs. Dreama D Tomlison

Strategy 1:

Comprehensive Learning System - The curriculum will be delivered through a scientifically based reading researched comprehension learning system that will include a core program, supplemental instruction, and interventions for struggling students. (Literacy First framework, Reading Street, Lexia Reading, iReady Reading, Reading Recovery strategies, Benchmark, and Great Leaps.) In line with KAS. *District non-negotiable goal.

Category: Learning Systems

Activity - Uninterrupted Reading Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All reading teachers will teach and uninterrupted reading block: - K-3 - 1 1/2 hour reading block - grades 4 & 5 - 45-60 minute reading block.	Direct Instruction	01/01/2017	12/29/2017	\$0	No Funding Required	Dreama Tomlison Dana Bullock Tina Boyle Crystal Preston Tonya Calfee Jameson Cable Angela Poynter
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Status	Progress Notes	Created On	Created By
In Progress	November 2016 - master schedule reflects this activity	November 08, 2016	Mrs. Dreama D Tomlison
In Progress	May 2016 - master schedule reflects this activity	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - master schedule reflects this activity	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - master schedule reflects this activity	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - master schedule reflects this activity.	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	Nov. 2014 - Master schedule reflects appropriate times.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	May 2014 - master schedule reflects the block	April 25, 2014	Mrs. Dreama D Tomlison
In Progress	March 2014 - master schedule reflects this.	February 24, 2014	Mrs. Dreama D Tomlison
In Progress	Sept. 2013 - Master schedule reflects this.	October 02, 2013	Mrs. Dreama D Tomlison

Activity - Data Monitoring/Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly data monitoring of K-5th grade students will be utilized for progress in reading. Those students who are identified as reading below level, using 3 forms of evidence, will be targeted for additional instructional minutes through Lexia Core 5, iReady Reading, and Reading Recovery strategies.	Academic Support Program	01/01/2017	12/29/2017	\$6600	Title I Part A	Wanda Braley Dana Bullock Dreama Tomlison

Status	Progress Notes	Created On	Created By
In Progress	November 2016 - RTI progress PLC meeting 10/20/16.	November 08, 2016	Mrs. Dreama D Tomlison
In Progress	May 2016- RTI PLC scheduled for May 19, 2016.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016- RTI PLC scheduled for Jan. 28, 2016.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - RTI PLC scheduled for October, 2015.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - RTI progress PLC meeting 12/11/14.	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	Nov. 2014 - groups updated RTI PLC meeting on Oct. 2, 2014.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	May 2014 - groups have been updated; RTI PLC meeting 4/10.	April 25, 2014	Mrs. Dreama D Tomlison
In Progress	March 2014 - groups have been updated; RTI PLC meeting 2/27.	February 24, 2014	Mrs. Dreama D Tomlison
In Progress	Sept. 2013: This is currently being implemented. Aimsweb reports, Study Island reports, Lexia reports, school RTI progress reports.	October 02, 2013	Mrs. Dreama D Tomlison

Activity - Data Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All reading teachers will participate and engage in workdays and PLCs to disaggregate data from iReady and district common assessments. This information will be used to inform instruction. *District non-negotiable goal.	Academic Support Program	01/01/2017	12/29/2017	\$0	No Funding Required	Dreama Tomlison Dana Bullock Tina Boyle Crystal Preston Tonya Calfee Angela Poynter Jameson Cable

Status	Progress Notes	Created On	Created By
In Progress	November 2016 - August 8, 2016 district PD day; Sept. 26, 16 WOW day.	November 08, 2016	Mrs. Dreama D Tomlison
In Progress	May 2016 - contract day May 17, PLC meetings week 1 and 2.	May 14, 2016	Mrs. Dreama D Tomlison

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In Progress	Jan. 2016 - SWD on Jan. 4, 2016.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - SWD scheduled for Sept. 2015 - RTI PLC scheduled for October 2015.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - Jan. 5 SWD.	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	Nov. 2014 - PLC RTI meeting was on Oct. 2, 2014. APC meeting with each teacher to discuss reports and usage.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	May 2014 - groups have been updated; RTI PLC meeting 4/10.	April 25, 2014	Mrs. Dreama D Tomlison
In Progress	March 2014 - groups have been updated; RTI PLC meeting 2/27.	February 24, 2014	Mrs. Dreama D Tomlison
In Progress	Sept. 2013: Sept.3 and 12 meeting sign ins.	October 02, 2013	Mrs. Dreama D Tomlison

Activity - Aligned Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will instruct using the aligned curriculum (KAS). *Literacy Plan initiative *District non-negotiable goal.	Direct Instruction	01/01/2017	12/29/2017	\$0	No Funding Required	Dreama Tomlison Dana Bullock

Status	Progress Notes	Created On	Created By
In Progress	November 2016 - teachers align their standards to lesson plans weekly. See CIITS documentation. Principal check: Oct. 31, 2016.	November 08, 2016	Mrs. Dreama D Tomlison
In Progress	May 2016 - teachers align their standards to lesson plans weekly. See CIITS documentation.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - teachers align their standards to lesson plans weekly. See CIITS documentation.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - teachers align their standards to lesson plans weekly. See CIITS documentation.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - teachers align their standards to lesson plans weekly. See CIITS report.	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	Nov. 2014 - SBDM approved curriculum in October meeting. Timelines on website. Lesson plans in CIITS.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	May 2014 - see updated curriculum alignment document; lesson plans in CIITS.	April 25, 2014	Mrs. Dreama D Tomlison
In Progress	March 2014 - lesson plans in CIITS reflect KCAS alignment.	February 24, 2014	Mrs. Dreama D Tomlison
In Progress	Sept. 2013: Lesson plan in CIITS reflect KCAS.	October 02, 2013	Mrs. Dreama D Tomlison

In Progress	Sept. 2013: Teachers are currently updating maps for this year. SBDM will approve Oct. 8.	October 02, 2013	Mrs. Dreama D Tomlison
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Measurable Objective 2:

demonstrate a proficiency in achievement for all students scoring proficient and/or distinguished in math by 06/01/2017 as measured by an increase from 41.4% to 48.8% on KPREP results.

Status	Progress Notes	Created On	Created By
Not Met	Delivery target was 41.5. Our score was 41.4.	November 08, 2016	Mrs. Dreama D Tomlison
Met	Delivery target 34.2. Our score was 38.2.	December 04, 2015	Mrs. Dreama D Tomlison

Strategy 1:

Comprehensive math program - The curriculum will be delivered through a scientifically based math researched comprehensive learning system that will include a core program, supplemental instruction, and interventions for struggling students. (Go Math, Math In Focus (Singapore Math) and iReady Math In line with KAS. *District non-negotiable goal.

Category: Learning Systems

Activity - Aligned Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will instruct using the aligned curriculum (KAS). *District non-negotiable goal.	Direct Instruction	01/01/2017	12/29/2017	\$0	No Funding Required	Dreama Tomlison Dana Bullock

Status	Progress Notes	Created On	Created By
In Progress	November 2016 - teachers align their standards to lesson plans weekly. See CIITS documentation. Principal check: Oct. 31, 2016.	November 08, 2016	Mrs. Dreama D Tomlison
In Progress	May 2016- teachers align their standards to lesson plans weekly. See CIITS documentation.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016- teachers align their standards to lesson plans weekly. See CIITS documentation.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - teachers align their standards to lessons weekly. See CIITS documentation	August 21, 2015	Mrs. Dreama D Tomlison

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In Progress	March 2015 - teachers align their standards to lesson plans weekly. See CIITS report.	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	Nov. 2014- lesson plan in CIITS. SBDM approved curriculum in October meeting.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	May 2014 - lesson plans in CIITS reflect KCAS alignment	May 08, 2014	Mrs. Dreama D Tomlison
In Progress	March 2014 - lesson plans in CIITS reflect KCAS alignment	February 24, 2014	Mrs. Dreama D Tomlison
In Progress	Sept. 2013: Teachers working on updating curriculum maps for this year. SBDM will approve Oct. 8.	October 02, 2013	Mrs. Dreama D Tomlison

Activity - Math Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The master schedule will reflect a 90 minute math block (K-3). The master schedule will reflect a 45-60 minutes math block for grades 4 and 5.	Direct Instruction	01/01/2017	12/29/2017	\$0	No Funding Required	Dreama Tomlison Dana Bullock Kim Powell Ashlee Prewitt Gayle Coffman Rhonda McKnight Teresa Griffin

Status	Progress Notes	Created On	Created By
In Progress	November 2016 - master schedule reflects this block of time.	November 08, 2016	Mrs. Dreama D Tomlison
In Progress	May 2016 - master schedule reflects this block of time.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - master schedule reflects this block of time.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - master schedule reflects appropriate time.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - master schedule reflects appropriate time.	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	Nov. 2014- master schedule reflects appropriate time.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	May 2014 - master schedule reflects this block.	May 08, 2014	Mrs. Dreama D Tomlison

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In Progress	March 2014 - master schedule reflects this block.	February 24, 2014	Mrs. Dreama D Tomlison
In Progress	Sept. 2013: Master schedule reflects these minutes.	October 02, 2013	Mrs. Dreama D Tomlison

Activity - Computational Fluency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grade 3-5 will participate in daily computational fluency.	Direct Instruction	01/01/2017	12/29/2017	\$0	No Funding Required	Wanda Braley Teresa Griffin Gayle Coffman

Status	Progress Notes	Created On	Created By
In Progress	November 2016 - see Xtra Math reports.	November 08, 2016	Mrs. Dreama D Tomlison
In Progress	May 2016 - see One Drive for Spring benchmarking data.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - see One Drive for benchmarking data.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - see One Drive for benchmarking data.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - lesson plans reflect computational fluency; benchmarking data is available.	February 19, 2015	Mrs. Dreama D Tomlison

Activity - Data Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All math teachers will participate in workdays and PLCs to disaggregate data from iReady and district common assessments, and teacher created assessments. This information will be used to inform instruction. *District non-negotiable goal,	Academic Support Program	01/01/2017	12/29/2017	\$0	No Funding Required	Dreama Tomlison Dana Bullock Kim Powell Ashlee Prewitt Gayle Coffman Rhonda McKnight Teresa Griffin

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Status	Progress Notes	Created On	Created By
In Progress	November 2016 - August 8, 2016 district PD day; Sept. 26, 16 WOW day.	November 08, 2016	Mrs. Dreama D Tomlison
In Progress	May 2016 - contract day May 17.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - SWD on Jan. 4, 2016.	January 19, 2016	Mrs. Dreama D Tomlison

Activity - Data Monitoring/Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly data monitoring of K-5th grade students will be utilized for progress in math. Those students who are identified below level, using 3 forms of evidence, will be targeted for additional instructional minutes through Dreambox and Go Math/Math in Focus strategies.	Academic Support Program	01/01/2017	12/29/2017	\$0	No Funding Required	Susan Wyler Dreama Tomlison Dana Bullock

Status	Progress Notes	Created On	Created By
In Progress	November 2016 - RTI progress PLC meeting 10/20/16.	November 08, 2016	Mrs. Dreama D Tomlison
In Progress	May 2016 - RTI PLC is scheduled for May 19, 2016.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - RTI PLC is scheduled for Jan. 28, 2016.	January 19, 2016	Mrs. Dreama D Tomlison

Measurable Objective 3:

demonstrate a proficiency in achievement for all students scoring proficient and/or distinguished in writing by 06/01/2017 as measured by an increase from 65.1% to 70% on KPREP results.

Status	Progress Notes	Created On	Created By
Met	Delivery target was 42.2. Our score was 65.1.	November 08, 2016	Mrs. Dreama D Tomlison
Met	Delivery target 35.0. Our score was 54.3.	December 04, 2015	Mrs. Dreama D Tomlison

Strategy 1:

School Wide Writing Program - K-5 teachers will implement a School Wide Writing program which includes: 1. Portfolios (all grade levels) 2. Score Portfolios (all grade levels) 3. Journaling (all grade levels) 4. Use writing process (6+1 Traits of Writing) (all grade levels) 5. Constructed response writing (all grade levels) 6. On-demand writing (all grade levels)

Category: Learning Systems

Activity - On Demand progression K-5	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will instruct using the criteria in the Lincoln County Communication plan and the Crab Orchard on demand progression document.	Direct Instruction	01/01/2017	12/29/2017	\$0	No Funding Required	Dreama Tomlison All K-5 writing teachers

Status	Progress Notes	Created On	Created By
In Progress	November 2016 - walkthrough documentation shows this is in use. PLC on Oct. 6, 2016.	November 08, 2016	Mrs. Dreama D Tomlison
In Progress	May 2016- walkthrough documentation shows this is in use. Weeks 4 & 5 of PLC protocol.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - walkthrough documentation shows this is in use.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - 5th grade classroom schedules reflect each Friday is devoted to on demand instruction	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - 5th grade classroom schedules reflect each Friday is devoted to on demand instruction	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	May 2014 - 5th grade teachers are instructing on demand each Wednesday.	May 08, 2014	Mrs. Dreama D Tomlison
In Progress	March 2014 - Nov. 4 Mr. Cable was trained. All teachers have been trained.	February 24, 2014	Mrs. Dreama D Tomlison
In Progress	Sept. 2013: All teachers have been trained except Mr. Cable.	October 02, 2013	Mrs. Dreama D Tomlison

Activity - Analyzing constructed response items	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze short answer and extended responses at least 2 or 3 times in a 9 week protocol in PLC meetings. The school will ensure a systematic schedule of assessment of writing. (student self-reflection, scoring rubrics daily, team scoring of writing pieces at team meetings monthly) *Writing plan initiative.	Professional Learning	01/01/2017	12/29/2017	\$0	No Funding Required	Dreama Tomlison Dana Bullock

Status	Progress Notes	Created On	Created By
In Progress	November 2016 - PLC agendas that address this: Sept 22 & 29, 2016.	November 08, 2016	Mrs. Dreama D Tomlison
In Progress	May 2016 - PLC agendas that address this: Mar. 17; Mar. 24; Apr. 28; May 5.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - PLC agendas that address this: 10/1; 10/22; 12/3.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - PLCs will begin on Sept. 3.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - PLCs addressing this activity: Nov. 6, 13; Dec. 4; Feb. 5, 12, 19	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	Nov. 2014 - PLC agendas from Oct. 30 and Nov. 6 reflect this.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	May 2014 - PLC schedules from April 17 and May 8 reflect this.	May 08, 2014	Mrs. Dreama D Tomlison
In Progress	March 2014 - PLC agendas for Dec. 5 and Feb. 20 reflect this.	February 24, 2014	Mrs. Dreama D Tomlison
In Progress	Sept. 2013: This has been done with writing prompt on Sept. 5.	October 02, 2013	Mrs. Dreama D Tomlison

Activity - Writing Proficiency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will instruct to writing proficiency: writing communication structure distinctive to a specific discipline and purpose; writing will build on ideas and articulate ideas as part of the writing process. (6 + 1 Traits of Writing, Lincoln County Communication Plan)	Direct Instruction	01/01/2017	12/29/2017	\$500	General Fund	Dreama Tomlison Dana Bullock

Status	Progress Notes	Created On	Created By
In Progress	November 2016 - master schedule reflects writing block for all grades. Ideas and Organization traits have been taught at this point.	November 08, 2016	Mrs. Dreama D Tomlison
In Progress	May 2016 - master schedule reflects writing block for all grades. Timeline of traits was developed. All traits have been taught.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - master schedule reflects writing block for all grades. Timeline of traits was developed. Idea development and organization have been completed. Word choice is currently being taught.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - master schedule reflects writing block for all grades. Timeline of traits was developed. Idea development is the trait that will be focused on for the first 6 weeks.	August 21, 2015	Mrs. Dreama D Tomlison

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In Progress	March 2015 - master schedule reflects writing block for all grades. Timeline of traits was developed. Sentence fluency has been concentrated on as of this date.	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	Nov. 2014 - master schedule reflects writing block for all grades. Summer PD session determined 6+ traits of writing to be used by all teachers. Timeline of traits was developed. Ideas and organization have been concentrated on as of this date.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	May 2014: Master schedule reflects writing block. Lesson plans in CIITS.	May 08, 2014	Mrs. Dreama D Tomlison
In Progress	Sept. 2013: Master schedule reflects writing block. Lesson plans in CIITS.	October 02, 2013	Mrs. Dreama D Tomlison

Activity - Language Mechanics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades K-5 will utilize language mechanics in their classroom instruction.	Direct Instruction	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Dana Bullock

Status	Progress Notes	Created On	Created By
In Progress	November 2016 - see lesson plans in CIITS.	November 08, 2016	Mrs. Dreama D Tomlison
In Progress	May 2016- see lesson plans in CIITS.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016- see lesson plans in CIITS.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - see lesson plans in CIITS.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015- lesson plans in CIITS.	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	Nov. 2014 - lesson plans in CIITS. Use of DOL in most classrooms.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	May 2014 - Lesson plans in CIITS reflect this.	May 08, 2014	Mrs. Dreama D Tomlison
In Progress	March 2014 - Lesson plans in CIITS reflect this.	February 24, 2014	Mrs. Dreama D Tomlison
In Progress	Sept. 2013: This is being done. Lesson plans in CIITS and daily DOL.	October 02, 2013	Mrs. Dreama D Tomlison

Activity - Benchmark assessment - constructed response writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Benchmark assessments will be completed three times per year (fall, winter, spring) on constructed response writing.	Academic Support Program	01/01/2017	12/29/2017	\$0	No Funding Required	Dreama Tomlison Dana Bullock
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Status	Progress Notes	Created On	Created By
In Progress	November 2016 - Fall benchmark was completed week of August 28, 2016.	November 08, 2016	Mrs. Dreama D Tomlison
In Progress	May 2016 - all benchmarks have been completed and scored.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - as of now Fall and Winter benchmarks have been completed and scored.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - Fall bench mark window is scheduled for the end of August.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015- We completed our winter benchmark for the year (Dec 1-12). Scoring and analysis was conducted the week of Jan. 5.	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	Nov. 2014 - We completed our first benchmark for the year. Scoring and analysis was conducted the week of Oct. 30.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	May 2014 - We completed our first benchmark writing assessment on March 31 and April 2, 2014.	May 09, 2014	Mrs. Dreama D Tomlison
Not Completed	March 2014 - not done as of this date. PAS C window for Mar. 17 will be our first administration.	February 24, 2014	Mrs. Dreama D Tomlison

Activity - Analyzng on demand responses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze on demand responses at least 2 or 3 times in a 9 week protocol in PLC meetings. The school will ensure a systematic schedule of assessment of writing. (student self-reflection, scoring rubrics daily, team scoring of writing pieces at team meetings monthly) *Writing plan initiative.	Professional Learning	01/01/2017	12/29/2017	\$0	No Funding Required	Dreama Tomlison Dana Bullock K-5 writing teachers

Status	Progress Notes	Created On	Created By
In Progress	November 2016 - PLC agendas reflect this: Oct. 6, 2016.	November 08, 2016	Mrs. Dreama D Tomlison
In Progress	May 2016 - PLC agendas reflect this: Mar. 10..	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - PLC agendas reflect this: 1/14 and 1/21.	January 19, 2016	Mrs. Dreama D Tomlison

Activity - Benchmark assessment - on demand	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Benchmark assessments will be completed three times per year (fall, winter, spring) over on-demand writing	Academic Support Program	01/01/2017	12/29/2017	\$0	No Funding Required	Dreama Tomlison Dana Bullock K-5 writing teachers

Status	Progress Notes	Created On	Created By
In Progress	November 2016 - Fall benchmark was completed the week of Sept. 6, 2016.	November 08, 2016	Mrs. Dreama D Tomlison
Not Completed	May 2016 - Benchmarking will begin in August, 2016.	May 14, 2016	Mrs. Dreama D Tomlison
Not Completed	Jan. 2016 - this will begin with Spring benchmarking.	January 19, 2016	Mrs. Dreama D Tomlison

Measurable Objective 4:

collaborate to increase the number of children who are ready for kindergarten by 09/15/2017 as measured by an increase from 34% to 50% on Brigance Early Screening assessment results.

Status	Progress Notes	Created On	Created By
Not Met	Delivery target was 73.4. Our score was 35.0.	November 08, 2016	Mrs. Dreama D Tomlison
Not Met	Our percentage of kindergarten ready students was 26.7% in Fall of 2015.	December 04, 2015	Mrs. Dreama D Tomlison
Not Met	Our percentage of kindergarten ready students was 26.7% in Fall of 2015.	December 04, 2015	Mrs. Dreama D Tomlison

Strategy 1:

Kindergarten Readiness - This strategy will ensure students that enter Kindergarten are ready.

Category: Early Learning

Activity - Brigance Screening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All kindergarten students will be screened with the Brigance screening tool within the first 30 days of instruction.	Academic Support Program	08/21/2017	09/29/2017	\$500	State Funds	Kindergarten teachers Dreama Tomlison
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Status	Progress Notes	Created On	Created By
Completed	November 2016 - Brigance testing for th3e 16-17 school year was completed August 29 - Sept. 22, 2016.	November 08, 2016	Mrs. Dreama D Tomlison
Completed	Jan. 2016 - Brigance has been completed.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - Brigance testing will begin on August 31, 2015.	August 21, 2015	Mrs. Dreama D Tomlison
Completed	Nov. 2014 - all Kg. students were assessed with Brigance screener. Window was Sept. 2 - 19.	November 03, 2014	Mrs. Dreama D Tomlison
Completed	March 2014 - all K students were screened during the window August 19 - Sept. 3.	February 24, 2014	Mrs. Dreama D Tomlison

Activity - Born Learning Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents with students ages 0-5 will have the opportunity to participate in 4-6 planned academy dates. Funded by Toyota and United Way.	Parent Involvement	01/01/2017	12/29/2017	\$6000	Other	Gail Owens Roxanne Mullins

Status	Progress Notes	Created On	Created By
In Progress	November 2016 - Born Learning academies conducted on: 8/25/16, 9/8/16, 9/22/16, 10/27/16.	November 08, 2016	Mrs. Dreama D Tomlison
In Progress	May 2016 - Born Learning academies completed to this date are: Feb. 25, Mar. 24, Apr. 28.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - Born Learning academies completed to this date are: 10/29 and 11/19.	January 19, 2016	Mrs. Dreama D Tomlison

Activity - K Readiness visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Incoming kindergarten students and their parent/guardians will attend a "Ready for K Visit." Children will be screened on their skills related to kindergarten readiness. Parent/guardian will be provided resources available. Children will receive K activities that should be completed over the summer.	Academic Support Program	04/01/2017	05/31/2017	\$1000	Other	Kindergarten teachers Gail Owens, FRC Coordinator Dreama Tomlison
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Measurable Objective 5:

demonstrate a proficiency in Program Reviews (Visual & Performing Arts and Practical Living Career Studies) by 06/01/2017 as measured by ratings on the Program Review Report.

Status	Progress Notes	Created On	Created By
Met	Our score was 8 pts. for each program review.	November 08, 2016	Mrs. Dreama D Tomlison
Met	Our program review score on KPREP 2015: proficient in all program reviews.	December 04, 2015	Mrs. Dreama D Tomlison

Strategy 1:

Program Reviews - Provide information to teachers about the purpose and process of the review. Emphasize the important role of the teacher in implementing high quality instructional programs.

Category:

Activity - Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Examine the rubrics used in a program review. Consider the existing sources and evidence to inform the overall program assessment.	Policy and Process	01/01/2017	12/29/2017	\$0	No Funding Required	Dreama Tomlison Program Review committee chairpersons

Status	Progress Notes	Created On	Created By
In Progress	November 2016 - Cycle 1 due Nov. 22, 16.	November 08, 2016	Mrs. Dreama D Tomlison

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In Progress	May 2016 - Cycle 2 has been completed. Cycle 3 is in progress.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - Cycle 1 has been completed.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	June 2015 - all program reviews were submitted in ASSIST.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015- Cycle 2 reviews due Feb. 27. Committees met a week prior.	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	Nov. 2014 - chair persons of each program review is going over rubrics with each committee member.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	May 2014 - Cycle 2 reviews completed 3/21 Committees met the week prior to these dates.	May 09, 2014	Mrs. Dreama D Tomlison
In Progress	March 2014 - Cycle 1 reviews completed 11/26; 11/6 and 11/1. Committees met the week prior to these dates.	February 24, 2014	Mrs. Dreama D Tomlison

Activity - Program Review action teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Action team members meet periodically to identify appropriate evidence and calibrate evidence for ratings. They will identify and analyze gaps in particular program areas to determine next steps for continuous improvement	Policy and Process	01/01/2017	12/29/2017	\$0	No Funding Required	Dana Bullock Program Review committee chairpersons

Status	Progress Notes	Created On	Created By
In Progress	November 2016- Cycle 1 due Nov. 22, 16.	November 08, 2016	Mrs. Dreama D Tomlison
In Progress	May 2016 - Cycle 2 has been completed. Cycle 3 is in progress.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - Cycle 1 has been completed.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	June 2015 - Cycle 3 review committees met the last week of April.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - Cycle 2 reviews due Feb. 27. Committees met a week prior.	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	Nov. 2014 - program review committees are currently meeting. Cycle 1 is due Nov. 25.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	May 2014 - Cycle 2 reviews completed 3/21 Committees met the week prior to these dates.	May 09, 2014	Mrs. Dreama D Tomlison
In Progress	March 2014 - Cycle 1 reviews completed 11/26; 11/6 and 11/1. Committees met the week prior to these dates.	February 24, 2014	Mrs. Dreama D Tomlison

Measurable Objective 6:

collaborate to increase the annual average attendance rate for all students from 94.69% to 96% by 12/29/2017 as measured by Infinite Campus attendance reports.

Status	Progress Notes	Created On	Created By
Not Met	Target was 96%. Our average attendance for the year was 94.69%.	November 08, 2016	Mrs. Dreama D Tomlison
Not Met	The 14-15 percentage rate was 94.72%.	December 04, 2015	Mrs. Dreama D Tomlison

Strategy 1:

Parent Involvement - All teachers and staff will promote parent and community involvement.

Category: Stakeholder Engagement

Activity - Parent Involvement Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will encourage parent and community involvement by inviting parents to PTO, Excite Night, parent teacher conferences, Fall Festival, and any other event at the school by classroom newsletter, school wide newspaper - Crab Orchard Cub, phone calls, emails, Remind, website, and post cards.	Parent Involvement	01/01/2017	12/29/2017	\$5000	Title I Part A	All teachers and staff FRC Coordinator Dreama Tomlison

Status	Progress Notes	Created On	Created By
In Progress	November 2016 - events completed as of now: Back to School night August 8, 16; PTO meetings Sept. 15, Oct. 20; Watch DOG kick off Sept. 8.	November 08, 2016	Mrs. Dreama D Tomlison
In Progress	May 2016 - PTO Mar. 17, Parent Teacher conference Mar. 24, Student led conferences Mar. 31, PTO April 21, Excite Night May 19.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan, 2016 - events completed as of now: parent teacher conferences 9/24 and 10/1; Fall Festival 11/13; PTO 9/17, 10/22, and 12/17.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - parent involvement dates as of now - Open House August 11. Encouragement by school messenger calls, school newsletter, Remind texts, classroom newsletter and PTO Facebook page.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - parent involvement dates as of now - Fall Festival Nov. 7, PTO Nov. 20 and Dec. 18. Encouragement by school messenger calls, school newsletter, classroom newsletter and PTO Facebook page.	February 19, 2015	Mrs. Dreama D Tomlison

Activity - Attendance Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will brainstorm attendance incentive programs each month to increase attendance and student achievement.	Academic Support Program	01/01/2017	12/29/2017	\$500	General Fund	Coordinated School Health members SBDM Dreama Tomlison

Status	Progress Notes	Created On	Created By
In Progress	November 2016 - popcorn parties given to classrooms with 96% or better attendance for the month.	November 08, 2016	Mrs. Dreama D Tomlison
In Progress	May 2016 - 2 MP3 players were given away on Mar. 25. Popcorn parties were given to homerooms with 96% or better attendance for each month,	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - 2 Kindle fires were given away on Dec. 18. Popcorn parties were given to homerooms with 96% or better attendance for each month,	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - incentives will be given this year.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - Attendance incentive give away - 2 Kindle Fires on Dec. 19. Popcorn parties to primary and intermediate classes with over 96% attendance for the month of January.	February 19, 2015	Mrs. Dreama D Tomlison

Activity - Postive Post Cards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will mail two positive post cards to students and their families a week.	Academic Support Program	01/01/2017	12/29/2017	\$150	School Council Funds	All teachers Dreama Tomlison

Status	Progress Notes	Created On	Created By
In Progress	November 2016 - Post cards are currently being sent weekly.	November 08, 2016	Mrs. Dreama D Tomlison
In Progress	May 2016 - Post cards are currently being sent weekly.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - This is currently being done.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - this has began for the 15-16 school year.	August 21, 2015	Mrs. Dreama D Tomlison

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In Progress	March 2015 - 80% of teachers do this weekly. (Positive post card spreadsheet)	February 19, 2015	Mrs. Dreama D Tomlison
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Activity - FRC -Non Academic Barriers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The family resource center will remove nonacademic barriers to learning to enhance students ability to succeed in school by developing and sustaining partnerships that promote early learning and successful transition to school, academic achievement, and well being. (Christmas assist, back to school free yard sale, dental health services, community food drives, food bank, clothing bank, Unite program, GED classes, various student programs after school, backpack program, utilities (electric and water) assist, etc.	Academic Support Program	01/01/2017	12/29/2017	\$45000	Grant Funds	FRC Coordinator

Status	Progress Notes	Created On	Created By
In Progress	November 2016- events that have been completed: Born Learning academies, clothes given daily, 7 Habits parent trainings, Blood drives, backpacks of food weekly, Mountain of Love food drive, Back to School Free Yard Sale, shoe drive, Unite program, Quality care (vision and hearing), United Way day of caring.	November 08, 2016	Mrs. Dreama D Tomlison
In Progress	May 2016 - events that have been completed: Born Learning academies, clothes given daily, 7 Habits parent trainings (3), Blood drives, Fitness classes weekly, backpacks of food weekly, Mountain of Love food drive.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - events that have been completed: Christmas assist, Born Learning academies, clothes given daily, 7 Habits parent trainings (3), Blood drives, Fitness classes weekly, food boxes for Christmas, backpacks of food weekly.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - Activities completed to date: Back to School Free Yard Sale (July 20 and 21). Shoe drive, clothing and food needs.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - Activities completed to date: Christmas Assist, Unite program. Ongoing to date: GED classes, backpack program, gardening club (4-H), and fitness club.	February 19, 2015	Mrs. Dreama D Tomlison

Activity - Mentoring Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will be involved with a student mentoring program (on a case by case basis). Mentors will meet with their mentees daily or every other day to encourage attendance, academic achievement, and self-esteem. Mentoring logs will be kept and submitted to principal in December and May of each year.	Academic Support Program	01/01/2017	12/29/2017	\$0	No Funding Required	All teachers and staff Dreama Tomlison

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Status	Progress Notes	Created On	Created By
In Progress	November 2016 - this is currently being implemented with selected students.	November 08, 2016	Mrs. Dreama D Tomlison
In Progress	May 2016- this is currently being implemented on selected students.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - this is currently being implemented on selected students.	January 19, 2016	Mrs. Dreama D Tomlison
Not Completed	August 2015 - this has not been started yet.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - mentoring program is up and running.	February 19, 2015	Mrs. Dreama D Tomlison

Activity - CSH Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Coordinated School Health committee will meet monthly. They will discuss whole child strategies and activities for health, wellness, attendance, and physical activity.	Academic Support Program	01/01/2017	12/29/2017	\$0	No Funding Required	Nona Griffin Pam Young Missy Frith Gail Owens Kim Dillard Dana Bullock Dreama Tomlison

Status	Progress Notes	Created On	Created By
In Progress	November 2016 - CSH meetings dates as of now: Sept. 8.	November 08, 2016	Mrs. Dreama D Tomlison
In Progress	May 2016 - CSH meetings dates as of now: Feb. 9, Mar. 8, Apr. 12, May 10.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - CSH meetings dates as of now: 9/8, 10/6, 11/10, 12/8, 1/12.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - CSH meetings held on April 30 and May 4. First one for 15-16 is scheduled for Sept. 15.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - Feb.2 CSH meeting.	February 19, 2015	Mrs. Dreama D Tomlison

Strategy 2:

Community Partnerships - COES will engage in stakeholder involvement.

Category: Stakeholder Engagement

Activity - Service Learning Projects	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be engaged in multiple service learning and/or community based projects throughout the year.	Community Engagement	01/01/2017	12/29/2017	\$0	No Funding Required	Each house team Pam Young

Status	Progress Notes	Created On	Created By
In Progress	November 2016 - House teams are currently deciding on their service learning projects for the year.	November 08, 2016	Mrs. Dreama D Tomlison
In Progress	May 2016 - all classrooms have selected a service learning project. Jump Rope for Heart was completed on Apr. 14.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - all classrooms have selected a service learning project. The JDRF walk a thon was completed on 11/19.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - all homeroom teachers have a service learning project.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - all homeroom teachers have a service learning project.	February 19, 2015	Mrs. Dreama D Tomlison

Goal 2: Increase the proficiency ratings for all students in the non-duplicated gap group in all sub groups in reading and math to 68.7% by 2019.

Measurable Objective 1:

demonstrate a proficiency to increase achievement for all non-duplicated gap groups so the percentage of students scoring proficient and/or distinguished combined for reading and math by 06/01/2017 as measured by an increase from 44.8% to 54.5% on KPREP results.

Status	Progress Notes	Created On	Created By
Not Met	Actual score - 44.8%	November 09, 2016	Mrs. Dreama D Tomlison
Met	Our new target was 38,0. Our 2015 KPREP score was 40.1.	December 04, 2015	Mrs. Dreama D Tomlison

Strategy 1:

Comprehensive reading and math programs - The curriculum will be delivered through a scientifically based reading and math researched comprehensive learning system that will include a core program, supplemental instruction, and interventions for struggling students.

Category: Learning Systems

Activity - Lexia Core 5 Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lexia Core 5 Reading and/or iReady Reading will be used with targeted K-5 Tier 2 students 60 minutes per week.	Academic Support Program	01/01/2017	12/29/2017	\$6600	Title I Part A	Dreama Tomlison Tina Boyle Crystal Preston Tonya Calfee Angela Poynter Jameson Cable

Status	Progress Notes	Created On	Created By
In Progress	Aug. 2016- APC meets with each teacher on usage.	August 06, 2016	Mrs. Dreama D Tomlison
In Progress	Feb. 2016- APC meets with each teacher on usage. Meeting date: December 2015.	February 09, 2016	Mrs. Dreama D Tomlison
In Progress	October 2015 - APC meets with each reading teacher to discuss Lexia usage and progress. Met in September.	October 26, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - APC meets with each reading teacher to discuss Lexia usage and progress.	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	Nov. 2014 - APC meets with each reading teacher to discuss Lexia usage and progress.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	May 2014 - All students in K-5 are receiving 20 minutes per week on Lexia Core 5. See report usage report.	May 09, 2014	Mrs. Dreama D Tomlison
In Progress	March 2014 - All students in K-5 are receiving 20 minutes per week on Lexia Core 5.	February 24, 2014	Mrs. Dreama D Tomlison
In Progress	All students in K-5 are receiving 20 minutes per week on Lexia Core 5.	September 24, 2013	Mrs. Dreama D Tomlison

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Activity - IReady Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
iReady Math will be used with targeted K-5 Tier 2 students 60 minutes per week.	Academic Support Program	01/01/2017	12/29/2017	\$5000	Title I Part A	Dreama Tomlison Dana Bullock Ashlee Prewitt Gayle Coffman Rhonda McKnight Teresa Griffin

Status	Progress Notes	Created On	Created By
In Progress	Aug. 2016 - We have cancelled Dreambox Learning. We will begin using IReady Math in the 16-17 SY.	August 06, 2016	Mrs. Dreama D Tomlison
In Progress	Feb. 2016 - APC meets monthly on usage. Meeting dates: December 2015.	February 09, 2016	Mrs. Dreama D Tomlison
In Progress	October 2015 - APC meets with each reading teacher to discuss Dreambox usage and progress. Met in September.	October 26, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - APC meets with each math teacher to discuss DreamBox usage and progress	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	Nov. 2014 - APC meets with each math teacher to discuss DreamBox usage and progress.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	May 2014 - Gap students K-5 are on Dream Box learning for 20 mnutes per week. See program usage report.	May 09, 2014	Mrs. Dreama D Tomlison
In Progress	March 2014 - Gap students K-5 are on Dream Box learning for 20 mnutes per week.	February 24, 2014	Mrs. Dreama D Tomlison
In Progress	Gap students K-5 are on Dream Box learning for 20 mnutes per week.	September 24, 2013	Mrs. Dreama D Tomlison

Activity - ESS daytime waiver	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An ESS daytime waiver will be utilized with targeted students in grades 1-5 to improve academic achievement.	Academic Support Program	01/01/2017	12/29/2017	\$4000	State Funds	Dreama Tomlison Wanda Braley Susan Wyler

Status	Progress Notes	Created On	Created By
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In Progress	Aug. 2016- intervention schedules reflect gap/identified students receiving services. Intervention meeting notes on file. RTI PLC was 5-19-16.	August 06, 2016	Mrs. Dreama D Tomlison
In Progress	Feb. 2016- intervention schedules reflect gap/identified students receiving services. Intervention meeting notes on file. RTI PLC was 1-28-16.	February 09, 2016	Mrs. Dreama D Tomlison
In Progress	October 2015 - intervention schedules reflect gap students receiving services. Intervention meeting notes on file. RTI PLC is Oct. 29.	October 26, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - intervention schedules reflect gap students receiving services. Intervention meeting notes on file.	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	Nov. 2014 - intervention schedules reflect gap students receiving services. Intervention meeting notes on file.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	May 2014 - intervention schedules reflect gap students receiving services. Intervention meeting notes on file.	May 09, 2014	Mrs. Dreama D Tomlison
In Progress	March 2014 - intervention schedules reflect gap students receiving services	February 24, 2014	Mrs. Dreama D Tomlison
In Progress	Gap students who are identified are receiving additional minutes of instruction in either math and/or reading.	September 24, 2013	Mrs. Dreama D Tomlison

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of formative assessment data specifically designed to provide learning insights and provide meaningful/on-going feedback on student learning to drive instructional decision-making. *District non-negotiable goal.	Direct Instruction	01/01/2017	12/29/2017	\$0	No Funding Required	Dreama Tomlison Dana Bullock

Status	Progress Notes	Created On	Created By
In Progress	Aug. 2016 - Walkthroughs were suspended during the summer. They will begin in late August 2016.	August 06, 2016	Mrs. Dreama D Tomlison
In Progress	Feb. 2016 - walkthrough data and lesson plans reflect this practice - see Observation 360 reports.	February 09, 2016	Mrs. Dreama D Tomlison
In Progress	October 2015 - walkthrough data and lesson plans reflect this practice - see Observation 360 reports.	October 26, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - walkthrough data and lesson plans reflect this practice - see Observation 360 reports.	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	Nov. 2014 - walkthrough data and lesson plans reflect this practice - see Observation 360 reports.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	May 2014 - walkthrough data and lesson plans reflect this practice - see Observation 360 reports.	May 09, 2014	Mrs. Dreama D Tomlison
In Progress	March 2014 - walkthrough data and lesson plans reflect this practice	February 24, 2014	Mrs. Dreama D Tomlison

Activity - PLC structure & protocols	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in prescriptive protocols during PLC meetings to examine and vertically align KAS, examine student writing (constructed response and on demand), conference with students on writing, give feedback on higher order thinking questions, and analyze progress monitoring data for tier 2 and 3 students.	Professional Learning	01/01/2017	12/29/2017	\$0	No Funding Required	Dreama Tomlison Dana Bullock

Status	Progress Notes	Created On	Created By
In Progress	Aug. 2016 - Weeks 1 and 2 are dedicated to this task. Dates to this point: Apr. 21, 16	August 06, 2016	Mrs. Dreama D Tomlison
In Progress	Feb. 2016 - Weeks 1 and 2 are dedicated to this task. Dates to this point: Nov. 5, 12, 2015; Feb. 4, 11, 2016.	February 09, 2016	Mrs. Dreama D Tomlison
In Progress	October 2015 - First two weeks of PLC protocol involve looking at standards and developing higher level questions for it. Protocol for the 3rd week of PLCs involve giving feedback on submitted mastery matrix questions.	October 26, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - Teachers are involved with Edwards Consulting. Specifically looking at breaking down the common core standards - identifying the nouns and verbs of each standard. Also they are to identify pre requisite skills.	February 19, 2015	Mrs. Dreama D Tomlison
Not Completed	Nov. 2014- this has not been initiated for this school year.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	Nov. 2014 - PLC agendas reflect a 6 week protocol process.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	May 2014 - PLC agendas reflect the 6 week protocol process for PLCs.	May 09, 2014	Mrs. Dreama D Tomlison
In Progress	March 2014 - PLC agendas reflect the 6 week protocol process for PLCs.	February 24, 2014	Mrs. Dreama D Tomlison
In Progress	As of Sept. 24, 2013, all teachers have participated in the first round of PLC protocol. The school uses a 6 week protocol.	September 24, 2013	Mrs. Dreama D Tomlison

Activity - 10 minute meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in 10 minute meetings with the principal and APC. 10 minute meetings with the principal involve reflection on pre and/or post assessment results. 10 minute meetings with the APC involve reflection and instructional programming with iReady reading and math and/or Study Island.	Academic Support Program, Professional Learning	01/01/2017	12/29/2017	\$0	No Funding Required	Dreama Tomlison Dana Bullock all reading, math and content teachers

Status	Progress Notes	Created On	Created By
In Progress	Aug. 2016 - Principal 10 min. meetings to date: 3-28; 5-2.	August 06, 2016	Mrs. Dreama D Tomlison
In Progress	Feb. 2016 - Principal 10 min. meetings to date: Feb. 1.	February 09, 2016	Mrs. Dreama D Tomlison

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Study Island will be used to supplement reading, math, science and social studies instruction.	Academic Support Program	01/01/2017	12/29/2017	\$3800	Title I Part A	Teresa Griffin Emily Manier James Pope Jameson Cable Gayle Coffman Tonya Calfee

Status	Progress Notes	Created On	Created By
In Progress	Aug. 2016 - SI was suspended for summer. The master schedule and computer lab schedule will reflect this at beginning of 16-17 SY.	August 06, 2016	Mrs. Dreama D Tomlison
In Progress	Feb. 2016 - master schedule and computer lab schedule reflect this.	February 09, 2016	Mrs. Dreama D Tomlison

Activity - Mastery Matrix completion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will deconstruct content specific standards on each unit/chapter using the Mastery Matrix process.	Academic Support Program, Professional Learning	01/01/2017	12/29/2017	\$0	No Funding Required	Dreama Tomlison Dana Bullock

Status	Progress Notes	Created On	Created By
In Progress	Aug. 2016 - As of May 26, 2016 all teachers were up to date with all chapter/unit submissions.	August 06, 2016	Mrs. Dreama D Tomlison

In Progress	Feb. 2016 - all teachers are up to date on submissions.	February 09, 2016	Mrs. Dreama D Tomlison
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Strategy 2:

Progress Monitoring - Progress monitoring will occur on all students.

Category:

Activity - Student Leadership Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each child K-5 will develop and keep a leadership notebook. Items to be included in the notebook are: cover page (all about me); my goals (1 academic, 1 personal); my plan (steps and data); my contributions (leadership roles, outside of school); my accomplishments (this could be inside and outside of school).	Parent Involvement, Community Engagement	01/01/2017	12/29/2017	\$500	Title I Part A	Dreama Tomlison Academic Learning Action Team members Lighthouse Team members

Status	Progress Notes	Created On	Created By
In Progress	Aug. 2016 - data notebooks are in place at each grade level. Student led conferences were held on April 1, 2016.	August 06, 2016	Mrs. Dreama D Tomlison
In Progress	Feb. 2016 - data notebooks are in place at each grade level. Criteria has been established pertaining to contents of notebooks.	February 09, 2016	Mrs. Dreama D Tomlison
In Progress	October 2015 - data notebooks are in place at each grade level. Criteria has been established pertaining to contents of notebooks.	October 26, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - student data notebooks are being discussed. Some teachers have them. Lighthouse team members are finalizing what documents teachers should begin to have in the notebooks.	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	Nov. 2014 - student data notebooks are being discussed. Some teachers have them. Lighthouse team members are finalizing what documents teachers should begin to have in the notebooks.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	May 2014 - student notebooks have been put together. It is mainly teacher generated at this point.	May 09, 2014	Mrs. Dreama D Tomlison
In Progress	March 2014 - student notebooks have been put together. It is mainly teacher generated at this point.	February 24, 2014	Mrs. Dreama D Tomlison
In Progress	As of September 2013, all teachers have met to decide what information will be placed into the data notebooks. The first set of parent conferences have been done.	September 24, 2013	Mrs. Dreama D Tomlison

Goal 3: Increase the percentage of effective teachers by June 2019.

Measurable Objective 1:

collaborate to increase the number of effective teachers by 04/17/2017 as measured by the Teacher Professional Growth and Effectiveness System (TPGES).

Status	Progress Notes	Created On	Created By
Met	All teachers (non-tenured and teachers on the 3 year cycle) scored proficient.	November 09, 2016	Mrs. Dreama D Tomlison
Met	14-15 was the first year of full implementation. All teachers (non-tenured and teachers on the 3 year cycle) scored proficient.	December 04, 2015	Mrs. Dreama D Tomlison

Strategy 1:

Implement the District PGES Plan - Implement the District PGES Plan

Category: Teacher PGES

Activity - District Certified Evaluation Plan (CEP)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participate in the district PGES plan as outlined in the District Certified Evaluation Plan.	Professional Learning	01/01/2017	12/29/2017	\$0	No Funding Required	Dreama Tomlison

Status	Progress Notes	Created On	Created By
In Progress	Sept. 2016 - All teachers have completed their self reflection. Teachers are in the process of developing their growth plan and student growth goal. 1 mini observation with post conferences have been completed on 5 of the 8 teachers that will be evaluated this year.	September 26, 2016	Mrs. Dreama D Tomlison
In Progress	March 2016 - 1 mini observation by a peer observer have been completed on tenured teachers in their year 3 cycle and non-tenured teachers. 3 of 6 full observations have been completed.	March 18, 2016	Mrs. Dreama D Tomlison
In Progress	Nov./Dec. 2015 - All teachers have completed their self reflection. All teachers have developed their growth plan and student growth goal. 2 mini observations have been completed on tenured teachers in their year 3 cycle and non-tenured teachers.	November 07, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - all teachers have completed their mid year reviews of student growth goal and their professional growth goal. All minis have been completed.	February 19, 2015	Mrs. Dreama D Tomlison

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In Progress	Nov. 2014 - TPGES for all teachers in place. All teachers have completed their self reflection, professional growth goal and their student growth goal. All are in CIITS. Teachers that are being evaluated this year - their first mini observation has been completed.	November 03, 2014	Mrs. Dreama D Tomlison
Completed	June 2014 - pilot program completed.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	May 2014 - two pilot teachers attended district meeting on April 3. All domains have been given to teachers and activities completed to go with domains. See PLC agendas and minutes.	May 09, 2014	Mrs. Dreama D Tomlison
In Progress	March 2014 - two pilot teachers attended 8/21, 11/6 and 1/24 district training sessions.	February 24, 2014	Mrs. Dreama D Tomlison

Strategy 2:

Professional Learning - effective teachers

Category: Professional Learning & Support

Activity - Book Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in a book study yearly.	Professional Learning	01/01/2017	12/29/2017	\$200	Title I Part A	Dreama Tomlison Dana Bullock

Status	Progress Notes	Created On	Created By
In Progress	Sept. 2016- The book study for this school year is The Excellent 11. The first book study group met on Sept. 23, 2016. They will continue to meet one day a month for the rest of the school year.	September 26, 2016	Mrs. Dreama D Tomlison
Not Completed	March 2016 - a book study has not been completed at this time.	March 18, 2016	Mrs. Dreama D Tomlison

Activity - Professional Development (part of Req. 24 hrs)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will participate and engage in 6 hours of IReady diagnostic and reading and math program instruction professional development.	Professional Learning	08/01/2017	08/09/2017	\$6000	Title I Part A	Dreama Tomlison Dana Bullock Lighthouse Team

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Status	Progress Notes	Created On	Created By
Completed	Sept. 2016 - Teachers were trained in IReady on August 3, 2016.	September 26, 2016	Mrs. Dreama D Tomlison
Not Completed	March 2016 - not completed at this time.	March 18, 2016	Mrs. Dreama D Tomlison

Activity - Professional Development (part of Req. 24 hrs)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be actively involved and engaged in professional development sessions that increase their knowledge and ability in completion of Mastery Matrices for each unit/chapter.	Professional Learning	07/24/2017	08/04/2017	\$5000	District Funding	Dreama Tomlison Dana Bullock

Status	Progress Notes	Created On	Created By
Completed	Sept. 2016 - All teachers were trained in Stemsscopes on August 1 or 2.	September 26, 2016	Mrs. Dreama D Tomlison
Not Completed	March 2016 - not completed at this time.	March 18, 2016	Mrs. Dreama D Tomlison

Activity - Professional Development (part of Req. 24 hrs)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend a professional learning 6 hour session to desegregate iReady data. Teachers will use Spring iReady results from 16-17 SY for their current students in order to establish groupings and plan instruction. August 9 2017. Teachers will engage in math and reading program evaluations.	Professional Learning	08/09/2017	08/09/2017	\$1000	District Funding	Dreama Tomlison Dana Bullock

Status	Progress Notes	Created On	Created By
Completed	Sept. 2016 - This professional development session was completed on August 8, 2016.	September 26, 2016	Mrs. Dreama D Tomlison
Not Completed	March 2016 - not completed at this time.	March 18, 2016	Mrs. Dreama D Tomlison

Activity - Professional Development (part of Req. 24 hrs)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District 6 hour PD session. (TBA)	Professional Learning	07/31/2017	08/04/2017	\$1000	District Funding	Dreama Tomlison
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Status	Progress Notes	Created On	Created By
In Progress	Sept. 2016 - One after school session has been offered. (One Drive)	September 26, 2016	Mrs. Dreama D Tomlison
Not Completed	March 2016 - not completed at this time.	March 18, 2016	Mrs. Dreama D Tomlison

Goal 4: Decrease the percentage of students scoring novice by 50% by 2020.

Measurable Objective 1:

collaborate to reduce the number of novice students in reading and math for each identified subgroup to meet the targets by 12/15/2017 as measured by KPREP results.

Status	Progress Notes	Created On	Created By
Met	Reading: 100% of target met 14-15 72.7% Novice 15-16 39.1% Novice Math: 100% of target met 14-15 50% Novice 15-16 34.8% Novice	November 09, 2016	Mrs. Dreama D Tomlison

Strategy 1:

Comprehensive reading and math tiered systems - The curriculum will be delivered through a scientifically based reading and math researched comprehensive learning system that will include a 3 tiered structure (core program, supplemental instruction, and interventions)

Category: Continuous Improvement

Activity - Comprehensive reading and math block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All students will receive instruction in a comprehensive three tiered approach to math and reading.	Academic Support Program, Direct Instruction	01/01/2017	12/29/2017	\$0	No Funding Required	Dreama Tomlison Dana Bullock All math and reading teachers
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Status	Progress Notes	Created On	Created By
In Progress	October 2016 -all students with goals for reading are receiving specially designed instruction. See individual IEP goals for progress monitoring data.	October 18, 2016	Mrs. Dreama D Tomlison
In Progress	Apr. 2016 - the school's master schedule reflects a reading and math block for all students.	April 23, 2016	Mrs. Dreama D Tomlison

Activity - Special Ed. instruction - reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All special education students with reading goals will receive specially designed instruction according to their IEP. Resources used with fidelity: iReady Common Core, Readworks (daily).	Academic Support Program, Direct Instruction	01/01/2017	12/29/2017	\$0	No Funding Required	Kim Bolton Lisa Hurd

Status	Progress Notes	Created On	Created By
In Progress	Oct. 2016 - all students with goals for reading are receiving specially designed instruction. See individual IEP goals for progress monitoring data.	October 18, 2016	Mrs. Dreama D Tomlison
In Progress	Apr. 2016 - all students with goals for reading are receiving specially designed instruction. See individual IEP goals for progress monitoring data.	April 23, 2016	Mrs. Dreama D Tomlison

Activity - Special Ed. instruction - math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All special education students with math goals will receive specially designed instruction according to their IEP. Resources used with fidelity: Go Math (limit the number of strategies taught; problem solving on the student's level), iReady Math Common Core.	Academic Support Program, Direct Instruction	01/01/2017	12/29/2017	\$0	No Funding Required	Kim Bolton Lisa Hurd

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Status	Progress Notes	Created On	Created By
In Progress	Oct. 2016 - all students with goals for math are receiving specially designed instruction. See individual IEP goals for progress monitoring data.	October 18, 2016	Mrs. Dreama D Tomlison
In Progress	Apr. 2016 - all students with goals for math are receiving specially designed instruction. See individual IEP goals for progress monitoring data.	April 23, 2016	Mrs. Dreama D Tomlison

Activity - Response to Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who are performing below grade level in reading and/or math on 3 pieces of evidence will be targeted for additional instruction. Reading-Lexia Core 5/iReady Reading and Reading Recovery strategies. Math - iReady Math and Go Math interventions.	Academic Support Program, Direct Instruction	01/01/2017	12/29/2017	\$0	No Funding Required	Dreama Tomlison Dana Bullock Wanda Braley Susan Wyler

Status	Progress Notes	Created On	Created By
In Progress	Oct. 2016- see iReady reading/math growth monitoring data. RTI progress meeting on Oct. 20.	October 18, 2016	Mrs. Dreama D Tomlison
In Progress	Apr. 2016 - see AIMSWEB data. RTI progress meeting on Apr. 21.	April 23, 2016	Mrs. Dreama D Tomlison