

**COES Goal 2 February 2016 progress
notes**

Crab Orchard Elementary School
Lincoln County

Dreama Tomlison, Principal
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Crab Orchard, KY 40419

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name | Goal Details | Goal Type | Total Funding |
|---|---|--|----------------|---------------|
| 1 | Increase the proficiency ratings for all students in the non-duplicated gap group in all sub groups in reading and math to 68.7% by 2019. | Objectives: 1 Strategies: 2 Activities: 10 | Organizational | \$22400 |

Goal 1: Increase the proficiency ratings for all students in the non-duplicated gap group in all sub groups in reading and math to 68.7% by 2019.

Measurable Objective 1:

demonstrate a proficiency to increase achievement for all non-duplicated gap groups so the percentage of students scoring proficient and/or distinguished combined for reading and math by 06/01/2016 as measured by an increase from 40.1% to 44.9% on KPREP results.

| Status | Progress Notes | Created On | Created By |
|--------|---|-------------------|------------------------|
| Met | Our new target was 38,0. Our 2015 KPREP score was 40.1. | December 04, 2015 | Mrs. Dreama D Tomlison |

Strategy 1:

Comprehensive reading and math programs - The curriculum will be delivered through a scientifically based reading and math researched comprehension learning system that will include a core program, supplemental instruction, and interventions for struggling students.

Category:

| Activity - Lexia Core 5 Reading | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|-------------------|---|
| Lexia Core 5 Reading will be used with K-5 students as prescribed by the program (40 minutes per week and/or longer). | Academic Support Program | 01/01/2016 | 12/30/2016 | \$6600 | Title I Part A | Dreama Tomlison Tina Boyle Crystal Preston Tonya Calfee Kaitlyn Wilson Jameson Cable |

| Status | Progress Notes | Created On | Created By |
|-------------|---|-------------------|------------------------|
| In Progress | Feb. 2016- APC meets with each teacher on usage. Meeting date: December 2015. | February 09, 2016 | Mrs. Dreama D Tomlison |

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| In Progress | October 2015 - APC meets with each reading teacher to discuss Lexia usage and progress. Met in September. | October 26, 2015 | Mrs. Dreama D Tomlison |
| In Progress | March 2015 - APC meets with each reading teacher to discuss Lexia usage and progress. | February 19, 2015 | Mrs. Dreama D Tomlison |
| In Progress | Nov. 2014 - APC meets with each reading teacher to discuss Lexia usage and progress. | November 03, 2014 | Mrs. Dreama D Tomlison |
| In Progress | May 2014 - All students in K-5 are receiving 20 minutes per week on Lexia Core 5. See report usage report. | May 09, 2014 | Mrs. Dreama D Tomlison |
| In Progress | March 2014 - All students in K-5 are receiving 20 minutes per week on Lexia Core 5. | February 24, 2014 | Mrs. Dreama D Tomlison |
| In Progress | All students in K-5 are receiving 20 minutes per week on Lexia Core 5. | September 24, 2013 | Mrs. Dreama D Tomlison |

| Activity - Dream Box Learning | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|-------------------|---|
| Dream Box Learning will be used with K-5 students as prescribed by program. | Academic Support Program | 01/01/2016 | 12/30/2016 | \$5000 | Title I Part A | Dreama Tomlison Dana Bullock Ashlee Prewitt Gayle Coffman Nicole Isaacs Teresa Griffin |

| Status | Progress Notes | Created On | Created By |
|-------------|--|--------------------|------------------------|
| In Progress | Feb. 2016 - APC meets monthly on usage. Meeting dates: December 2015. | February 09, 2016 | Mrs. Dreama D Tomlison |
| In Progress | October 2015 - APC meets with each reading teacher to discuss Dreambox usage and progress. Met in September. | October 26, 2015 | Mrs. Dreama D Tomlison |
| In Progress | March 2015 - APC meets with each math teacher to discuss DreamBox usage and progress | February 19, 2015 | Mrs. Dreama D Tomlison |
| In Progress | Nov. 2014 - APC meets with each math teacher to discuss DreamBox usage and progress. | November 03, 2014 | Mrs. Dreama D Tomlison |
| In Progress | May 2014 - Gap students K-5 are on Dream Box learning for 20 minutes per week. See program usage report. | May 09, 2014 | Mrs. Dreama D Tomlison |
| In Progress | March 2014 - Gap students K-5 are on Dream Box learning for 20 minutes per week. | February 24, 2014 | Mrs. Dreama D Tomlison |
| In Progress | Gap students K-5 are on Dream Box learning for 20 minutes per week. | September 24, 2013 | Mrs. Dreama D Tomlison |

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| Activity - ESS daytime waiver | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|-------------------|--|
| An ESS daytime waiver will be utilized with targeted students in grades 1-5 to improve academic achievement. | Academic Support Program | 01/01/2016 | 12/30/2016 | \$4000 | State Funds | Dreama Tomlison Rhonda McKnight Susan Wyler writing interventionist |

| Status | Progress Notes | Created On | Created By |
|-------------|--|--------------------|------------------------|
| In Progress | Feb. 2016- intervention schedules reflect gap/identified students receiving services. Intervention meeting notes on file. RTI PLC was 1-28-16. | February 09, 2016 | Mrs. Dreama D Tomlison |
| In Progress | October 2015 - intervention schedules reflect gap students receiving services. Intervention meeting notes on file. RTI PLC is Oct. 29. | October 26, 2015 | Mrs. Dreama D Tomlison |
| In Progress | March 2015 - intervention schedules reflect gap students receiving services. Intervention meeting notes on file. | February 19, 2015 | Mrs. Dreama D Tomlison |
| In Progress | Nov. 2014 - intervention schedules reflect gap students receiving services. Intervention meeting notes on file. | November 03, 2014 | Mrs. Dreama D Tomlison |
| In Progress | May 2014 - intervention schedules reflect gap students receiving services. Intervention meeting notes on file. | May 09, 2014 | Mrs. Dreama D Tomlison |
| In Progress | March 2014 - intervention schedules reflect gap students receiving services | February 24, 2014 | Mrs. Dreama D Tomlison |
| In Progress | Gap students who are identified are receiving additional minutes of instruction in either math and/or reading. | September 24, 2013 | Mrs. Dreama D Tomlison |

| Activity - Formative Assessment | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|---------------------|---------------------------------|
| Teachers will use a variety of formative assessment data specifically designed to provide learning insights and provide meaningful/on-going feedback on student learning to drive instructional decision-making. *District non-negotiable goal. | Direct Instruction | 01/01/2016 | 12/30/2016 | \$0 | No Funding Required | Dreama Tomlison Dana Bullock |

| Status | Progress Notes | Created On | Created By |
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|-------------|---|-------------------|------------------------|
| In Progress | Feb. 2016 - walkthrough data and lesson plans reflect this practice - see Observation 360 reports. | February 09, 2016 | Mrs. Dreama D Tomlison |
| In Progress | October 2015 - walkthrough data and lesson plans reflect this practice - see Observation 360 reports. | October 26, 2015 | Mrs. Dreama D Tomlison |
| In Progress | March 2015 - walkthrough data and lesson plans reflect this practice - see Observation 360 reports. | February 19, 2015 | Mrs. Dreama D Tomlison |
| In Progress | Nov. 2014 - walkthrough data and lesson plans reflect this practice - see Observation 360 reports. | November 03, 2014 | Mrs. Dreama D Tomlison |
| In Progress | May 2014 - walkthrough data and lesson plans reflect this practice - see Observation 360 reports. | May 09, 2014 | Mrs. Dreama D Tomlison |
| In Progress | March 2014 - walkthrough data and lesson plans reflect this practice | February 24, 2014 | Mrs. Dreama D Tomlison |

| Activity - PLC structure & protocols | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|---------------------|---------------------------------|
| Teachers will participate in PLC protocols during PLC meetings to examine and deconstruct KAS, | Professional Learning | 01/01/2016 | 12/30/2016 | \$0 | No Funding Required | Dreama Tomlison Dana Bullock |

| Status | Progress Notes | Created On | Created By |
|---------------|---|--------------------|------------------------|
| In Progress | Feb. 2016 - Weeks 1 and 2 are dedicated to this task. Dates to this point: Nov. 5, 12, 2015; Feb. 4, 11, 2016. | February 09, 2016 | Mrs. Dreama D Tomlison |
| In Progress | October 2015 - First two weeks of PLC protocol involve looking at standards and developing higher level questions for it. Protocol for the 3rd week of PLCs involve giving feedback on submitted mastery matrix questions. | October 26, 2015 | Mrs. Dreama D Tomlison |
| In Progress | March 2015 - Teachers are involved with Edwards Consulting. Specifically looking at breaking down the common core standards - identifying the nouns and verbs of each standard. Also they are to identify pre requisite skills. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Not Completed | Nov. 2014- this has not been initiated for this school year. | November 03, 2014 | Mrs. Dreama D Tomlison |
| In Progress | Nov. 2014 - PLC agendas reflect a 6 week protocol process. | November 03, 2014 | Mrs. Dreama D Tomlison |
| In Progress | May 2014 - PLC agendas reflect the 6 week protocol process for PLCs. | May 09, 2014 | Mrs. Dreama D Tomlison |
| In Progress | March 2014 - PLC agendas reflect the 6 week protocol process for PLCs. | February 24, 2014 | Mrs. Dreama D Tomlison |
| In Progress | As of Sept. 24, 2013, all teachers have participated in the first round of PLC protocol. The school uses a 6 week protocol. | September 24, 2013 | Mrs. Dreama D Tomlison |

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| Activity - One School One Book | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|-------------------|---|
| Students will participate in One School One Book initiative. Classrooms will participate in various reading activities centered around the book. | Academic Support Program | 01/01/2016 | 02/26/2016 | \$2500 | Title I Part A | Dreama Tomlison all K-5 reading teachers |

| Status | Progress Notes | Created On | Created By |
|---------------|---|-------------------|------------------------|
| Not Completed | Feb. 2016 - not completed at this time. | February 09, 2016 | Mrs. Dreama D Tomlison |
| Not Completed | October 2015 - to date we have not started this for this school year. We anticipate beginning a book after Christmas. | October 26, 2015 | Mrs. Dreama D Tomlison |
| In Progress | March 2015 - We began our book Friendship According to Humphrey on Feb. 2. | February 19, 2015 | Mrs. Dreama D Tomlison |
| Completed | May 2014 - Both books completed at this time for 13-14 school year. | May 09, 2014 | Mrs. Dreama D Tomlison |
| In Progress | March 2014 - We are currently reading our second book for the school year - Trouble According to Humphrey. | February 24, 2014 | Mrs. Dreama D Tomlison |

| Activity - 10 minute meetings | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---|------------|------------|-------------------|---------------------|---|
| Teachers will participate in 10 minute meetings with the principal and APC. 10 minute meetings with the principal involve reflection on pre and/or post assessment results. 10 minute meetings with the APC involve reflection and instructional programming with Lexia Core 5, Dreambox Learning, and/or Study Island. | Academic Support Program, Professional Learning | 01/01/2016 | 12/30/2016 | \$0 | No Funding Required | Dreama Tomlison Dana Bullock all reading, math and content teachers |

| Status | Progress Notes | Created On | Created By |
|-------------|---|-------------------|------------------------|
| In Progress | Feb. 2016 - Principal 10 min. meetings to date: Feb. 1. | February 09, 2016 | Mrs. Dreama D Tomlison |

| Activity - Study Island | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
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|--|--------------------------|------------|------------|--------|----------------|---|
| Study Island will be used to supplement reading, math, science and social studies instruction. | Academic Support Program | 01/01/2016 | 12/30/2016 | \$3800 | Title I Part A | Teresa Griffin Emily Manier James Pope Jameson Cable Kaitlyn Wilson Nicole Isaacs |
|--|--------------------------|------------|------------|--------|----------------|---|

| Status | Progress Notes | Created On | Created By |
|-------------|---|-------------------|------------------------|
| In Progress | Feb. 2016 - master schedule and computer lab schedule reflect this. | February 09, 2016 | Mrs. Dreama D Tomlison |

| Activity - Mastery Matrix completion | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---|------------|------------|-------------------|---------------------|---------------------------------|
| Teachers will deconstruct content specific standards using the Mastery Matrix process. | Academic Support Program, Professional Learning | 01/01/2016 | 12/30/2016 | \$0 | No Funding Required | Dreama Tomlison Dana Bullock |

| Status | Progress Notes | Created On | Created By |
|-------------|---|-------------------|------------------------|
| In Progress | Feb. 2016 - all teachers are up to date on submissions. | February 09, 2016 | Mrs. Dreama D Tomlison |

Strategy 2:

Progress Monitoring - Progress monitoring will occur on all students.

Category:

| Activity - Student Leadership Notebooks | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---------------|------------|----------|-------------------|-------------------|-------------------|
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| Each child K-5 will develop and keep a leadership notebook. Items to be included in the notebook are: cover page (all about me); my goals (1 academic, 1 personal); my plan (steps and data); my contributions (leadership roles, outside of school); my accomplishments (this could be inside and outside of school). | Parent Involvement, Community Engagement | 01/01/2016 | 12/30/2016 | \$500 | Title I Part A | Dreama Tomlison Goal Tracking Action Team members Lighthouse Team members |
|--|--|------------|------------|-------|----------------|---|

| Status | Progress Notes | Created On | Created By |
|-------------|---|--------------------|------------------------|
| In Progress | Feb. 2016 - data notebooks are in place at each grade level. Criteria has been established pertaining to contents of notebooks. | February 09, 2016 | Mrs. Dreama D Tomlison |
| In Progress | October 2015 - data notebooks are in place at each grade level. Criteria has been established pertaining to contents of notebooks. | October 26, 2015 | Mrs. Dreama D Tomlison |
| In Progress | March 2015 - student data notebooks are being discussed. Some teachers have them. Lighthouse team members are finalizing what documents teachers should begin to have in the notebooks. | February 19, 2015 | Mrs. Dreama D Tomlison |
| In Progress | Nov. 2014 - student data notebooks are being discussed. Some teachers have them. Lighthouse team members are finalizing what documents teachers should begin to have in the notebooks. | November 03, 2014 | Mrs. Dreama D Tomlison |
| In Progress | May 2014 - student notebooks have been put together. It is mainly teacher generated at this point. | May 09, 2014 | Mrs. Dreama D Tomlison |
| In Progress | March 2014 - student notebooks have been put together. It is mainly teacher generated at this point. | February 24, 2014 | Mrs. Dreama D Tomlison |
| In Progress | As of September 2013, all teachers have met to decide what information will be placed into the data notebooks. The first set of parent conferences have been done. | September 24, 2013 | Mrs. Dreama D Tomlison |