

**COES Goal 1 January 2016 progress
notes**

**Crab Orchard Elementary School
Lincoln County**

Dreama Tomlison, Principal
137 Lancaster St
Crab Orchard, KY 40419

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the proficiency level of students and programs to reach the delivery targets in reading, math, and writing areas by 2019.	Objectives: 6 Strategies: 7 Activities: 29	Organizational	\$64250

Goal 1: Increase the proficiency level of students and programs to reach the delivery targets in reading, math, and writing areas by 2019.

Measurable Objective 1:

demonstrate a proficiency in achievement for all students scoring proficient and/or distinguished in reading by 06/01/2016 as measured by an increase from 48.5% to 54.5% on KPREP results.

Status	Progress Notes	Created On	Created By
Not Met	Delivery target was 48.8. Our score was 48.5.	December 04, 2015	Mrs. Dreama D Tomlison

Strategy 1:

Comprehensive Learning System - The curriculum will be delivered through a scientifically based reading researched comprehension learning system that will include a core program, supplemental instruction, and interventions for struggling students. (Literacy First framework, Reading Street, Lexia Reading, Reading Recovery strategies, Benchmark, and Great

Leaps.) In line with KCAS. *District non-negotiable goal.

Category:

Activity - Uninterrupted Reading Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All reading teachers will teach and uninterrupted reading block: - K-3 - 1 1/2 hour reading block - grades 4 & 5 - 45-60 minute reading block.	Direct Instruction	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Dana Bullock Tina Boyle Crystal Preston Tonya Calfee Jameson Cable Kaitlyn Wilson
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Status	Progress Notes	Created On	Created By
In Progress	May 2016 - master schedule reflects this activity	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - master schedule reflects this activity	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - master schedule reflects this activity	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - master schedule reflects this activity.	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	Nov. 2014 - Master schedule reflects appropriate times.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	May 2014 - master schedule reflects the block	April 25, 2014	Mrs. Dreama D Tomlison
In Progress	March 2014 - master schedule reflects this.	February 24, 2014	Mrs. Dreama D Tomlison
In Progress	Sept. 2013 - Master schedule reflects this.	October 02, 2013	Mrs. Dreama D Tomlison

Activity - Data Monitoring/Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly data monitoring of K-5th grade students will be utilized for progress in reading. Those students who are identified as reading below level, using 3 forms of evidence, will be targeted for additional instructional minutes through Lexia Core 5 and Reading Recovery strategies.	Academic Support Program	01/01/2016	12/30/2016	\$6600	Title I Part A	Rhonda McKnight Dana Bullock Dreama Tomlison

Status	Progress Notes	Created On	Created By
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In Progress	May 2016- RTI PLC scheduled for May 19, 2016.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016- RTI PLC scheduled for Jan. 28, 2016.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - RTI PLC scheduled for October, 2015.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - RTI progress PLC meeting 12/11/14.	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	Nov. 2014 - groups updated RTI PLC meeting on Oct. 2, 2014.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	May 2014 - groups have been updated; RTI PLC meeting 4/10.	April 25, 2014	Mrs. Dreama D Tomlison
In Progress	March 2014 - groups have been updated; RTI PLC meeting 2/27.	February 24, 2014	Mrs. Dreama D Tomlison
In Progress	Sept. 2013: This is currently being implemented. Aimsweb reports, Study Island reports, Lexia reports, school RTI progress reports.	October 02, 2013	Mrs. Dreama D Tomlison

Activity - Data Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All reading teachers will participate and engage in workdays and PLCs to disaggregate data from PAS, AIMSWEB and district common assessments. This information will be used to inform instruction. *District non-negotiable goal.	Academic Support Program	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Dana Bullock Tina Boyle Crystal Preston Tonya Calfee Kaitlyn Wilson Jameson Cable

Status	Progress Notes	Created On	Created By
In Progress	May 2016 - contract day May 17, PLC meetings week 1 and 2.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - SWD on Jan. 4, 2016.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - SWD scheduled for Sept. 2015 - RTI PLC scheduled for October 2015.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - Jan. 5 SWD.	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	Nov. 2014 - PLC RTI meeting was on Oct. 2, 2014. APC meeting with each teacher to discuss reports and usage.	November 03, 2014	Mrs. Dreama D Tomlison

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In Progress	May 2014 - groups have been updated; RTI PLC meeting 4/10.	April 25, 2014	Mrs. Dreama D Tomlison
In Progress	March 2014 - groups have been updated; RTI PLC meeting 2/27.	February 24, 2014	Mrs. Dreama D Tomlison
In Progress	Sept. 2013: Sept.3 and 12 meeting sign ins.	October 02, 2013	Mrs. Dreama D Tomlison

Activity - Aligned Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will instruct using the aligned curriculum (KCAS). *Literacy Plan initiative *District non-negotiable goal.	Direct Instruction	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison

Status	Progress Notes	Created On	Created By
In Progress	May 2016 - teachers align their standards to lesson plans weekly. See CIITS documentation.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - teachers align their standards to lesson plans weekly. See CIITS documentation.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - teachers align their standards to lesson plans weekly. See CIITS documentation.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - teachers align their standards to lesson plans weekly. See CIITS report.	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	Nov. 2014 - SBDM approved curriculum in October meeting. Timelines on website. Lesson plans in CIITS.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	May 2014 - see updated curriculum alignment document; lesson plans in CIITS.	April 25, 2014	Mrs. Dreama D Tomlison
In Progress	March 2014 - lesson plans in CIITS reflect KCAS alignment.	February 24, 2014	Mrs. Dreama D Tomlison
In Progress	Sept. 2013: Lesson plan in CIITS reflect KCAS.	October 02, 2013	Mrs. Dreama D Tomlison
In Progress	Sept. 2013: Teachers are currently updating maps for this year. SBDM will approve Oct. 8.	October 02, 2013	Mrs. Dreama D Tomlison

Measurable Objective 2:

demonstrate a proficiency in achievement for all students scoring proficient and/or distinguished in math by 06/01/2016 as measured by an increase from 38.2% to 41.5% on KPREP results.

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Status	Progress Notes	Created On	Created By
Met	Delivery target 34.2. Our score was 38.2.	December 04, 2015	Mrs. Dreama D Tomlison

Strategy 1:

Comprehensive math program - The curriculum will be delivered through a scientifically based math researched comprehensive learning system that will include a core program, supplemental instruction, and interventions for struggling students. (Go Math, Math In Focus (Singapore Math) and Dream Box Learning) In line with KAS. *District non-negotiable goal.

Category: Learning Systems

Activity - Aligned Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will instruct using the aligned curriculum (KAS). *District non-negotiable goal.	Direct Instruction	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Dana Bullock

Status	Progress Notes	Created On	Created By
In Progress	May 2016- teachers align their standards to lesson plans weekly. See CIITS documentation.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016- teachers align their standards to lesson plans weekly. See CIITS documentation.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - teachers align their standards to lessons weekly. See CIITS documentation	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - teachers align their standards to lesson plans weekly. See CIITS report.	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	Nov. 2014- lesson plan in CIITS. SBDM approved curriculum in October meeting.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	May 2014 - lesson plans in CIITS reflect KCAS alignment	May 08, 2014	Mrs. Dreama D Tomlison
In Progress	March 2014 - lesson plans in CIITS reflect KCAS alignment	February 24, 2014	Mrs. Dreama D Tomlison
In Progress	Sept. 2013: Teachers working on updating curriculum maps for this year. SBDM will approve Oct. 8.	October 02, 2013	Mrs. Dreama D Tomlison

Activity - Math Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The master schedule will reflect a 90 minute math block (K-3). The master schedule will reflect a 45-60 minutes math block for grades 4 and 5.	Direct Instruction	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Dana Bullock Kim Powell Ashlee Prewitt Gayle Coffman Teresa Griffin
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Status	Progress Notes	Created On	Created By
In Progress	May 2016 - master schedule reflects this block of time.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - master schedule reflects this block of time.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - master schedule reflects appropriate time.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - master schedule reflects appropriate time.	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	Nov. 2014- master schedule reflects appropriate time.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	May 2014 - master schedule reflects this block.	May 08, 2014	Mrs. Dreama D Tomlison
In Progress	March 2014 - master schedule reflects this block.	February 24, 2014	Mrs. Dreama D Tomlison
In Progress	Sept. 2013: Master schedule reflects these minutes.	October 02, 2013	Mrs. Dreama D Tomlison

Activity - Computational Fluency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grade 3-5 will participate in daily computational fluency.	Direct Instruction	01/01/2016	12/30/2016	\$0	No Funding Required	Wanda Braley Teresa Griffin Nicole Isaacs

Status	Progress Notes	Created On	Created By
In Progress	May 2016 - see One Drive for Spring benchmarking data.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - see One Drive for benchmarking data.	January 19, 2016	Mrs. Dreama D Tomlison

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In Progress	August 2015 - see One Drive for benchmarking data.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - lesson plans reflect computational fluency; benchmarking data is available.	February 19, 2015	Mrs. Dreama D Tomlison

Activity - Data Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All math teachers will participate in workdays and PLCs to disaggregate data from PAS, AIMSWEB, district common assessments, and teacher created assessments. This information will be used to inform instruction. *District non-negotiable goal,	Academic Support Program	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Dana Bullock Kim Powell Ashlee Prewitt Gayle Coffman Nicole Isaacs Teresa Griffin

Status	Progress Notes	Created On	Created By
In Progress	May 2016 - contract day May 17.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - SWD on Jan. 4, 2016.	January 19, 2016	Mrs. Dreama D Tomlison

Activity - Data Monitoring/Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly data monitoring of K-5th grade students will be utilized for progress in math. Those students who are identified below level, using 3 forms of evidence, will be targeted for additional instructional minutes through Dreambox and Go Math/Math in Focus strategies.	Academic Support Program	01/01/2016	12/30/2016	\$0	No Funding Required	Susan Wyler Dreama Tomlison Dana Bullock

Status	Progress Notes	Created On	Created By
In Progress	May 2016 - RTI PLC is scheduled for May 19, 2016.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - RTI PLC is scheduled for Jan. 28, 2016.	January 19, 2016	Mrs. Dreama D Tomlison

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Measurable Objective 3:

demonstrate a proficiency in achievement for all students scoring proficient and/or distinguished in writing by 06/01/2016 as measured by an increase from 54.3% to 64.3% on KPREP results.

Status	Progress Notes	Created On	Created By
Met	Delivery target 35.0. Our score was 54.3.	December 04, 2015	Mrs. Dreama D Tomlison

Strategy 1:

School Wide Writing Program - K-5 teachers will implement a School Wide Writing program which includes: 1. Portfolios (all grade levels) 2. Score Portfolios (all grade levels) 3. Journaling (all grade levels) 4. Use writing process (all grade levels) 5. Extended response/short answer writing (all grade levels) 6. On-demand writing (grades 2-5) *Program Review improvement strategy

Category:

Activity - On Demand progression K-5	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will instruct using the criteria in the Lincoln County Communication plan and the Crab Orchard on demand progression document.	Direct Instruction	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison All K-5 writing teachers

Status	Progress Notes	Created On	Created By
In Progress	May 2016- walkthrough documentation shows this is in use. Weeks 4 & 5 of PLC protocol.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - walkthrough documentation shows this is in use.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - 5th grade classroom schedules reflect each Friday is devoted to on demand instruction	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - 5th grade classroom schedules reflect each Friday is devoted to on demand instruction	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	May 2014 - 5th grade teachers are instructing on demand each Wednesday.	May 08, 2014	Mrs. Dreama D Tomlison
In Progress	March 2014 - Nov. 4 Mr. Cable was trained. All teachers have been trained.	February 24, 2014	Mrs. Dreama D Tomlison

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In Progress	Sept. 2013: All teachers have been trained except Mr. Cable.	October 02, 2013	Mrs. Dreama D Tomlison
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Activity - Constructed Response Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New teachers will be trained in constructed response (extended and short answer) writing. Other teachers will receive updated training as needed.	Professional Learning	08/01/2016	09/30/2016	\$0	No Funding Required	Dreama Tomlison Dana Bullock

Status	Progress Notes	Created On	Created By
Not Completed	May 2016 - no new training is available.	May 14, 2016	Mrs. Dreama D Tomlison
Not Completed	Jan. 2016 - no new training is available.	January 19, 2016	Mrs. Dreama D Tomlison
Not Completed	August 2015 - no new training at this time.	August 21, 2015	Mrs. Dreama D Tomlison
Not Applicable	March 2015 - no new training has been available.	February 19, 2015	Mrs. Dreama D Tomlison
Completed	May 2014 - completed for this school year.	May 08, 2014	Mrs. Dreama D Tomlison
In Progress	March 2014 - Oct 24 a refresher training session was conducted during PLC.	February 24, 2014	Mrs. Dreama D Tomlison
Not Completed	Sept. 2013: no training has occurred to this date.	October 02, 2013	Mrs. Dreama D Tomlison

Activity - Analyzing constructed response items	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze short answer and extended responses at least 2 or 3 times in a 8 week protocol in PLC meetings. The school will ensure a systematic schedule of assessment of writing. (student self-reflection, scoring rubrics daily, team scoring of writing pieces at team meetings monthly) *Writing plan initiative.	Professional Learning	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Dana Bullock

Status	Progress Notes	Created On	Created By
In Progress	May 2016 - PLC agendas that address this: Mar. 17; Mar. 24; Apr. 28; May 5.	May 14, 2016	Mrs. Dreama D Tomlison

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In Progress	Jan. 2016 - PLC agendas that address this: 10/1; 10/22; 12/3.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - PLCs will begin on Sept. 3.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - PLCs addressing this activity: Nov. 6, 13; Dec. 4; Feb. 5, 12, 19	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	Nov. 2014 - PLC agendas from Oct. 30 and Nov. 6 reflect this.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	May 2014 - PLC schedules from April 17 and May 8 reflect this.	May 08, 2014	Mrs. Dreama D Tomlison
In Progress	March 2014 - PLC agendas for Dec. 5 and Feb. 20 reflect this.	February 24, 2014	Mrs. Dreama D Tomlison
In Progress	Sept. 2013: This has been done with writing prompt on Sept. 5.	October 02, 2013	Mrs. Dreama D Tomlison

Activity - Writing Proficiency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will instruct to writing proficiency: writing communication structure distinctive to a specific discipline and purpose; writing will build on ideas and articulate ideas as part of the writing process. (6 + 1 Traits of Writing, Lincoln County Communication Plan)	Direct Instruction	01/01/2016	12/30/2016	\$500	General Fund	Dreama Tomlison Dana Bullock

Status	Progress Notes	Created On	Created By
In Progress	May 2016 - master schedule reflects writing block for all grades. Timeline of traits was developed. All traits have been taught.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - master schedule reflects writing block for all grades. Timeline of traits was developed. Idea development and organization have been completed. Word choice is currently being taught.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - master schedule reflects writing block for all grades. Timeline of traits was developed. Idea development is the trait that will be focused on for the first 6 weeks.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - master schedule reflects writing block for all grades. Timeline of traits was developed. Sentence fluency has been concentrated on as of this date.	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	Nov. 2014 - master schedule reflects writing block for all grades. Summer PD session determined 6+ traits of writing to be used by all teachers. Timeline of traits was developed. Ideas and organization have been concentrated on as of this date.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	May 2014: Master schedule reflects writing block. Lesson plans in CIITS.	May 08, 2014	Mrs. Dreama D Tomlison
In Progress	Sept. 2013: Master schedule reflects writing block. Lesson plans in CIITS.	October 02, 2013	Mrs. Dreama D Tomlison

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Activity - Language Mechanics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades K-5 will utilize language mechanics in their classroom instruction.	Direct Instruction	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Dana Bullock

Status	Progress Notes	Created On	Created By
In Progress	May 2016- see lesson plans in CIITS.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016- see lesson plans in CIITS.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - see lesson plans in CIITS.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015- lesson plans in CIITS.	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	Nov. 2014 - lesson plans in CIITS. Use of DOL in most classrooms.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	May 2014 - Lesson plans in CIITS reflect this.	May 08, 2014	Mrs. Dreama D Tomlison
In Progress	March 2014 - Lesson plans in CIITS reflect this.	February 24, 2014	Mrs. Dreama D Tomlison
In Progress	Sept. 2013: This is being done. Lesson plans in CIITS and daily DOL.	October 02, 2013	Mrs. Dreama D Tomlison

Activity - Benchmark assessment - constructed response writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Benchmark assessments will be completed three times per year on constructed response writing,	Academic Support Program	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Dana Bullock

Status	Progress Notes	Created On	Created By
In Progress	May 2016 - all benchmarks have been completed and scored.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - as of now Fall and Winter benchmarks have been completed and scored.	January 19, 2016	Mrs. Dreama D Tomlison

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In Progress	August 2015 - Fall bench mark window is scheduled for the end of August.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015- We completed our winter benchmark for the year (Dec 1-12). Scoring and analysis was conducted the week of Jan. 5.	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	Nov. 2014 - We completed our first benchmark for the year. Scoring and analysis was conducted the week of Oct. 30.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	May 2014 - We completed our first benchmark writing assessment on March 31 and April 2, 2014.	May 09, 2014	Mrs. Dreama D Tomlison
Not Completed	March 2014 - not done as of this date. PAS C window for Mar. 17 will be our first administration.	February 24, 2014	Mrs. Dreama D Tomlison

Activity - Analyzng on demand responses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze on demand responses at least 2 or 3 times in a 8 week protocol in PLC meetings. The school will ensure a systematic schedule of assessment of writing. (student self-reflection, scoring rubrics daily, team scoring of writing pieces at team meetings monthly) *Writing plan initiative.	Professional Learning	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Dana Bullock K-5 writing teachers

Status	Progress Notes	Created On	Created By
In Progress	May 2016 - PLC agendas reflect this: Mar. 10..	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - PLC agendas reflect this: 1/14 and 1/21.	January 19, 2016	Mrs. Dreama D Tomlison

Activity - Benchmark assessment - on demand	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Benchmark assessments will be completed three times per year on on demand writing	Academic Support Program	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Dana Bullock K-5 writing teachers

Status	Progress Notes	Created On	Created By
Not Completed	May 2016 - Benchmarking will begin in August, 2016.	May 14, 2016	Mrs. Dreama D Tomlison

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Not Completed	Jan. 2016 - this will begin with Spring benchmarking.	January 19, 2016	Mrs. Dreama D Tomlison
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Measurable Objective 4:

collaborate to increase the number of children who are ready for kindergarten by 09/01/2016 as measured by an increase from 26.7% to 50% on Brigance Early Screening assessment results.

Status	Progress Notes	Created On	Created By
Not Met	Our percentage of kindergarten ready students was 26.7% in Fall of 2015.	December 04, 2015	Mrs. Dreama D Tomlison
Not Met	Our percentage of kindergarten ready students was 26.7% in Fall of 2015.	December 04, 2015	Mrs. Dreama D Tomlison

Strategy 1:

Kindergarten Readiness - This strategy will ensure students that enter Kindergarten are ready.

Category: Early Learning

Activity - Brigance Screening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All kindergarten students will be screened with the Brigance screening tool within the first 30 days of instruction.	Academic Support Program	08/01/2016	09/30/2016	\$500	State Funds	Kindergarten teachers Dreama Tomlison

Status	Progress Notes	Created On	Created By
Completed	Jan. 2016 - Brigance has been completed.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - Brigance testing will begin on August 31, 2015.	August 21, 2015	Mrs. Dreama D Tomlison
Completed	Nov. 2014 - all Kg. students were assessed with Brigance screener. Window was Sept. 2 - 19.	November 03, 2014	Mrs. Dreama D Tomlison
Completed	March 2014 - all K students were screened during the window August 19 - Sept. 3.	February 24, 2014	Mrs. Dreama D Tomlison

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Activity - Born Learning Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents with students ages 0-5 will have the opportunity to participate in 4-6 planned academy dates. Funded by Toyota and United Way.	Parent Involvement	01/01/2016	12/30/2016	\$6000	Other	Gail Owens Roxanne Mullins

Status	Progress Notes	Created On	Created By
In Progress	May 2016 - Born Learning academies completed to this date are: Feb. 25, Mar. 24, Apr. 28.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - Born Learning academies completed to this date are: 10/29 and 11/19.	January 19, 2016	Mrs. Dreama D Tomlison

Measurable Objective 5:

demonstrate a proficiency in Program Reviews (Writing, Arts and Humanities, Practical Living Career Studies, K-3) by 06/01/2016 as measured by ratings on the Program Review Report.

Status	Progress Notes	Created On	Created By
Met	Our program review score on KPREP 2015: proficient in all program reviews.	December 04, 2015	Mrs. Dreama D Tomlison

Strategy 1:

Program Reviews - Provide information to teachers about the purpose and process of the review. Emphasize the important role of the teacher in implementing high quality instructional programs.

Category:

Activity - Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Examine the rubrics used in a program review. Consider the existing sources and evidence to inform the overall program assessment.	Policy and Process	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Program Review committee chairpersons

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Status	Progress Notes	Created On	Created By
In Progress	May 2016 - Cycle 2 has been completed. Cycle 3 is in progress.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - Cycle 1 has been completed.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	June 2015 - all program reviews were submitted in ASSIST.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015- Cycle 2 reviews due Feb. 27. Committees met a week prior.	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	Nov. 2014 - chair persons of each program review is going over rubrics with each committee member.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	May 2014 - Cycle 2 reviews completed 3/21 Committees met the week prior to these dates.	May 09, 2014	Mrs. Dreama D Tomlison
In Progress	March 2014 - Cycle 1 reviews completed 11/26; 11/6 and 11/1. Committees met the week prior to these dates.	February 24, 2014	Mrs. Dreama D Tomlison

Activity - Program Review committees	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program review team members meet periodically to identify appropriate evidence and calibrate evidence for ratings.	Policy and Process	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Program Review committee chairpersons

Status	Progress Notes	Created On	Created By
In Progress	May 2016 - Cycle 2 has been completed. Cycle 3 is in progress.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - Cycle 1 has been completed.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	June 2015 - Cycle 3 review committees met the last week of April.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - Cycle 2 reviews due Feb. 27. Committees met a week prior.	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	Nov. 2014 - program review committees are currently meeting. Cycle 1 is due Nov. 25.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	May 2014 - Cycle 2 reviews completed 3/21 Committees met the week prior to these dates.	May 09, 2014	Mrs. Dreama D Tomlison
In Progress	March 2014 - Cycle 1 reviews completed 11/26; 11/6 and 11/1. Committees met the week prior to these dates.	February 24, 2014	Mrs. Dreama D Tomlison

COES Goal 1 January 2016 progress notes

Crab Orchard Elementary School

Activity - Program Review Gap Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify and analyze gaps in particular program areas to determine next steps for continuous improvement	Academic Support Program	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Program Review committee chairpersons

Status	Progress Notes	Created On	Created By
In Progress	May 2016 - Cycle 2 has been completed. Cycle 3 is in progress. Next Steps diagnostic in progress.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - Cycle 1 has been completed.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	June 2015 - analysis of gaps and next steps were submitted in ASSIST.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - Cycle 2 reviews due Feb. 27. Committees met a week prior.	February 19, 2015	Mrs. Dreama D Tomlison
In Progress	Nov. 2014 - this is currently being done. Review committees are meeting within next two weeks.	November 03, 2014	Mrs. Dreama D Tomlison
In Progress	May 2014 - Cycle 2 reviews completed 3/21 Committees met the week prior to these dates.	May 09, 2014	Mrs. Dreama D Tomlison
In Progress	March 2014 - Cycle 1 reviews completed 11/26; 11/6 and 11/1. Committees met the week prior to these dates.	February 24, 2014	Mrs. Dreama D Tomlison

Measurable Objective 6:

collaborate to increase the annual average attendance rate for all students from 94.74% to 96% by 12/29/2017 as measured by Infinite Campus attendance reports.

Status	Progress Notes	Created On	Created By
Not Met	The 14-15 percentage rate was 94.72%.	December 04, 2015	Mrs. Dreama D Tomlison

Strategy 1:

Parent Involvement - All teachers and staff will promote parent and community involvement.

Category: Stakeholder Engagement

COES Goal 1 January 2016 progress notes

Crab Orchard Elementary School

Activity - Parent Involvement Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will encourage parent and community involvement by inviting parents to PTO, Excite Night, parent teacher conferences, Fall Festival, and any other event at the school by newsletter, phone calls, emails, Remind 101, website, and post cards.	Parent Involvement	01/01/2016	12/30/2016	\$5000	Title I Part A	All teachers and staff FRC Coordinator Dreama Tomlison

Status	Progress Notes	Created On	Created By
In Progress	May 2016 - PTO Mar. 17, Parent Teacher conference Mar. 24, Student led conferences Mar. 31, PTO April 21, Excite Night May 19.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan, 2016 - events completed as of now: parent teacher conferences 9/24 and 10/1; Fall Festival 11/13; PTO 9/17, 10/22, and 12/17.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - parent involvement dates as of now - Open House August 11. Encouragement by school messenger calls, school newsletter, Remind texts, classroom newsletter and PTO Facebook page.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - parent involvement dates as of now - Fall Festival Nov. 7, PTO Nov. 20 and Dec. 18. Encouragement by school messenger calls, school newsletter, classroom newsletter and PTO Facebook page.	February 19, 2015	Mrs. Dreama D Tomlison

Activity - Attendance Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will construct attendance incentive programs each month to increase attendance and student achievement.	Academic Support Program	01/01/2016	12/30/2016	\$500	General Fund	Coordinated School Health members SBDM Dreama Tomlison

Status	Progress Notes	Created On	Created By
In Progress	May 2016 - 2 MP3 players were given away on Mar. 25. Popcorn parties were given to homerooms with 96% or better attendance for each month,	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - 2 Kindle fires were given away on Dec. 18. Popcorn parties were given to homerooms with 96% or better attendance for each month,	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - incentives will be given this year.	August 21, 2015	Mrs. Dreama D Tomlison

COES Goal 1 January 2016 progress notes

Crab Orchard Elementary School

In Progress	March 2015 - Attendance incentive give away - 2 Kindle Fires on Dec. 19. Popcorn parties to primary and intermediate classes with over 96% attendance for the month of January.	February 19, 2015	Mrs. Dreama D Tomlison
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Activity - Postive Post Cards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will mail two positive post cards to students and their families a week.	Academic Support Program	01/01/2016	12/30/2016	\$150	School Council Funds	All teachers Dreama Tomlison

Status	Progress Notes	Created On	Created By
In Progress	May 2016 - Post cards are currently being sent weekly.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - This is currently being done.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - this has began for the 15-16 school year.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - 80% of teachers do this weekly. (Positive post card spreadsheet)	February 19, 2015	Mrs. Dreama D Tomlison

Activity - FRC -Non Academic Barriers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The family resource center will remove nonacademic barriers to learning to enhance students ability to succeed in school by developing and sustaining partnerships that promote early learning and successful transition to school, academic achievement, and well being. (Christmas assist, back to school free yard sale, dental health services, community food drives, food bank, clothing bank, Unite program, GED classes, various student programs after school, backpack program, utilities (electric and water) assist, etc.	Academic Support Program	01/01/2015	12/31/2015	\$45000	Grant Funds	FRC Coordinator

Status	Progress Notes	Created On	Created By
In Progress	May 2016 - events that have been completed: Born Learning academies, clothes given daily, 7 Habits parent trainings (3), Blood drives, Fitness classes weekly, backpacks of food weekly, Mountain of Love food drive.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - events that have been completed: Christmas assist, Born Learning academies, clothes given daily, 7 Habits parent trainings (3), Blood drives, Fitness classes weekly, food boxes for Christmas, backpacks of food weekly.	January 19, 2016	Mrs. Dreama D Tomlison

COES Goal 1 January 2016 progress notes

Crab Orchard Elementary School

In Progress	August 2015 - Activities completed to date: Back to School Free Yard Sale (July 20 and 21). Shoe drive, clothing and food needs.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - Activities completed to date: Christmas Assist, Unite program. Ongoing to date: GED classes, backpack program, gardening club (4-H), and fitness club.	February 19, 2015	Mrs. Dreama D Tomlison

Activity - Mentoring Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will be involved with a student mentoring program. Mentors will meet with their mentees daily or every other day to encourage attendance, academic achievement, and self-esteem. Mentoring logs will be kept and submitted to principal in December and May of each year.	Academic Support Program	01/01/2016	12/30/2016	\$0	No Funding Required	All teachers and staff Dreama Tomlison

Status	Progress Notes	Created On	Created By
In Progress	May 2016- this is currently being implemented on selected students.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - this is currently being implemented on selected students.	January 19, 2016	Mrs. Dreama D Tomlison
Not Completed	August 2015 - this has not been started yet.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - mentoring program is up and running.	February 19, 2015	Mrs. Dreama D Tomlison

Activity - CSH Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Coordinated School Health committee will meet monthly. They will discuss strategies and activities for health, wellness, attendance, and physical activity.	Academic Support Program	01/01/2016	12/30/2016	\$0	No Funding Required	Jody Slone Pam Young Missy Frith Gail Owens Kim Dillard Dreama Tomlison

Status	Progress Notes	Created On	Created By
In Progress	May 2016 - CSH meetings dates as of now: Feb. 9, Mar. 8, Apr. 12, May 10.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - CSH meetings dates as of now: 9/8, 10/6, 11/10, 12/8, 1/12.	January 19, 2016	Mrs. Dreama D Tomlison

COES Goal 1 January 2016 progress notes

Crab Orchard Elementary School

In Progress	August 2015 - CSH meetings held on April 30 and May 4. First one for 15-16 is scheduled for Sept. 15.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - Feb.2 CSH meeting.	February 19, 2015	Mrs. Dreama D Tomlison

Strategy 2:

Community Partnerships - COES will engage in stakeholder involvement.

Category: Stakeholder Engagement

Activity - Service Learning Projects	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be engaged in multiple service learning and/or community based projects throughout the year. *Missing piece initiative.	Community Engagement	01/01/2016	12/30/2016	\$0	No Funding Required	Each homeroom teacher Kim Dillard

Status	Progress Notes	Created On	Created By
In Progress	May 2016 - all classrooms have selected a service learning project. Jump Rope for Heart was completed on Apr. 14.	May 14, 2016	Mrs. Dreama D Tomlison
In Progress	Jan. 2016 - all classrooms have selected a service learning project. The JDRF walk a thon was completed on 11/19.	January 19, 2016	Mrs. Dreama D Tomlison
In Progress	August 2015 - all homeroom teachers have a service learning project.	August 21, 2015	Mrs. Dreama D Tomlison
In Progress	March 2015 - all homeroom teachers have a service learning project.	February 19, 2015	Mrs. Dreama D Tomlison