

# **COES CSIP 14-15**

Crab Orchard Elementary School

Lincoln County

Dreama Tomlison, Principal  
137 Lancaster St  
Crab Orchard, KY 40419

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## Overview

### Plan Name

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### Plan Description

14-15

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the proficiency level of students and programs to 80% in reading, math, and writing areas by 2017.	Objectives: 5 Strategies: 5 Activities: 25	Organizational	\$12600
2	Increase the proficiency ratings for all students to achieve typical growth in reading and math to 80% by 2017.	Objectives: 2 Strategies: 2 Activities: 2	Organizational	\$4500
3	Increase the proficiency ratings for all students in the non-duplicated gap group in all sub groups in reading and math to 72% by 2017.	Objectives: 1 Strategies: 2 Activities: 8	Organizational	\$18800
4	Increase the annual average attendance rate for all students from 94.70% to 98.5% by 2017.	Objectives: 1 Strategies: 1 Activities: 7	Organizational	\$51150
5	Increase the percentage of effective teachers by June 2017.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

## Goal 1: Increase the proficiency level of students and programs to 80% in reading, math, and writing areas by 2017.

### Measurable Objective 1:

demonstrate a proficiency in achievement for all students scoring proficient or distinguished in reading by 06/01/2014 as measured by an increase from 56.4% to 67.3% on KPREP results.

### Strategy 1:

Comprehensive Learning System - The curriculum will be delivered through a scientifically based reading researched comprehension learning system that will include a core program, supplemental instruction, and interventions for struggling students. (Literacy First framework, Reading Street, Lexia Reading, Reading Recovery strategies, Benchmark, and Great

Leaps.) In line with KCAS. \*District non-negotiable goal.

Activity - Uninterrupted Reading Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All reading teachers will teach: - K-3 - 1 1/2 hour reading block - 4 & 5 - 45-60 minute reading block.	Direct Instruction	11/15/2013	05/30/2014	\$0	No Funding Required	Wanda Braley Dreama Tomlison

Activity - Reading Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All reading teachers (K-5) will receive updated professional development in the five essential components of reading. Primary, primary special education, intermediate and intermediate special education teachers will participate in 12 hours of PD.	Professional Learning	07/01/2013	08/30/2013	\$1000	Title I Part A	Wanda Braley Dreama Tomlison

Activity - Data Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly data monitoring K-5th grade students will be utilized for progress in reading. Those students who are identified as reading below level will be targeted for additional instructional minutes through Lexia, Benchmark, Study Island, and Reading Recovery strategies.	Academic Support Program	11/01/2013	05/29/2015	\$6600	Title I Part A	Rhonda McKnight Susan Wyley Wanda Braley Dreama Tomlison

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Study Island will be used to supplement instruction in Reading for grades 3-5.	Academic Support Program	08/01/2013	05/29/2015	\$1500	Title I Part A	Dreama Tomlison

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Activity - Data Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All reading teachers will have participate in workdays to disaggregate data from PAS, AIMSWEB and teacher created assessments. This information will be used to inform instruction. *District non-negotiable goal.	Academic Support Program	11/01/2013	07/01/2015	\$0	No Funding Required	Dreama Tomlison Wanda Braley
Activity - Aligned Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will instruct using the aligned curriculum (KCAS). *Literacy Plan initiative *District non-negotiable goal.	Direct Instruction	11/01/2013	06/01/2015	\$0	No Funding Required	Dreama Tomlison
Activity - Inquiry based learning/Higher order thinking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will innovate learning methods that integrate the use of supportive technologies, inquiry-and problem based approaches and higher order thinking skills. *Literacy Plan initiative	Direct Instruction	09/02/2013	06/01/2015	\$0	No Funding Required	Dreama Tomlison

**Measurable Objective 2:**

demonstrate a proficiency in achievement for all students scoring proficient or distinguished in math by 06/01/2014 as measured by an increase from 49.7% to 62.2% on KPREP results.

**Strategy 1:**

Comprehensive math program - The curriculum will be delivered through a scientifically based math researched comprehension learning system that will include a core program, supplemental instruction, and interventions for struggling students. ( Go Math, Math In Focus (Singapore Math) and Dream Box Learning) In line with KCAS. \*District non-negotiable goal.

Activity - Aligned Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will instruct using the aligned curriculum (KCAS). *District non-negotiable goal.	Direct Instruction	08/01/2013	06/01/2015	\$0	No Funding Required	Wanda Braley Dreama Tomlison
Activity - Math Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The master schedule will reflect a 90 minute math block (K-3). The master schedule will reflect a 45-60 minutes math block for grades 4 and 5.	Direct Instruction	08/08/2013	06/01/2015	\$0	No Funding Required	Dreama Tomlison Wanda Braley
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Vertical grade level math teachers will have release days (or hours per day) to observe mathematics instruction (job-embedded PD).	Professional Learning	09/09/2013	05/29/2015	\$500	State Funds	Dreama Tomlison

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Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Study Island will be used one time per week for grades 3-5.	Academic Support Program	11/01/2013	05/29/2015	\$1500	Title I Part A	Dreama Tomlison

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All math teachers (K-5) will receive updated professional development in conceptual teaching of mathematics. Primary, primary special education, intermediate and intermediate special education teachers will participate in 12 hours of PD.	Professional Learning	07/01/2013	07/31/2015	\$1000	State Funds	Dreama Tomlison

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will participate in PD sessions on computational fluency. Math teachers will incorporate math treatments and assessment of computational fluency in their classrooms. Dr. Thomas E KU professor.	Professional Learning	02/01/2013	01/31/2014	\$0	No Funding Required	Dreama Tomlison Wanda Braley

Activity - Support personnel	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our math instructional program will be enhanced by placing an additional support person in the math block for grades 1-3.	Academic Support Program	11/01/2013	05/29/2015	\$0	No Funding Required	Dreama Tomlison

**Measurable Objective 3:**

demonstrate a proficiency in achievement for all students scoring proficient or distinguished in writing by 06/01/2014 as measured by an increase from 51.8% to 63.8% on KPREP results.

**Strategy 1:**

School Wide Writing Program - K-5 teachers will implement a School Wide Writing program which includes: 1. Portfolios (all grade levels) 2. Score Portfolios (all grade levels) 3. Journaling (all grade levels) 4. Use writing process (all grade levels) 5. Extended response/short answer writing (all grade levels) 6. On-demand writing (grades 2-5) \*Program Review improvement strategy

Activity - Why-What-How Method	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
5th grade teachers will instruct using the What-Why-How Planning tool for on-demand prompt completion.	Direct Instruction	11/15/2012	06/01/2015	\$0	No Funding Required	Dreama Tomlison 5th grade teachers

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Activity - Constructed Response Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in constructed response (extended and short answer).	Professional Learning	10/01/2013	05/29/2015	\$0	No Funding Required	Dreama Tomlison Wanda Braley

Activity - Analyzing constructed response items	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze short answer and extended responses one time a month at PLC meetings. The school will ensure a systematic schedule of assessment of writing. (student self-reflection, scoring rubrics daily, team scoring of writing pieces at team meetings monthly) *Writing plan initiative.	Professional Learning	08/08/2013	05/29/2015	\$0	No Funding Required	Dreama Tomlison Wanda Braley

Activity - Writing Proficiency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will instruct to writing proficiency: writing communication structure distinctive to a specific discipline and purpose; writing will build on ideas and articulate ideas as part of the writing process. *Program Review issue	Direct Instruction	08/08/2013	05/29/2015	\$0	No Funding Required	Dreama Tomlison Wanda Braley

Activity - Language Mechanics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades K-5 will utilize language mechanics in their classroom instruction.	Direct Instruction	08/08/2013	05/29/2015	\$0	No Funding Required	Dreama Tomlison Wanda Braley

Activity - Benchmark assessment - writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Benchmark assessment will be conducted 3 times per year for constructed response.	Academic Support Program	12/02/2013	06/01/2015	\$0	No Funding Required	Dreama Tomlison Wanda Braley Writing Committee

**Measurable Objective 4:**

collaborate to increase the number of children who are ready for kindergarten by 09/01/2014 as measured by an increase from 51% to 63% on Brigance Early Screening assessment results.

**Strategy 1:**

ELLN cadre - One preschool and one kindergarten teacher will participate in professional learning to align expectations for students entering kindergarten.

Activity - ELLN Cadre sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District and State ELLN cadre meetings.	Professional Learning	08/08/2013	05/29/2015	\$0	No Funding Required	Roxanne Mullins Shanda Hawkins Tina Boye Dana Bullock Dreama Tomlison
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Activity - Brigance Screening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All kindergarten students will be screened with the Brigance screening tool within the first 30 days of instruction.	Academic Support Program	08/08/2013	05/29/2015	\$500	State Funds	Kindergarten teachers Dreama Tomlison

**Measurable Objective 5:**

demonstrate a proficiency in Program Reviews (Writing, Arts and Humanities, Practical Living Career Studies, K-3) by 06/01/2015 as measured by ratings on the Program Review Report.

**Strategy 1:**

Program Reviews - Provide information to teachers about the purpose and process of the review. Emphasize the important role of the teacher in implementing high quality instructional programs.

Activity - Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Examine the rubrics used in a program review. Consider the existing sources and evidence to inform the overall program assessment.	Policy and Process	11/21/2013	06/01/2015	\$0	No Funding Required	Dreama Tomlison Program Review committee chairpersons

Activity - Program Review committees	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program review team members meet periodically to identify appropriate evidence and calibrate evidence for ratings.	Policy and Process	11/01/2013	06/01/2015	\$0	No Funding Required	Dreama Tomlison Program Review committee chairpersons

Activity - Program Review Gap Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Begin identifying and analyzing gaps in particular program areas to determine next steps for continuous improvement	Academic Support Program	11/01/2013	06/01/2015	\$0	No Funding Required	Dreama Tomlison Program Review committee chairpersons
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## Goal 2: Increase the proficiency ratings for all students to achieve typical growth in reading and math to 80% by 2017.

### Measurable Objective 1:

demonstrate a proficiency to increase the growth rate for all students in reading (students make typical growth) by 06/01/2014 as measured by an increase from 67.0% to 78% on KPREP results.

### Strategy 1:

Comprehensive Reading program - PAS, DreamBox Pre & Post tests, and Go Math common assessments will be used with K-5 students.

Activity - Data monitoring/analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All reading teachers will participate in workdays to disaggregate data from PAS, district common assessments for Reading Street, and teacher created assessments. This information will be used to inform instruction. *District non-negotiable goal.	Direct Instruction	08/08/2013	05/29/2015	\$0	No Funding Required	Dreama Tomlison Wanda Braley

### Measurable Objective 2:

demonstrate a proficiency to increase the growth rate for all students in math (students make typical growth) by 06/01/2014 as measured by an increase from 56% to 67% on KPREP results.

### Strategy 1:

Data analysis/monitoring - PAS, Go Math common assessments, and Dream Box pre/post assessments will be used with K-5 students (benchmark testing).

Activity - Diagnostic Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PAS assessment and district common assessments will be used with all grade levels K-5 to monitor and guide instruction.	Academic Support Program	08/08/2013	05/29/2015	\$4500	Title I Part A	Dreama Tomlison

## Goal 3: Increase the proficiency ratings for all students in the non-duplicated gap group in all sub groups in reading and math to 72% by 2017.

### Measurable Objective 1:

demonstrate a proficiency to increase achievement for all non-duplicated gap groups so the percentage of students scoring proficient or distinguished combined for reading and math by 06/01/2014 as measured by an increase from 38.7% to 53.7% on KPREP results.

### Strategy 1:

Comprehensive reading and math programs - The curriculum will be delivered through a scientifically based reading and math researched comprehension learning system that will include a core program, supplemental instruction, and interventions for struggling students.

Activity - Lexia Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lexia Reading will be used with K-5 students as prescribed by the program (40 minutes per week and/or longer).	Academic Support Program	08/08/2013	05/29/2015	\$6600	Title I Part A	Dreama Tomlison

Activity - Dream Box Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dream Box Learning will be used with K-5 students as prescribed by program.	Academic Support Program	08/08/2013	05/29/2015	\$5000	Title I Part A	Dreama Tomlison

Activity - ESS daytime waiver	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An ESS daytime waiver will be used with targeted students in grades 1-5.	Academic Support Program	08/08/2013	05/29/2015	\$4000	State Funds	Dreama Tomlison Rhonda McKnight Susan Wylar

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of formative assessment data specifically designed to provide learning insights and provide meaningful/on-going feedback on student learning to drive instructional decision-making. *District non-negotiable goal.	Direct Instruction	08/08/2013	05/29/2015	\$0	No Funding Required	Dreama Tomlison Wanda Braley

Activity - Book Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will participate in a book study - Teaching with Poverty in Mind, Leader in Me, and Visible Learning.	Professional Learning	08/08/2013	05/29/2015	\$200	Title I Part A	Dreama Tomlison
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Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in monthly protocols to unpack standards, develop "I can" statements that are congruent to standards, develop formative assessments, and analyze student data. The protocol that will be utilized is by Brite Ideas.	Professional Learning	08/08/2013	05/29/2015	\$0	No Funding Required	Dreama Tomlison Wanda Braley

Activity - One School One Book	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in One School One Book initiative. Students will receive 2 books during the year. Classrooms will participate in various reading activities centered around the book.	Academic Support Program	10/14/2013	05/29/2015	\$2500	Title I Part A	Dreama Tomlison

**Strategy 2:**

Progress Monitoring - Progress monitoring will occur on all students.

Activity - Student Data Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each child will have a data notebook, in which SAT 10, KPREP, and PAS scores are recorded. The notebook will be added to every year, so that students, parents, and teachers are aware of student progress and trends in performance. The data points will be used for student goal setting.	Community Engagement	08/06/2013	05/29/2015	\$500	Title I Part A	Wanda Braley Dreama Tomlison

**Goal 4: Increase the annual average attendance rate for all students from 94.70% to 98.5% by 2017.****Measurable Objective 1:**

collaborate to increase the average annual attendance rate by 07/12/2013 as measured by an increase of 94.90% to 95.62% .

**Strategy 1:**

Parent Involvement - All teachers and staff will promote parent and community involvement.

Activity - Parent Involvement activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The staff will encourage parent and community involvement at PTO, Family Fun Nights, Excite Night, parent teacher conferences, Fall Festival and any other event at the school by letter, newsletter, phone calls, emails, website and postcards.	Parent Involvement	08/08/2013	05/29/2015	\$5000	Title I Part A	All teachers and staff FRC Coordinator Dreama Tomlison
<b>Activity - Literacy Partnerships</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The school will establish and maintain formal and informal literacy partnerships with families and the community to provide support to students' literacy development and career and college readiness. (Career Day, Read Across America week, etc.) *Literacy plan initiative	Community Engagement	08/08/2013	05/29/2015	\$1000	Other	FRC Coordinator Dreama Tomlison
<b>Activity - Attendance Incentives</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers and staff will develop attendance incentives each month to increase attendance and student achievement.	Academic Support Program	08/08/2013	05/29/2015	\$0	No Funding Required	Dreama Tomlison Coordinated School Health committee SBDM
<b>Activity - Positive Post Cards</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will mail two positive post cards to students and families a week.	Academic Support Program	02/01/2013	01/31/2014	\$150	General Fund	Dreama Tomlison
<b>Activity - Nonacademic Barriers</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The family resource center will remove nonacademic barriers to learning to enhance students' ability to succeed in school by developing and sustaining partnerships that promote: 'Early learning and successful transition to school; and 'Academic achievement and well-being. (Christmas assist, Back to school free yard sale, dental health services, community food drive, food bank, clothing bank, Unite program, GED classes, various student programs after school, backpack program, utilities (electric and water) assist, etc.	Academic Support Program	08/08/2013	05/29/2015	\$45000	Other	FRC Coordinator
<b>Activity - Mentoring Program</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

Teachers and staff will be involved with a student mentoring program. Mentors will meet with their mentees daily or every other day to encourage attendance, academic achievement, and self-esteem. Mentoring logs will be kept and submitted to principal in December and May of each year.	Academic Support Program	08/08/2013	05/29/2015	\$0	No Funding Required	All teachers and staff
<b>Activity - CSH committee</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The Coordinated School Health committee will be meet monthly. They will discuss strategies and activities for health, wellness, absences, and physical activity.	Academic Support Program	08/08/2013	05/29/2015	\$0	No Funding Required	Jody Slone Pam Young Missy Frith

## **Goal 5: Increase the percentage of effective teachers by June 2017.**

### **Measurable Objective 1:**

demonstrate a proficiency to increase the percentage of effective teachers by 12/31/2014 as measured by CIITS educator development suite reports.

### **Strategy 1:**

Implement the District PGES Rollout Plan - Implement the District PGES Rollout Plan

<b>Activity - District PGES rollout</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Participate in the district PGES pilot as outlined in the District PGES Rollout Plan.	Professional Learning	08/08/2013	12/31/2014	\$0	No Funding Required	Dreama Tomlison

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ESS daytime waiver	An ESS daytime waiver will be used with targeted students in grades 1-5.	Academic Support Program	08/08/2013	05/29/2015	\$4000	Dreama Tomlison Rhonda McKnight Susan Wyler
Professional Development	Vertical grade level math teachers will have release days (or hours per day) to observe mathematics instruction (job-embedded PD).	Professional Learning	09/09/2013	05/29/2015	\$500	Dreama Tomlison
Professional Development	All math teachers (K-5) will receive updated professional development in conceptual teaching of mathematics. Primary, primary special education, intermediate and intermediate special education teachers will participate in 12 hours of PD.	Professional Learning	07/01/2013	07/31/2015	\$1000	Dreama Tomlison
Brigance Screening	All kindergarten students will be screened with the Brigance screening tool within the first 30 days of instruction.	Academic Support Program	08/08/2013	05/29/2015	\$500	Kindergarten teachers Dreama Tomlison
<b>Total</b>					<b>\$6000</b>	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Literacy Partnerships	The school will establish and maintain formal and informal literacy partnerships with families and the community to provide support to students' literacy development and career and college readiness. (Career Day, Read Across America week, etc.) *Literacy plan initiative	Community Engagement	08/08/2013	05/29/2015	\$1000	FRC Coordinator Dreama Tomlison

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Nonacademic Barriers	The family resource center will remove nonacademic barriers to learning to enhance studentsâ ability to succeed in school by developing and sustaining partnerships that promote: ÂEarly learning and successful transition to school; and ÂAcademic achievement and well-being. (Christmas assist, Back to school free yard sale, dental health services, community food drive, food bank, clothing bank, Unite program, GED classes, various student programs after school, backpack program, utilities (electric and water) assist, etc.	Academic Support Program	08/08/2013	05/29/2015	\$45000	FRC Coordinator
<b>Total</b>					\$46000	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Positive Post Cards	Teachers will mail two positive post cards to students and families a week.	Academic Support Program	02/01/2013	01/31/2014	\$150	Dreama Tomlison
<b>Total</b>					\$150	

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Uninterrupted Reading Block	All reading teachers will teach: - K-3 - 1 1/2 hour reading block - 4 & 5 - 45-60 minute reading block.	Direct Instruction	11/15/2013	05/30/2014	\$0	Wanda Braley Dreama Tomlison
Curriculum Alignment	Teachers will participate in monthly protocols to unpack standards, develop "I can" statements that are congruent to standards, develop formative assessments, and analyze student data. The protocol that will be utilized is by Brite Ideas.	Professional Learning	08/08/2013	05/29/2015	\$0	Dreama Tomlison Wanda Braley
Mentoring Program	Teachers and staff will be involved with a student mentoring program. Mentors will meet with their mentees daily or every other day to encourage attendance, academic achievement, and self-esteem. Mentoring logs will be kept and submitted to principal in December and May of each year.	Academic Support Program	08/08/2013	05/29/2015	\$0	All teachers and staff
Program Review Gap Analysis	Begin identifying and analyzing gaps in particular program areas to determine next steps for continuous improvement	Academic Support Program	11/01/2013	06/01/2015	\$0	Dreama Tomlison Program Review committee chairpersons



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Constructed Response Training	Teachers will be trained in constructed response (extended and short answer).	Professional Learning	10/01/2013	05/29/2015	\$0	Dreama Tomlison Wanda Braley
Aligned Curriculum	K-5 teachers will instruct using the aligned curriculum (KCAS). *Literacy Plan initiative *District non-negotiable goal.	Direct Instruction	11/01/2013	06/01/2015	\$0	Dreama Tomlison
CSH committee	The Coordinated School Health committee will be meet monthly. They will discuss strategies and activities for health, wellness, absences, and physical activity.	Academic Support Program	08/08/2013	05/29/2015	\$0	Jody Slone Pam Young Missy Frith
District PGES rollout	Participate in the district PGES pilot as outlined in the District PGES Rollout Plan.	Professional Learning	08/08/2013	12/31/2014	\$0	Dreama Tomlison
Formative Assessment	Teachers will use a variety of formative assessment data specifically designed to provide learning insights and provide meaningful/on-going feedback on student learning to drive instructional decision-making. *District non-negotiable goal.	Direct Instruction	08/08/2013	05/29/2015	\$0	Dreama Tomlison Wanda Braley
Analyzing constructed response items	Teachers will analyze short answer and extended responses one time a month at PLC meetings. The school will ensure a systematic schedule of assessment of writing. (student self-reflection, scoring rubrics daily, team scoring of writing pieces at team meetings monthly) *Writing plan initiative.	Professional Learning	08/08/2013	05/29/2015	\$0	Dreama Tomlison Wanda Braley
Program Review committees	Program review team members meet periodically to identify appropriate evidence and calibrate evidence for ratings.	Policy and Process	11/01/2013	06/01/2015	\$0	Dreama Tomlison Program Review committee chairpersons
Professional Development	Math teachers will participate in PD sessions on computational fluency. Math teachers will incorporate math treatments and assessment of computational fluency in their classrooms. Dr. Thomas ECU professor.	Professional Learning	02/01/2013	01/31/2014	\$0	Dreama Tomlison Wanda Braley
Data monitoring/analysis	All reading teachers will participate in workdays to disaggregate data from PAS, district common assessments for Reading Street, and teacher created assessments. This information will be used to inform instruction. *District non-negotiable goal.	Direct Instruction	08/08/2013	05/29/2015	\$0	Dreama Tomlison Wanda Braley
Attendance Incentives	Teachers and staff will develop attendance incentives each month to increase attendance and student achievement.	Academic Support Program	08/08/2013	05/29/2015	\$0	Dreama Tomlison Coordinated School Health committee SBDM

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Writing Proficiency	Teachers will instruct to writing proficiency: writing communication structure distinctive to a specific discipline and purpose; writing will build on ideas and articulate ideas as part of the writing process. *Program Review issue	Direct Instruction	08/08/2013	05/29/2015	\$0	Dreama Tomlison Wanda Braley
Support personnel	Our math instructional program will be enhanced by placing an additional support person in the math block for grades 1-3.	Academic Support Program	11/01/2013	05/29/2015	\$0	Dreama Tomlison
Inquiry based learning/Higher order thinking	Teachers will innovate learning methods that integrate the use of supportive technologies, inquiry-and problem based approaches and higher order thinking skills. *Literacy Plan initiative	Direct Instruction	09/02/2013	06/01/2015	\$0	Dreama Tomlison
Benchmark assessment - writing	Benchmark assessment will be conducted 3 times per year for constructed response.	Academic Support Program	12/02/2013	06/01/2015	\$0	Dreama Tomlison Wanda Braley Writing Committee
Why-What-How Method	5th grade teachers will instruct using the What-Why-How Planning tool for on-demand prompt completion.	Direct Instruction	11/15/2012	06/01/2015	\$0	Dreama Tomlison 5th grade teachers
ELLN Cadre sessions	District and State ELLN cadre meetings.	Professional Learning	08/08/2013	05/29/2015	\$0	Roxanne Mullins Shanda Hawkins Tina Boye Dana Bullock Dreama Tomlison
Language Mechanics	Grades K-5 will utilize language mechanics in their classroom instruction.	Direct Instruction	08/08/2013	05/29/2015	\$0	Dreama Tomlison Wanda Braley
Math Block	The master schedule will reflect a 90 minute math block (K-3). The master schedule will reflect a 45-60 minutes math block for grades 4 and 5.	Direct Instruction	08/08/2013	06/01/2015	\$0	Dreama Tomlison Wanda Braley
Data Monitoring	All reading teachers will have participate in workdays to disaggregate data from PAS, AIMSWEB and teacher created assessments. This information will be used to inform instruction. *District non-negotiable goal.	Academic Support Program	11/01/2013	07/01/2015	\$0	Dreama Tomlison Wanda Braley
Aligned Curriculum	K-5 teachers will instruct using the aligned curriculum (KCAS). *District non-negotiable goal.	Direct Instruction	08/01/2013	06/01/2015	\$0	Wanda Braley Dreama Tomlison
Program Review	Examine the rubrics used in a program review. Consider the existing sources and evidence to inform the overall program assessment.	Policy and Process	11/21/2013	06/01/2015	\$0	Dreama Tomlison Program Review committee chairpersons

**Total**

\$0

**Title I Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Study Island	Study Island will be used one time per week for grades 3-5.	Academic Support Program	11/01/2013	05/29/2015	\$1500	Dreama Tomlison
One School One Book	Students will participate in One School One Book initiative. Students will receive 2 books during the year. Classrooms will participate in various reading activities centered around the book.	Academic Support Program	10/14/2013	05/29/2015	\$2500	Dreama Tomlison
Reading Professional Development	All reading teachers (K-5) will receive updated professional development in the five essential components of reading. Primary, primary special education, intermediate and intermediate special education teachers will participate in 12 hours of PD.	Professional Learning	07/01/2013	08/30/2013	\$1000	Wanda Braley Dreama Tomlison
Lexia Reading	Lexia Reading will be used with K-5 students as prescribed by the program (40 minutes per week and/or longer).	Academic Support Program	08/08/2013	05/29/2015	\$6600	Dreama Tomlison
Dream Box Learning	Dream Box Learning will be used with K-5 students as prescribed by program.	Academic Support Program	08/08/2013	05/29/2015	\$5000	Dreama Tomlison
Diagnostic Assessment	PAS assessment and district common assessments will be used with all grade levels K-5 to monitor and guide instruction.	Academic Support Program	08/08/2013	05/29/2015	\$4500	Dreama Tomlison
Parent Involvement activities	The staff will encourage parent and community involvement at PTO, Family Fun Nights, Excite Night, parent teacher conferences, Fall Festival and any other event at the school by letter, newsletter, phone calls, emails, website and postcards.	Parent Involvement	08/08/2013	05/29/2015	\$5000	All teachers and staff FRC Coordinator Dreama Tomlison
Data Monitoring	Monthly data monitoring K-5th grade students will be utilized for progress in reading. Those students who are identified as reading below level will be targeted for additional instructional minutes through Lexia, Benchmark, Study Island, and Reading Recovery strategies.	Academic Support Program	11/01/2013	05/29/2015	\$6600	Rhonda McKnight Susan Wylar Wanda Braley Dreama Tomlison
Student Data Notebooks	Each child will have a data notebook, in which SAT 10, KPREP, and PAS scores are recorded. The notebook will be added to every year, so that students, parents, and teachers are aware of student progress and trends in performance. The data points will be used for student goal setting.	Community Engagement	08/06/2013	05/29/2015	\$500	Wanda Braley Dreama Tomlison

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Study Island	Study Island will be used to supplement instruction in Reading for grades 3-5.	Academic Support Program	08/01/2013	05/29/2015	\$1500	Dreama Tomlison
Book Study	Teachers will participate in a book study - Teaching with Poverty in Mind, Leader in Me, and Visible Learning.	Professional Learning	08/08/2013	05/29/2015	\$200	Dreama Tomlison
<b>Total</b>					\$34900	