

**COES Goal 4 April 2016 with progress  
notes**

**Crab Orchard Elementary School  
Lincoln County**

Dreama Tomlison, Principal  
137 Lancaster St  
Crab Orchard, KY 40419

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## **Overview**

### **Plan Name**

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### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Decrease the percentage of students scoring novice by 50% by 2020.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0

## Goal 1: Decrease the percentage of students scoring novice by 50% by 2020.

### Measurable Objective 1:

collaborate to reduce the number of novice students in reading and math for each identified subgroup to meet the targets by 12/16/2016 as measured by KPREP results.

### Strategy 1:

Comprehensive reading and math tiered systems - The curriculum will be delivered through a scientifically based reading and math researched comprehensive learning system that will include a 3 tiered structure (core program, supplemental instruction, and interventions)

Category: Continuous Improvement

Activity - Comprehensive reading and math block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will receive instruction in a comprehensive three tiered approach to math and reading.	Direct Instruction, Academic Support Program	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Dana Bullock All math and reading teachers

Status	Progress Notes	Created On	Created By
In Progress	Apr. 2016 - the school's master schedule reflects a reading and math block for all students.	April 23, 2016	Mrs. Dreama D Tomlison

Activity - Special Ed. instruction - reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All special education students with reading goals will receive specially designed instruction according to their IEP. Resources used with fidelity: Seeing Stars (4 times per week), Readworks (daily).	Direct Instruction, Academic Support Program	01/01/2016	12/30/2016	\$0	No Funding Required	Kim Bolton Lisa Hurd Wanda Braley

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Status	Progress Notes	Created On	Created By
In Progress	Apr. 2016 - all students with goals for reading are receiving specially designed instruction. See individual IEP goals for progress monitoring data.	April 23, 2016	Mrs. Dreama D Tomlison

Activity - Special Ed. instruction - math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All special education students with math goals will receive specially designed instruction according to their IEP. Resources used with fidelity: Go Math (limit the number of strategies taught; problem solving on the student's level)	Direct Instruction, Academic Support Program	01/01/2016	12/30/2016	\$0	No Funding Required	Kim Bolton Lisa Hurd Wanda Braley

Status	Progress Notes	Created On	Created By
In Progress	Apr. 2016 - all students with goals for math are receiving specially designed instruction. See individual IEP goals for progress monitoring data.	April 23, 2016	Mrs. Dreama D Tomlison

Activity - Response to Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who are performing below grade level in reading and/or math on 3 pieces of evidence will be targeted for additional instruction. Reading- Lexia Core 5 and Reading Recovery strategies. Math - Dreambox Learning and Go Math interventions.	Direct Instruction, Academic Support Program	01/01/2016	12/30/2016	\$0	No Funding Required	Dreama Tomlison Dana Bullock Rhonda McKnight Susan Wyler

Status	Progress Notes	Created On	Created By
In Progress	Apr. 2016 - see AIMSWEB data. RTI progress meeting on Apr. 21.	April 23, 2016	Mrs. Dreama D Tomlison